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Instructional Program Review

General Information

1. Name of department (program) under review.

Sociology

2. Who is the person(s) submitting the Program Review form?

Kim Robinson

3. What is the current academic year (i.e. 2022-23)?

2022-2023

4. Please describe the department/program, its staff and faculty, etc.

Sociology. I (Kim Robinson) am the primary instructor. Alicia Kolstad teaches in the department part time.

5. Please describe how this department's/program's mission relates to the college's [mission](#) and [strategic goals](#).

Sociology is the study of human society – usually the kind of societies that emerged since the industrial revolution. Sociology is concerned with groups (age, ethnicity, gender, political), institutions (education, family, media, medicine & health, law, science, work), and processes (socialization throughout the life course, globalization and democratization), as well as power and inequity (who has less/more and why). The content of sociology addresses issues that speak to Columbia's strategic goals of reducing equity gaps and barriers to educational completion, and values of transformational learning and growth, collegiality and professionalism, positive campus environment, civic awareness and environmental sustainability.

Department Data Sheet

1. Review the Department Summary Data Table. What are the strengths? What are the challenges or areas of improvement? What is the impact on students? Respond to a minimum of three trends such as census enrollment, FTES/FTEF, course success rate, course retention rate, etc.

Since 2016-2017 the FTES/FTEF ratio for the department has averaged 14.75, above Columbia's goal of 14. Overall this is great, but the ratio dipped to 13.28 in 2021-22 (though then surged to 16.39 in 2022-23 – perhaps because I have been on overload?). In any case this is an important metric and I hope to continue to improve this ratio. Course retention and success have also been pretty strong but dipped a bit in 2021-2022, and I hope to get these back to where they were previously.

2. Review the Department Student Equity – Success Rates Data Table. What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

Students over 40 and 25 to 29 are doing particularly well in sociology, but younger students are struggling a bit. African American and Hispanic students are struggling relative to white students. I would hope to reach these demographics – young students and students of color – as much as possible.

3. Review the Program (Department) SLO Data Table. How does your department support ISLOs? What are the strengths and challenges? What is the impact on the college mission?

This data suggests that students in sociology courses are successfully meeting objectives that connect to Columbia's communication, critical thinking, cultural/community, and knowledge ISLOs. We seem to be lacking PSLO data for some demographics, such as Asian and Black students, so it is unclear whether these groups might be struggling in comparison to others.

Award Data Sheet

1. Review both tables on the Award Data Sheet. What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

Active declared students are down a bit from a high point in 2019-2020. Award completions are down between 2020-21 and 2021-23. But enrollment in most award courses is pretty strong.

Course Data Sheet

1. Review the Course Summary Data Table for each course. What are the trends for enrollment, retention, and success rates? What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

Socio 1 is doing very well in terms of enrollment and FTES/FTEF, though the retention and success rates have dipped a bit since 2020-21. Soc 2 and Soc 7 have also seen diminished retention and success rates during this time, as well, alas, as smaller enrollments. This may be due in part to a last minute switch from in person to online offerings in the Fall of 2022. Socio 12 has seen somewhat reduced student success since a high point in 2019-2020, but enrollment has been very strong this spring. Enrollment in Soc/Eths 5 is very strong, probably because the course is now required for students, though student success has dropped a bit since 2020-21. In all of these courses priority needs to be given toward increasing enrollment, student retention, and student success.

2. Review the Student Learning Outcomes Data Table for each course. What are the strengths and challenges? What is the impact on the college mission?

For the most part students are doing well based on CSLO data. There has been a slight dip in the Socio 7 numbers between 2019-20 and 2021-22, but this still leaves 88% of students meeting or exceeding expectations. The CSLOs for Socio 12 and Socio 7 need to be updated so that they more directly speak to the ISLO, but even so, overall students in sociology courses are demonstrating knowledge and competencies that contribute to several aspects of Columbia's mission.

Curriculum Analysis

1. What courses and awards are due for 5-year review? To find this information, go to the [Curriculum Committee webpage](#) and click on the following links in the left menu bar: Course 5 Year Review Tracker link and Award 5 Year Review Tracker link.

Socio 12 is up for a five year review in the Spring of 2024.

