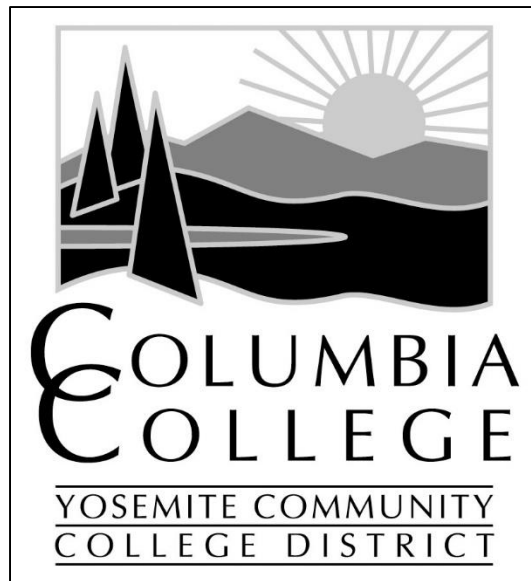


Spring 2021 Survey of Governance Structures Results Summary



Columbia College Research and Planning

March 2021

<u>Table of Contents</u>	
Introduction	3
Response Profile	3
Item Summaries	4
<i>Q3A: I am knowledgeable about the college’s councils and standing committees</i>	4
<i>Q3B: My voice is important in the participatory governance process</i>	5
<i>Q3C: Council and committee outcomes are clearly communicated to constituent groups</i>	6
<i>Q3D: My constituent group is represented in collegewide participatory governance</i>	7
<i>Q3E: The college’s council and committee hierarchy is sensible</i>	8
<i>Q3F: The college’s participatory governance process needs improvement</i>	9
<i>Q4A: In your opinion, how <u>good or bad</u> is the participatory governance process at Columbia College?</i>	10
<i>Q4B: In your opinion, how <u>ineffective or effective</u> is the participatory governance process at Columbia College?</i>	11
<i>Q4C: In your opinion, how <u>fair or unfair</u> is the participatory governance process at Columbia College?</i>	12
<i>Q4D: In your opinion, how <u>uninteresting or interesting</u> is the participatory governance process at Columbia College?</i>	13
<i>Q4E: In your opinion, how <u>useful or useless</u> is the participatory governance process at Columbia College?</i>	14
<i>Q4F: In your opinion, how <u>disorganized or organized</u> is the participatory governance process at Columbia College?</i>	15
Council and Committee Topical Preference (Common Words and Word Clouds)	16
Supplement: Preference for Delivering Online Education	20



**COLUMBIA
COLLEGE**
YOSEMITE COMMUNITY
COLLEGE DISTRICT

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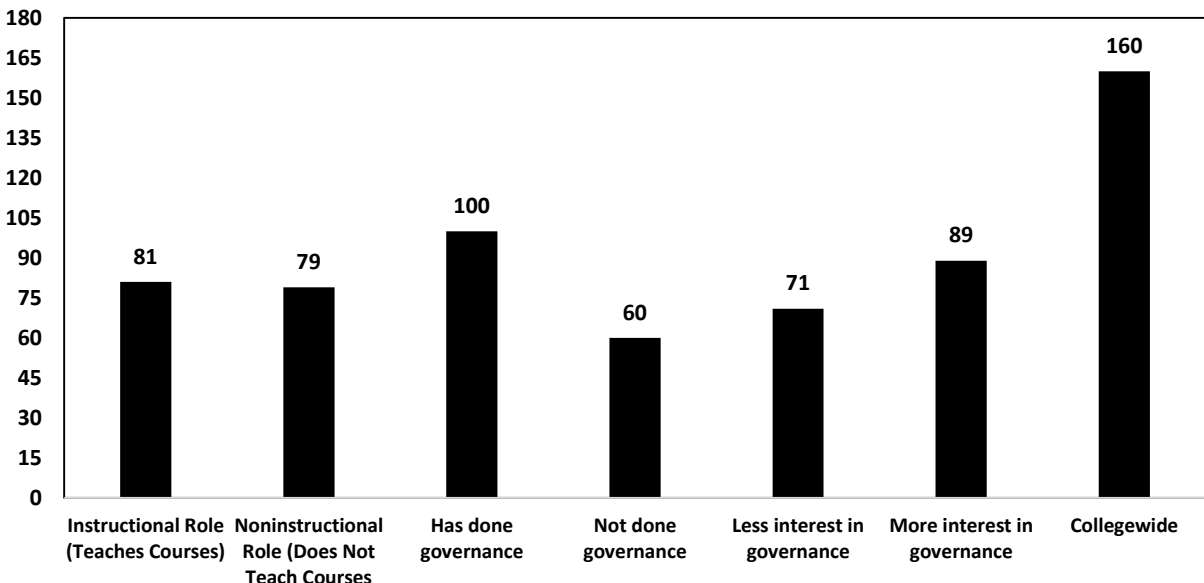
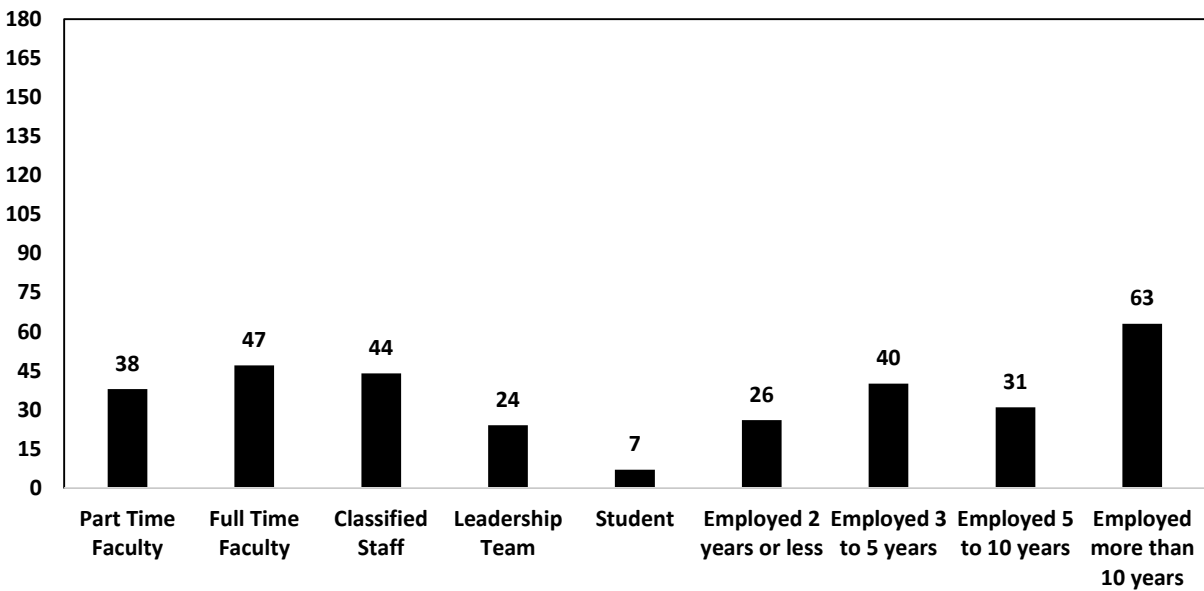
http://www.gocolumbia.edu/institutional_research/default.php

