Contents

Instructional Program Review

General Information

1. Name of department (program) under review.

   Health and Human Performance & Athletics

2. Who is the person(s) submitting the Program Review form?

   Nathan Rien

3. What is the current academic year (i.e. 2022-23)?

   2022-23

4. Please describe the department/program, its staff and faculty, etc.

   Laureen Campana, Ladeane Hansten, Rob Hoyt, Sara Mitchell, Sherie Newman, Nathan Rien, Ariel Walsh

5. Please describe how this department's/program's mission relates to the college's [mission] and [strategic goals].

   The HHP department offers a diverse selection of courses that offer students the ability to explore their passions and prepare for transfer via the ADT in Kinesiology and AA in Sport Science.

1. Review the Department Summary Data Table. What are the strengths? What are the challenges or areas of improvement? What is the impact on students? Respond to a minimum of three trends such as census enrollment, FTES/FTEF, course success rate, course retention rate, etc.

   The HHP Department's retention rates are higher than most programs on campus. This is evidence of our faculty's dedication to students and their success. However, the average section fill declined in 2020 as a direct result of the Coronavirus pandemic, yet we are seeing a slow and cautious increase in enrollment.

   We are currently in the process of re-instating sections that were lost due to the COVID pandemic.

   Student awards continued to be earned despite the number of sections being cut in half. This demonstrated a dedication by our department faculty towards bolstering transferable courses.

2. Review the Department Student Equity – Success Rates Data Table. What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

   The equity gap for African American students is 15.5% higher than the average HHP student. On the other hand, the equity gap among Native American students is –11.3% when compared to the average HHP student.

   Also, the success rate of HHP male students is higher than female students in HHP courses by about 6%.

   The department is currently looking into hiring a full-time volleyball coach and exploring other activities that promote inclusivity for female and Native American students.

3. Review the Program (Department) SLO Data Table. How does your department support ISLOs? What are the strengths and challenges? What is the impact on the college mission?

   The department has extremely high success rates for communication, and culture and community. Theoretically, the department could increase it success rates in the knowledge area for ISLOs above the current 88%, which will support the ISLOs even more.

Award Data Sheet

1. Review both tables on the Award Data Sheet. What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

> Awards in Kinesiology and Sport Science have remained steady despite a significant reduction in declared awards over the past three years. However, because of a reduction in declared awards over the past 2 years, there could be a decrease in future awards to students in these areas.
>
> The department has a robust enrollment rate and success rate, so there may not be a future impact on the number of awards students earn in Kinesiology and Sport Science.

Course Data Sheet

1. Review the Course Summary Data Table for each course. What are the trends for enrollment, retention, and success rates? What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

> HHP 2 - Women's Health Issues course had a dramatic reduction in success rate to 57% during the Spring of 2020 (COVID pandemic). However, before and after that semester the success rates of students were almost 80% or higher.
>
> HHP 3- Intro. To Kinesiology Course is offered as 15-week course, whereas many of the other Sport Science and Kinesiology courses are offered as 8-week courses in which student success rates are much higher.
>
> Therefore, the department is looking at ways to continue offering shorter-term courses because the success and retention rates are much higher.

2. Review the Student Learning Outcomes Data Table for each course. What are the strengths and challenges? What is the impact on the college mission?

> The HHP and Kinesiology degree courses have high rates of success when it comes to SLOs; generally, over a minimum of 83% and up to 100%. More data collection would be required to see specific trends.
>
> Overall, the department is doing a great job of helping students achieve high rates of CSLOs outcome success.

1. What courses and awards are due for 5-year review? To find this information, go to the [Curriculum Committee webpage](#) and click on the following links in the left menu bar: Course 5 Year Review Tracker link and Award 5 Year Review Tracker link.

> HHP 5, 53 A/B/C, 32A/B/C, 47A/B, 56A/B, 59A/B, 76, HHP 82, and HHP 86.

Goal Setting

On the following pages, please establish goals for your department. Keep in mind the purpose of the Program Review to drive continuous improvement, as well as to help establish a need for funding or other support to achieve improved outcomes. **What sorts of things will the department be doing, or would like to be doing, to maintain, expand, or improve excellent instructional delivery?**

This template has space to establish up to three goals. If you wish to add more goals, additional forms are available in the Teams folder.