Goal Setting

On the following pages, please establish goals for your department. Keep in mind the purpose of the Program Review to drive continuous improvement, as well as to help establish a need for funding or other support to achieve improved outcomes. **What sorts of things will the department be doing, or would like to be doing, to maintain, expand, or improve excellent instructional delivery?**

This template has space to establish up to three goals. If you wish to add more goals, additional forms are available in the Teams folder.

Goal 1

1. State the status of this goal (new, in-progress, or completed):

New

2. State this goal in one or two sentences?

Socio 1 revamp – updating materials and switching to a ZTC textbook.

3. What is a short name for this goal?

Socio 1 revamp

4. In what ways will achieving the goal support the college's mission and/or core values?

The revamp will hopefully make the course more available to the diverse students Columbia aims to serve, and will support the Knowledge, Calculation, Communication and Critical Thinking ISLOs

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

- Increase award completion
- Reduce barriers to completion
- Reduce equity gaps
- Increase transfer readiness

6. What steps are you going to take to achieve this goal?

I have already signed up for a ZTC book for the summer version of Socio 1 and will need to make major adjustments to my course in order to integrate it.

7. How are you going to measure completion of this goal?

The ZTC book adoption is pretty straightforward. Revamping a course is always a work in progress and I don't think I will ever say it's complete. But I have a checklist of items that I will prioritize and hopefully complete by July 2023.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

No resources needed.

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request Form (Secured – YCCD Login)

Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Goal 2

1. State the status of this goal (new, in-progress, or completed):

New

2. State this goal in one or two sentences?

Socio 2 revamp – updating materials and switching to a ZTC textbook.

3. What is a short name for this goal?

Socio 2 revamp

4. In what ways will achieving the goal support the college's mission and/or core values?

The revamp will hopefully make the course more available to the diverse students Columbia aims to serve, and will support the Knowledge, Calculation, Communication and Critical Thinking ISLOs

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

- Increase award completion
- Reduce barriers to completion
- Reduce equity gaps
- Increase transfer readiness

6. What steps are you going to take to achieve this goal?

Adopting a ZTC textbook and updating assignments and other course materials.

7. How are you going to measure completion of this goal?

The ZTC book adoption is pretty straightforward. Revamping a course is always a work in progress and I don't think I will ever say it's complete. But I have a checklist of items that I will prioritize and hopefully complete by August 2023.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

None.

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request Form (Secured – YCCD Login Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Goal 3

1. State the status of this goal (new, in-progress, or completed):

New

2. State this goal in one or two sentences?

Redevelop and teach Socio 28

3. What is a short name for this goal?

Socio 28

4. In what ways will achieving the goal support the college's mission and/or core values?

Offering Socio 28 will, I think, foster a sense of community. Many students have been through substantial loss, especially over the last few years, and have indicated interest in the course. The course may be of particular interest to students who face a number of disadvantages already, and thus offering it could help to meet the needs of particularly traumatized students. Covering such sensitive material hopefully will be a very meaningful experience for students and one that creates strong bonds between students. Such a course requires a particularly supportive learning environment and thus speaks to this aspect of Columbia's mission. The course also speaks to Columbia's Communication, Critical Thinking, Culture and Community, and Knowledge ISLOs.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

- Increase award completion
- Reduce barriers to completion
- Reduce equity gaps
- Increase transfer readiness

6. What steps are you going to take to achieve this goal?

I will have to build the course.

7. How are you going to measure completion of this goal?

Having a course!

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

None

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request Form (Secured – YCCD Login Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Submit

- When you have completed all areas of the Program Review as outlined above, notify your dean by typing the @ symbol and your dean's name in the box below (e.g. @Sean Osborn, @Steve Amador, etc.).

@Sean Osborn_

@Jeri Pourchot

Dean's Review and Feedback

Deans: Please review the form above and place any thoughts or feedback that you have in the space below. Feedback from AAC, counseling, industry, etc. can be included. When completed, please put the @ symbol and the faculty member name(s) at the end so that they will get notified when your review is completed.

Adding a ZTC book to SOC 1 really addresses any equity gaps that students may face. It is important to be aware of the socioeconomic disadvantages many students face. Although it does create substantial work for the instructor, this instructor's teaching abilities are impressive. Adding in the SOC 28 class also provides students with an additional opportunity for a new SOC class.