Spring 2021 Survey of Governance Structures Results Summary

Introduction

The *Survey of Governance Structures* was conducted in Spring 2021 to provide Columbia College with insights about its methods of *participatory governance*, the college's structured process of decision-making through councils and committees, and the extent that its constituency groups (i.e., *Students, Faculty, Classified Staff, and Leadership Team*) perceived value in the governance process. Responses were collected online. A total of 160 Columbia College members responded from a total of 295 initially invited, a response rate of 54.2% from a population including all identified college faculty and staff members, a small set of additional Yosemite Community College District leadership members who routinely participated in Columbia College governance, and a small set of students who were selected for inclusion by the college's student leadership.

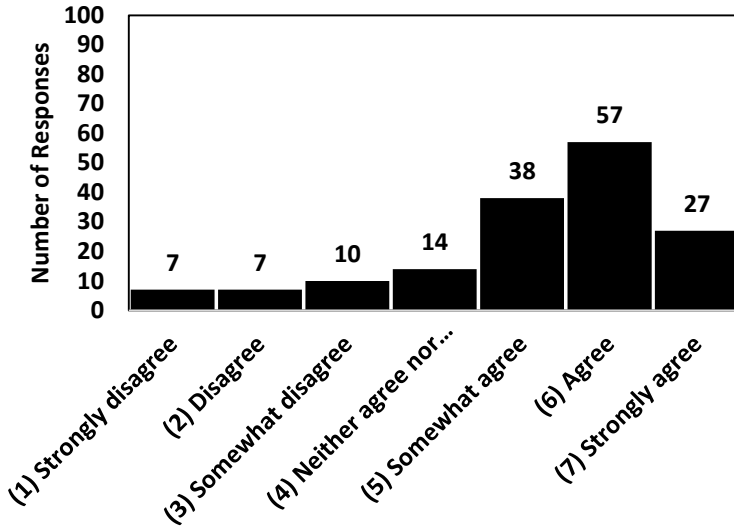
Response Profile



Item Summary

Q3A: I am knowledgeable about the college's councils and standing committees

Number of Responses by Response Option



Statistics

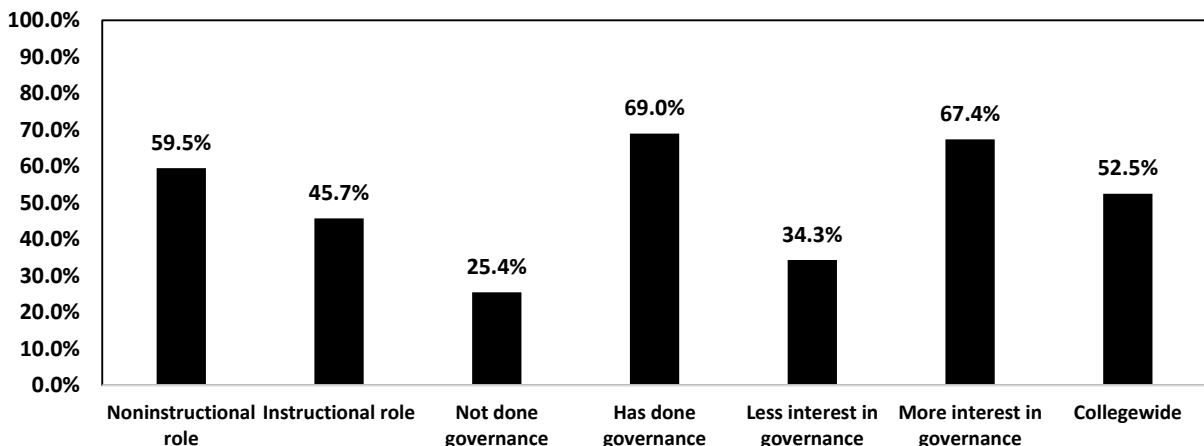
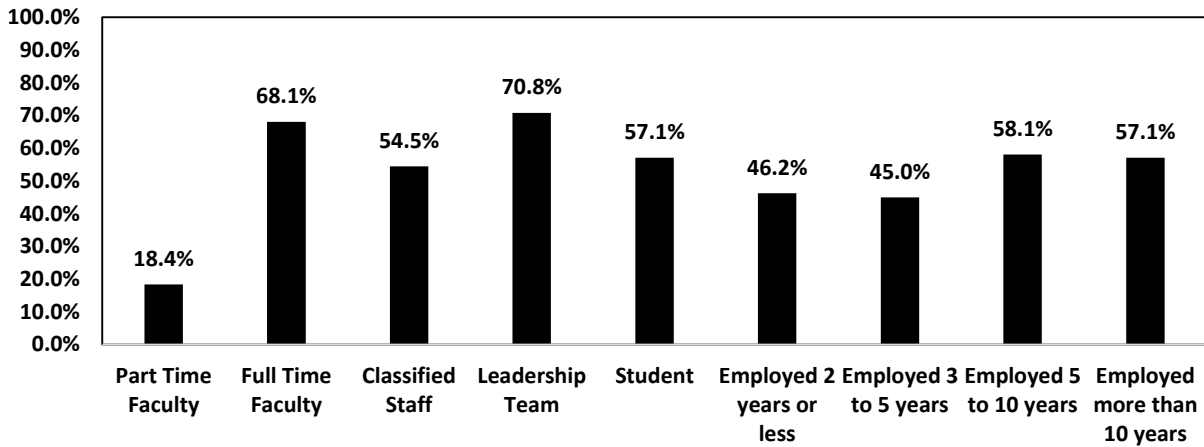
Number of Responses 160
Mean Response Score 5.18
Standard Deviation 1.56

