# Contents

# Instructional Program Review

## General Information

1. Name of department (program) under review.

   Political Science

2. Who is the person(s) submitting the Program Review form?

   Thomas Johnson

3. What is the current academic year (i.e. 2022-23)?

   2022-23

4. Please describe the department/program, its staff and faculty, etc.

   Thomas Johnson and possibly Shannon Van Zant. The Political Science program offers undergraduate general education coursework transferable to four-year colleges and universities. Low enrollment does not currently warrant offering an AAT in Political Science. However, a renewed attempt to offer the coursework to complete the award. The course that is regularly taught is Political Science 10, Introduction to U.S. Constitutional Government. Political Science 12, 14 and 16 are the additional courses needed to complete the award.

5. Please describe how this department's/program's mission relates to the college's [mission](#) and [strategic goals](#).

   The program relates to the college's mission and strategic goals by helping students attain undergraduate coursework that enables the pursuit of transfer and career pathways. The program inspires students to become inquisitive, creative, and thoughtful life-long learners. The program increases transfer readiness, maintains institutional stability, promotes transformational learning and critical thinking, and increases global awareness of contemporary issues.

## Department Data Sheet

1. Review the Department Summary Data Table. What are the strengths?  What are the challenges or areas of improvement?  What is the impact on students? Respond to a minimum of three trends such as census enrollment, FTES/FTEF, course success rate, course retention rate, etc.

   > 1. Enrollment has been lower lately, probably Covid related. Slowly improving lately.
   > 2. The success rate dropped over same time as students transitioned to remote education and back to in person.
   > 3. Awards reduced lately for the same reasons as above but appears to be improving as Covid is behind us.

2. Review the Department Student Equity – Success Rates Data Table. What are the strengths?  What are the challenges or areas of improvement?  What is the impact on students?

   > 1. Age. High School and Older students do well because they are either more driven or experienced. Young 20's do less well because they are still searching. 30-year-olds that don't do well have childcare, multiple job, and adverse life circumstances.
   > 2. Diverse ethnic groups do as well as any other ethnicity.
   > 3. Gender-females do slightly better than males.
   >
   > **External factors other than educational quality account for differences.**

3. Review the Program (Department) SLO Data Table. How does your department support ISLOs? What are the strengths and challenges?  What is the impact on the college mission?

   > ISLOs are consistent across different categories

## Award Data Sheet

1. Review both tables on the Award Data Sheet. What are the strengths?  What are the challenges or areas of improvement?  What is the impact on students?

Very few students apply for this award because there is little interest in it. It is not necessary for transfer into a 4-year political science program. Except for Political Science 10, whenever we offered the other courses required for the degree (poli sci 12, 14, 16) only 2-3 students enrolled. The administration then cancelled the course for low enrollment. I proposed discontinuing the award because I did not believe it was ethical to announce that we offered an award that students could not complete at our school. Students that completed the award were told they could complete the courses not offered at Columbia College at Modesto Junior College, which is the same district (YCCD). After I initiated the discontinuance in curriculum committee, I was told that at least one person on the Committee did not want to discontinue the program. I was informed that the administration will make a commitment to offering the courses in a two-year plan even if they are low enrolled. Whether this is true remains to be seen.

## Course Data Sheet

1. Review the Course Summary Data Table for each course. What are the trends for enrollment, retention, and success rates?  What are the strengths?  What are the challenges or areas of improvement?  What is the impact on students?

   Referring to Political Science 10 waitlists are low and efficiency is increasing.

2. Review the Student Learning Outcomes Data Table for each course. What are the strengths and challenges?  What is the impact on the college mission?

   Student learning outcomes are good, averaging over 90%.

1. What courses and awards are due for 5-year review? To find this information, go to the [Curriculum Committee webpage](#) and click on the following links in the left menu bar: Course 5 Year Review Tracker link and Award 5 Year Review Tracker link.

   > Political Science 10 is not overdue, but it will be next year so I will start the process for those courses now. Political Science 12, 14, 16 are overdue because we have not offered those courses for several years. I was told by the Curriculum Committee Chair that Shannon Van Zant will be doing those reviews.

# Goal Setting

On the following pages, please establish goals for your department. Keep in mind the purpose of the Program Review to drive continuous improvement, as well as to help establish a need for funding or other support to achieve improved outcomes. **What sorts of things will the department be doing, or would like to be doing, to maintain, expand, or improve excellent instructional delivery?**

This template has space to establish up to three goals. If you wish to add more goals, additional forms are available in the Teams folder.

## Goal 1

1. State the status of this goal (new, in-progress, or completed):

   New Maps for Cedar 101 classroom. This goal was met this year.

2. State this goal is one or two sentences?

   same

3. What is a short name for this goal?

   same

4. In what ways will achieving the goal support the college's mission and/or core values?

   same

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

   - Increase award completion
   - Reduce barriers to completion
   - Reduce equity gaps
   - Increase transfer readiness
   - Increase workforce readiness
   - Maintain institutional stability

6. What steps are you going to take to achieve this goal?

   Done

7. How are you going to measure completion of this goal?

   Done

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

   Done. Worked with administration and staff to complete.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

   Done

## Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request From (Secured – YCCD Login Required) located on the Program Review webpage under the Resource Allocation Requests heading.

## Goal 2

1. State the status of this goal (new, in-progress, or completed):

   > Improve study questions and summary readings with page numbers.

2. State this goal is one or two sentences?

   > The professor will improve Canvas site to include more study aids

3. What is a short name for this goal?

   > Study Questions/Sheets

4. In what ways will achieving the goal support the college's mission and/or core values?

   > It will increase student success rates, transfer readiness, maintain institutional stability, enhance critical thinking, and maintain global awareness.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

   > - Increase award completion
   > - Reduce barriers to completion
   > - Reduce equity gaps
   > - Increase transfer readiness
   > - Increase workforce readiness
   > - Maintain institutional stability

6. What steps are you going to take to achieve this goal?

   > Working on updating syllabi and Canvas Assignments.

7. How are you going to measure completion of this goal?

   > When I'm finished with above.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

   > N/A

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

   > N/A

## Resource Allocation Requests

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## Goal 3

1. State the status of this goal (new, in-progress, or completed):

   > Require students to draft exam essays in advance.

2. State this goal is one or two sentences?

   > Students will have deadlines to submit draft essays multiple times per semester.

3. What is a short name for this goal?

   > Draft Exams.

4. In what ways will achieving the goal support the college's mission and/or core values?

   > Same as above

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

   > - Increase award completion
   > - Reduce barriers to completion
   > - Reduce equity gaps
   > - Increase transfer readiness
   > - Increase workforce readiness
   > - Maintain institutional stability

6. What steps are you going to take to achieve this goal?

   > Work on updating syllabus and Canvas

7. How are you going to measure completion of this goal?

   > When I'm done

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

   > N/A

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

   > N/A

## Resource Allocation Requests

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## Submit

- When you have completed all areas of the Program Review as outlined above, notify your dean by typing the @ symbol and your dean's name in the box below (e.g. @Sean Osborn, @Steve Amador, etc.).

**@Sean Osborn**
@Jeri Pourchot

## Dean's Review and Feedback

Deans: Please review the form above and place any thoughts or feedback that you have in the space below.  Feedback from AAC, counseling, industry, etc. can be included. When completed, please put the @ symbol and the faculty member name(s) at the end so that they will get notified when your review is completed.

Political Science is experiencing a slow revitalization as we add in courses, which have not been taught in a while. These courses are being offered solely online. It will take one to two years to determine if this revitalization is looking promising or not. Close monitoring of these courses will be important if we are to determine their success and need for future scheduling.