Goal 1

1. State the status of this goal (new, in-progress, or completed):

   In Progress.

2. State this goal is one or two sentences?

   Continue to increase the number of students transferring to four-year colleges, and/or increase the number of program awards earned by students in Kinesiology and Sport Science.

3. What is a short name for this goal?

   Transfer and Degree Completion

4. In what ways will achieving the goal support the college's mission and/or core values?

   It will provide opportunities for student discovery and success.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

   - Increase award completion
   - Reduce barriers to completion
   - Reduce equity gaps
   - Increase transfer readiness
   - Increase workforce readiness
   - Maintain institutional stability

6. What steps are you going to take to achieve this goal?

   Continue promoting our degree programs and encouraging students to regularly meet with their professors during office hours and their counselors at least once a semester.

7. How are you going to measure completion of this goal?

   By going through the program review process annually and reviewing data trends in the department.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

   Currently, student success has remained steady over the past four years, despite a dramatic reduction in course offerings. This demonstrates higher rates of completion with decreased resources available to students.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

   The HHP Departments needs a full-time faculty member to coach volleyball and bolster our department offerings.

Goal 1

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request From (Secured – YCCD Login Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Goal 2

1. State the status of this goal (new, in-progress, or completed):

   In-progress

2. State this goal is one or two sentences?

   Continue to provide top-notch workout equipment for HHP students.

3. What is a short name for this goal?

   Equipment Improvement

4. In what ways will achieving the goal support the college's mission and/or core values?

   Improve the health and fitness for all students on our campus through exploration of their fitness and health passions.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

   - Increase award completion
   - Reduce barriers to completion
   - Reduce equity gaps
   - Increase transfer readiness
   - Increase workforce readiness
   - Maintain institutional stability

6. What steps are you going to take to achieve this goal?

   1. Continue to apply for IELM funds
   2. Request one-time funding for equipment improvement
   3. Identify equipment that needs to be replaced

7. How are you going to measure completion of this goal?

   Annually account for all new equipment purchased.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

   We are in the process of purchasing new treadmills, new refrigerator, and updating Oak Pavilion.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

   Hiring a full-time faculty member will allow us to meet this goal to increase advocacy in the Kinesiology, Sport Science, and Athletics fields.

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request From (Secured – YCCD Login Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Goal 3

1. State the status of this goal (new, in-progress, or completed):

   New

2. State this goal is one or two sentences?

   Hiring a HHP full-time faculty volleyball coach.

3. What is a short name for this goal?

   HHP Full-time Faculty

4. In what ways will achieving the goal support the college's mission and/or core values?

   Promote a diverse background, provide more transfer pathways, and support an engaging learning environment.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

   - Increase award completion
   - Reduce barriers to completion
   - Reduce equity gaps
   - Increase transfer readiness
   - Increase workforce readiness
   - Maintain institutional stability

6. What steps are you going to take to achieve this goal?

   Submit a FHP for a full-time HHP faculty position.

7. How are you going to measure completion of this goal?

   The hiring of a full-time HHP faculty member.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

   N/A

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

   Staffing

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request From (Secured – YCCD Login Required) located on the Program Review webpage under the Resource Allocation Requests heading.

Submit

- When you have completed all areas of the Program Review as outlined above, notify your dean by typing the @ symbol and your dean's name in the box below (e.g. @Sean Osborn, @Steve Amador, etc.).

@Sean Osborn
@Jeri Pourchot

Dean's Review and Feedback

Deans: Please review the form above and place any thoughts or feedback that you have in the space below. Feedback from AAC, counseling, industry, etc. can be included. When completed, please put the @ symbol and the faculty member name(s) at the end so that they will get notified when your review is completed.

There have been recent changes to many of our local awards. The requirement for a physical activity course has been eliminated. It is important for us to review our courses and possibly add new activity courses that may appeal to different students. In addition, we currently have a part-time volleyball instructor. It may be necessary to look at faculty hiring prioritization and hire a combination volleyball instructor/athletic director. This should be discussed more in AY 23-24.