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

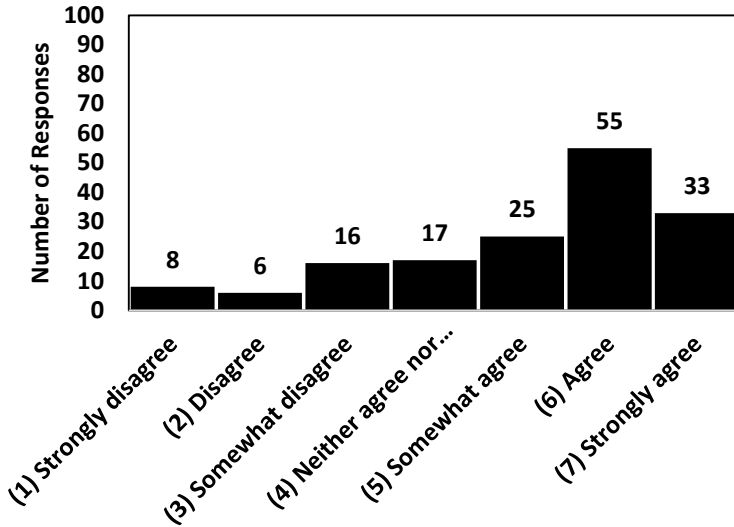
* The top-score is the percentage who selected 6 or 7 on the response scale.



Item Summary

Q3B: My voice is important in the participatory governance process

Number of Responses by Response Option



Statistics

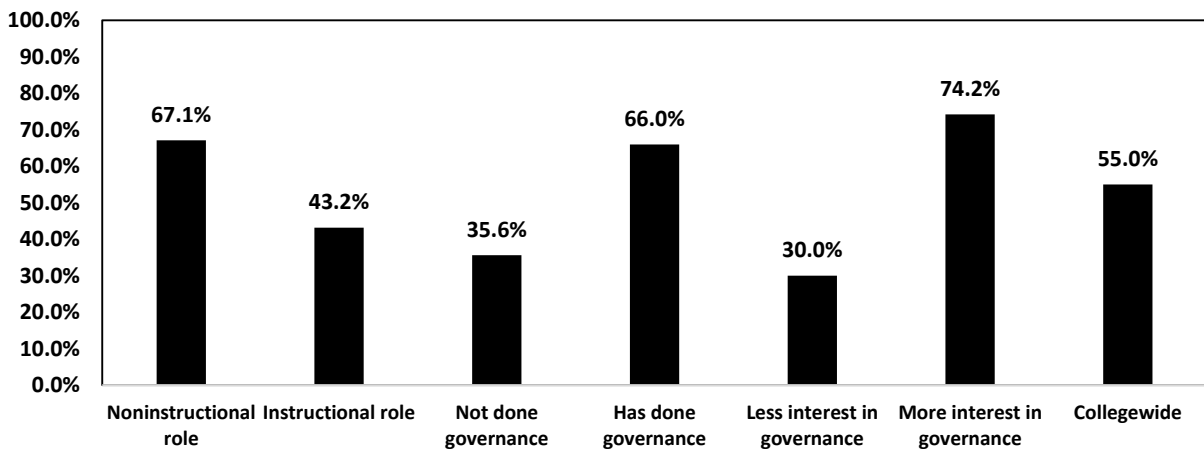
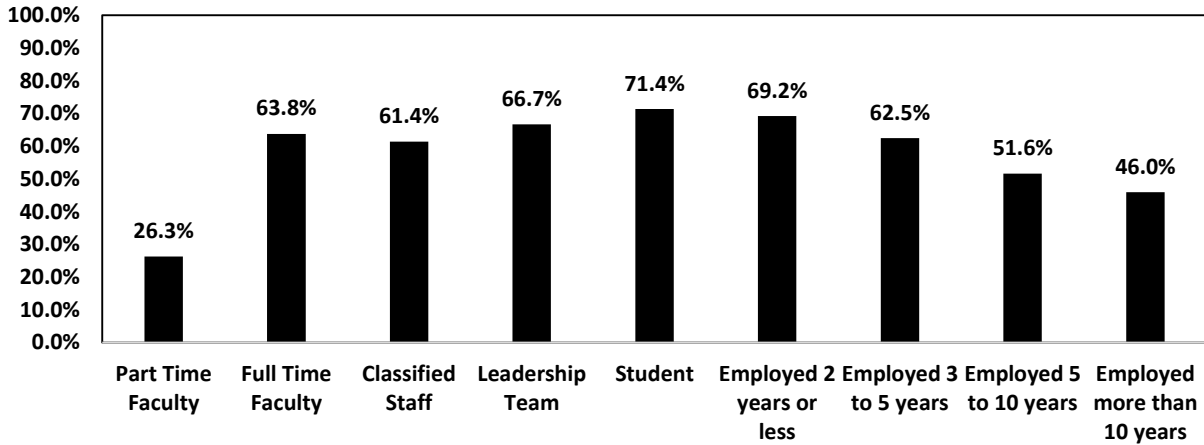
Number of Responses 160
Mean Response Score 5.14
Standard Deviation 1.68

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

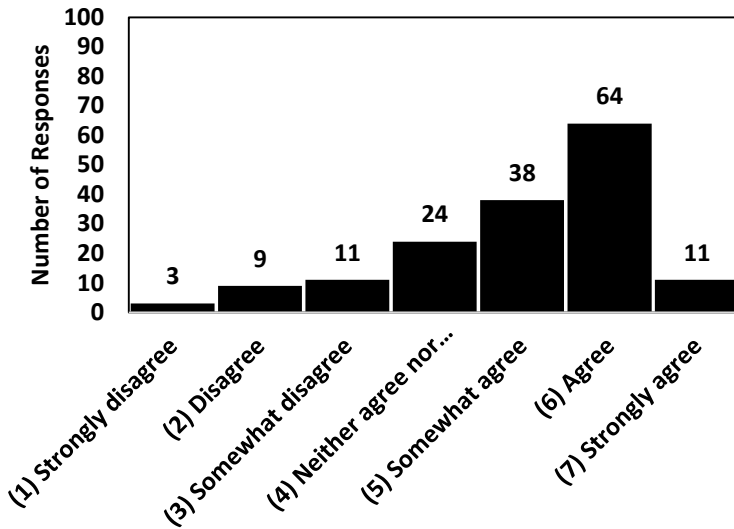
BELOW: Top-Score Group Comparisons *

** The top-score is the percentage who selected 6 or 7 on the response scale.*



Item Summary
Q3C: Council and committee outcomes are clearly communicated to constituent groups

Number of Responses by Response Option



Statistics

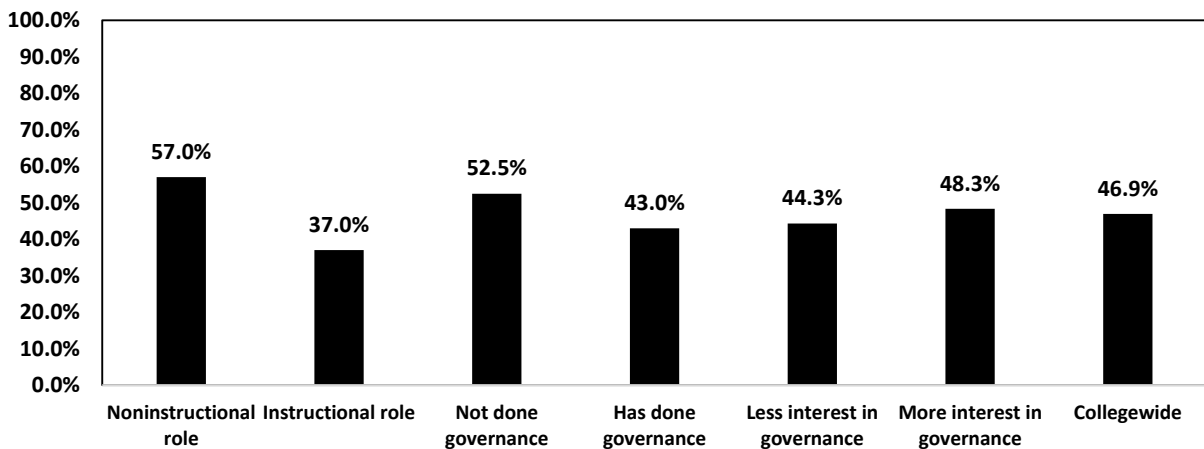
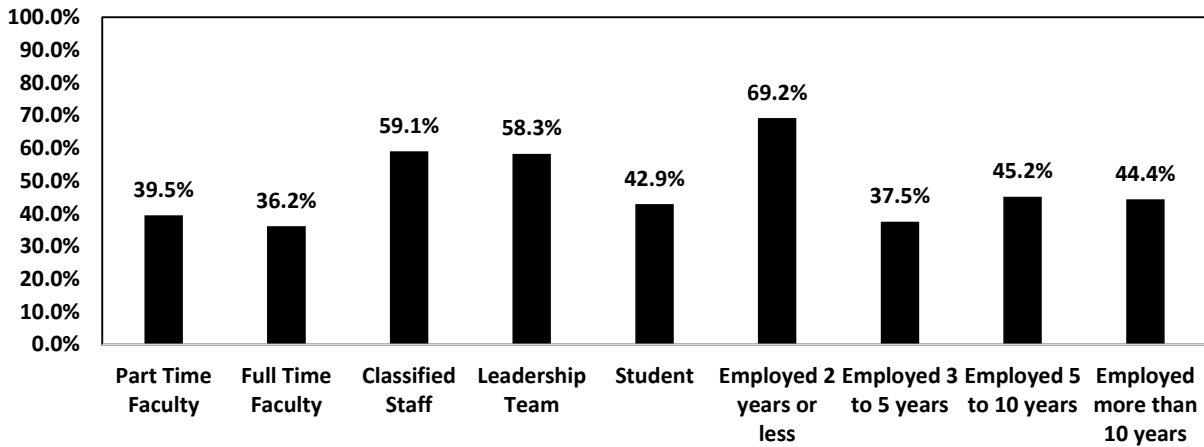
Number of Responses 160
Mean Response Score 5.01
Standard Deviation 1.39

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

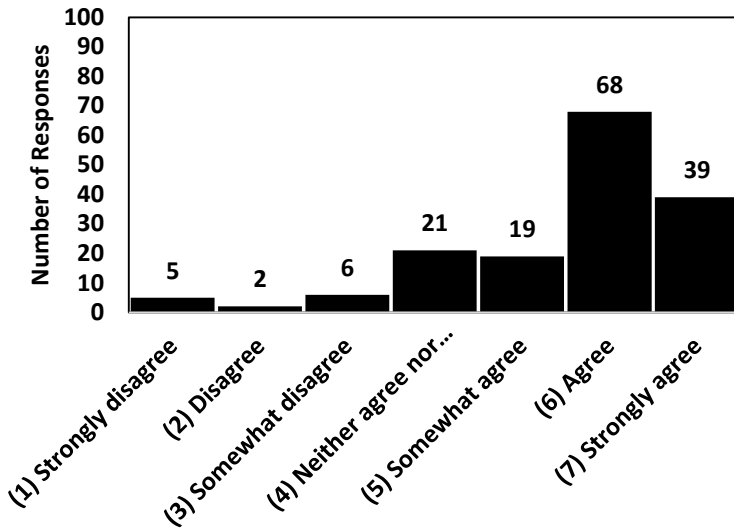
BELOW: Top-Score Group Comparisons *

** The top-score is the percentage who selected 6 or 7 on the response scale.*



Item Summary
Q3D: My constituent group is represented in collegewide participatory governance

Number of Responses by Response Option



Statistics

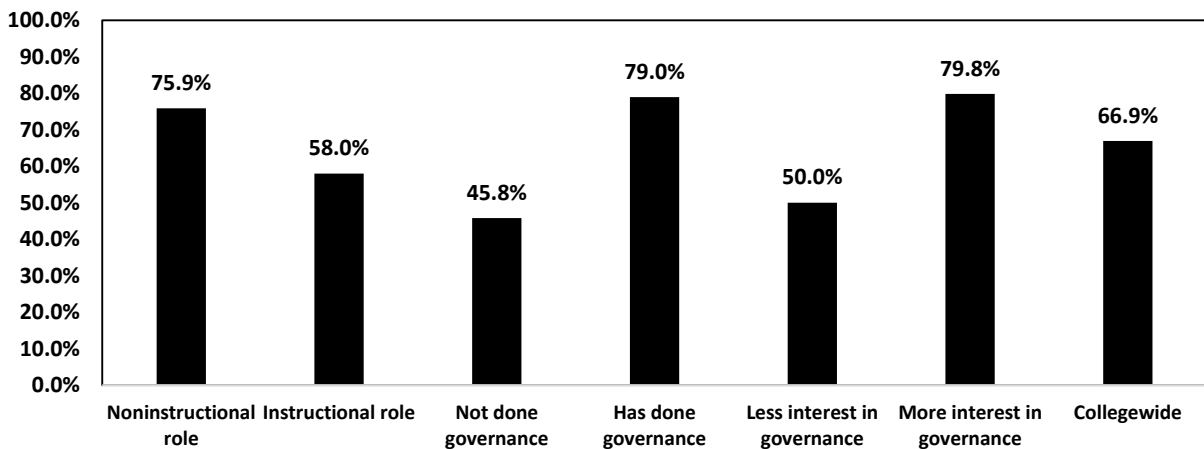
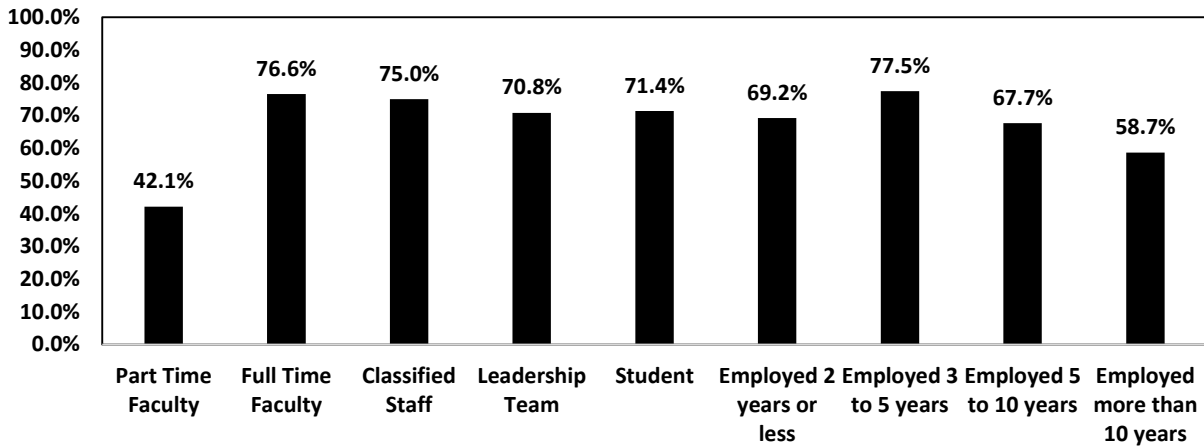
Number of Responses 160
Mean Response Score 5.54
Standard Deviation 1.42

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

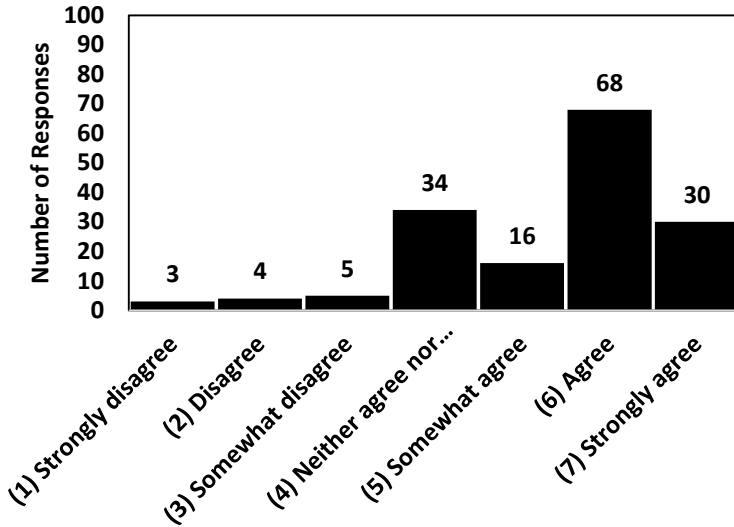
BELOW: Top-Score Group Comparisons *

* The top-score is the percentage who selected 6 or 7 on the response scale.



Item Summary
Q3E: The college's council and committee hierarchy is sensible

Number of Responses by Response Option



Statistics

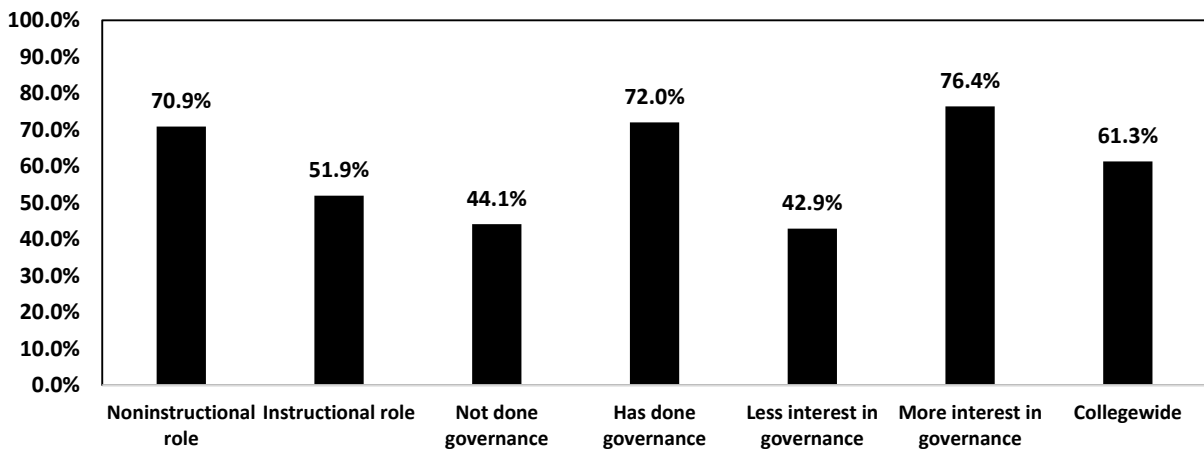
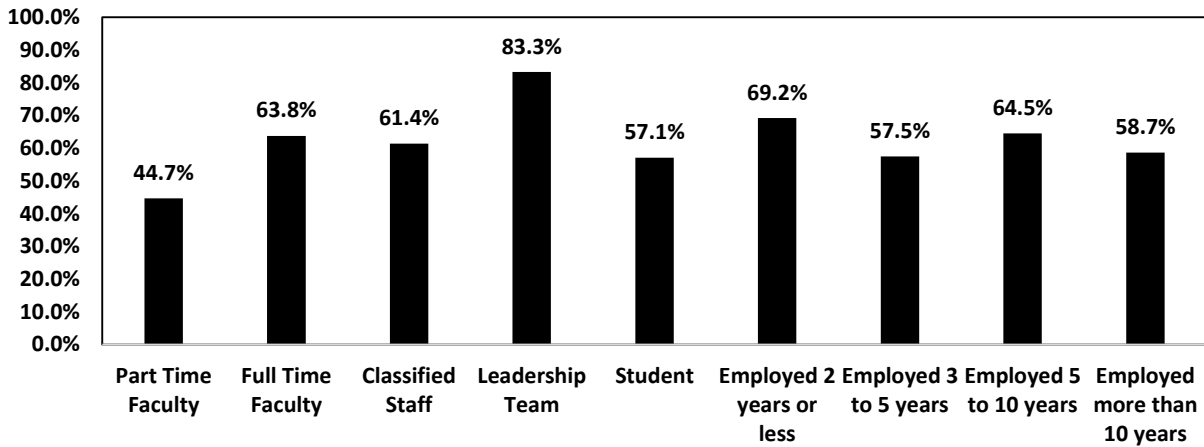
Number of Responses	160
Mean Response Score	5.38
Standard Deviation	1.38

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

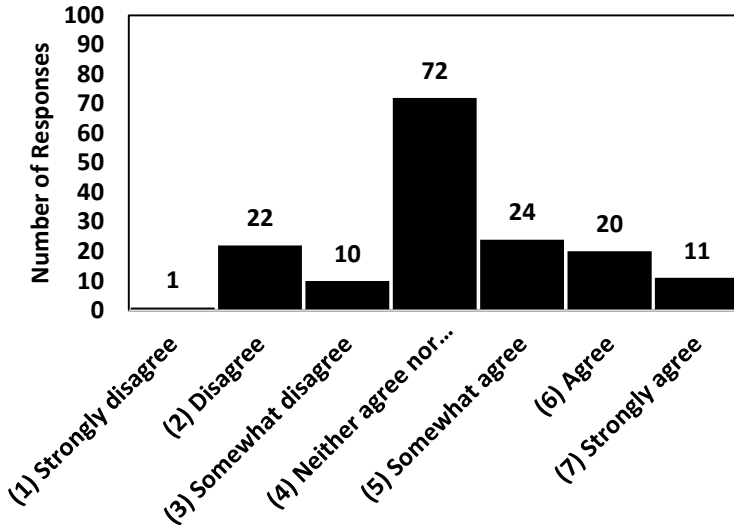
* The top-score is the percentage who selected 6 or 7 on the response scale.



Item Summary

Q3F: The college's participatory governance process needs improvement

Number of Responses by Response Option



Statistics

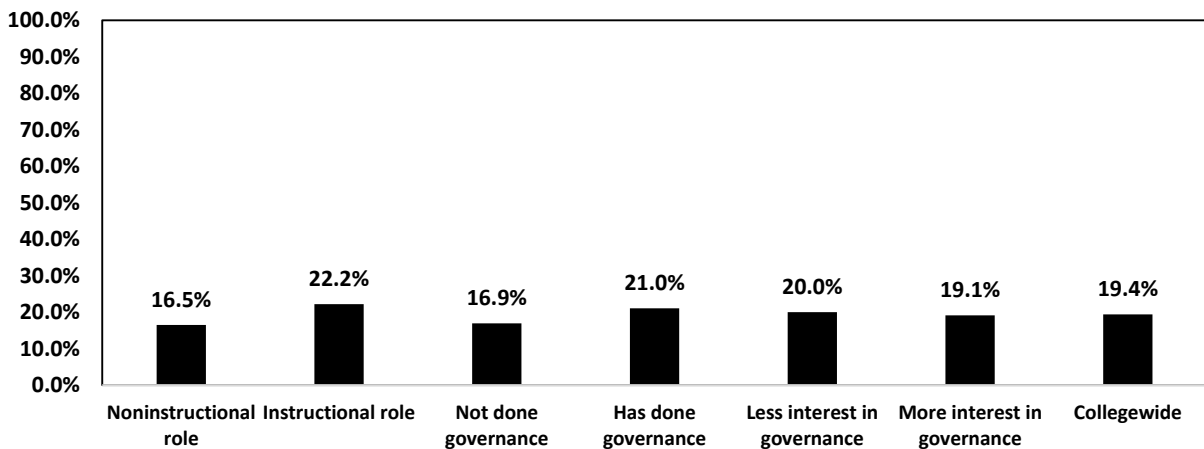
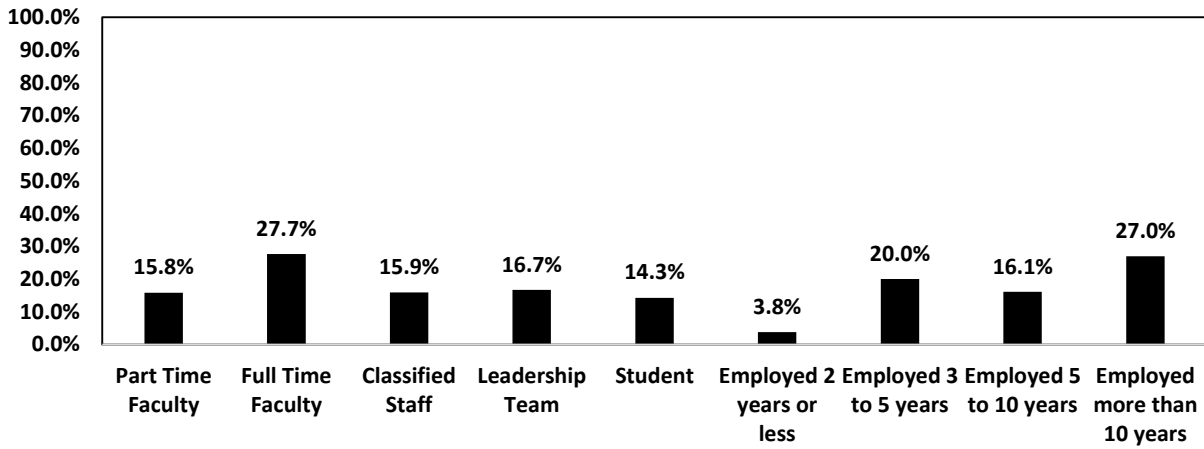
Number of Responses 160
Mean Response Score 4.25
Standard Deviation 1.37

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

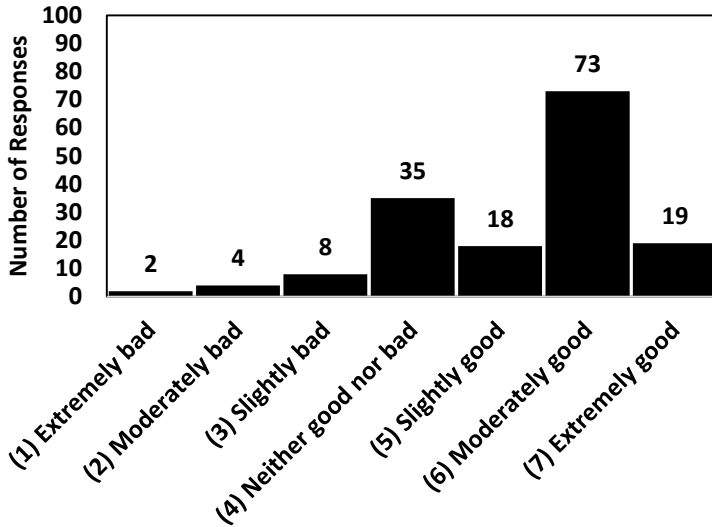
** The top-score is the percentage who selected 6 or 7 on the response scale.*



Item Summary

Q4A: In your opinion, how good or bad is the participatory governance process at Columbia College?

Number of Responses by Response Option



Statistics

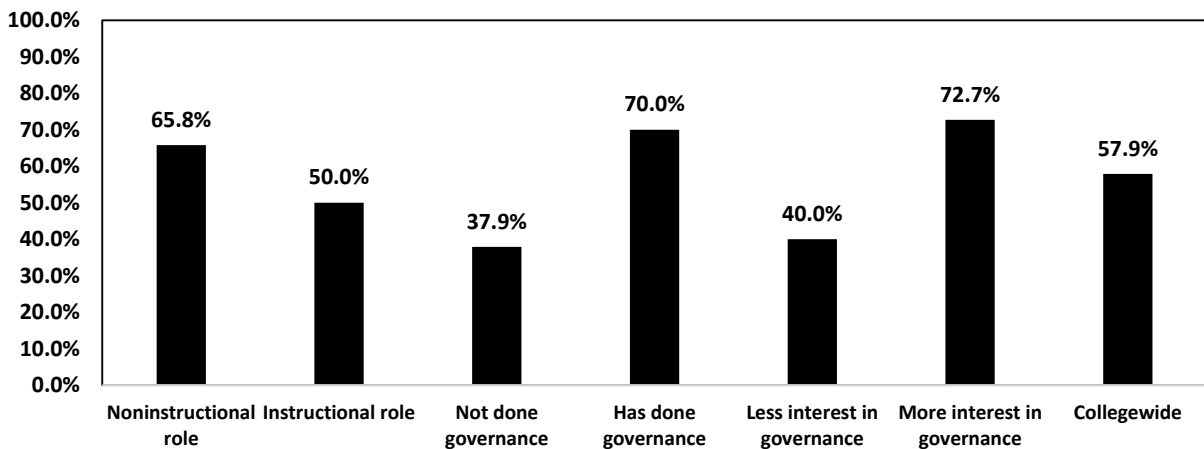
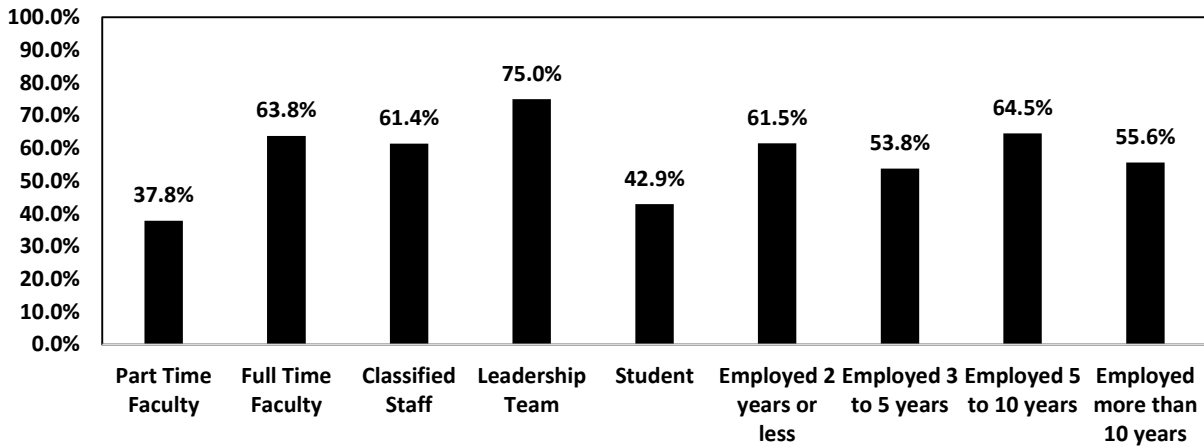
Number of Responses 159
Mean Response Score 5.25
Standard Deviation 1.32

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

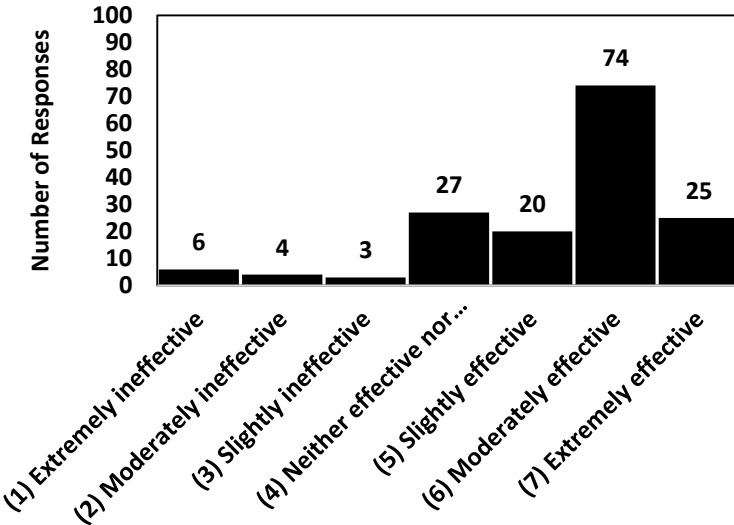
** The top-score is the percentage who selected 6 or 7 on the response scale.*



Item Summary

Q4B: In your opinion, how ineffective or effective is the participatory governance process at Columbia College?

Number of Responses by Response Option



Statistics

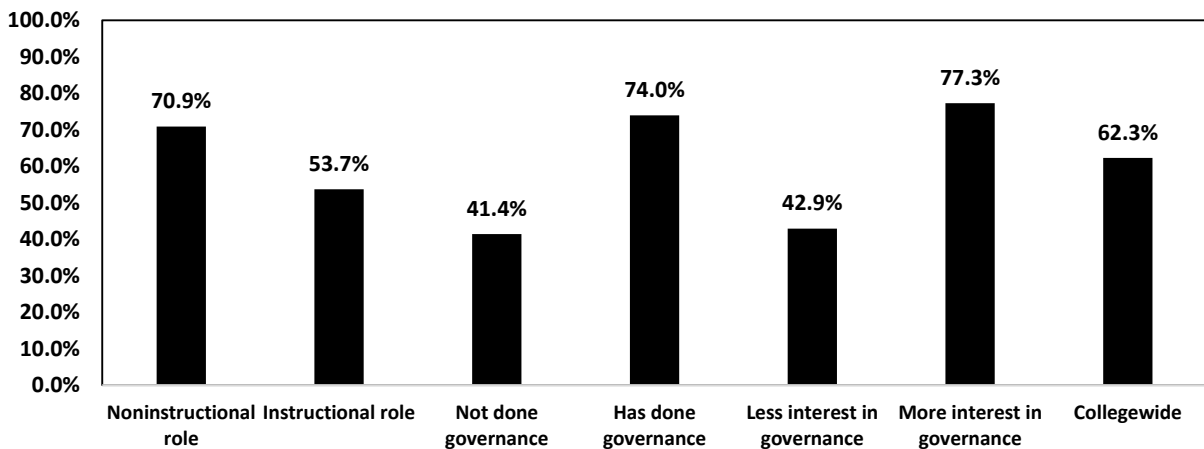
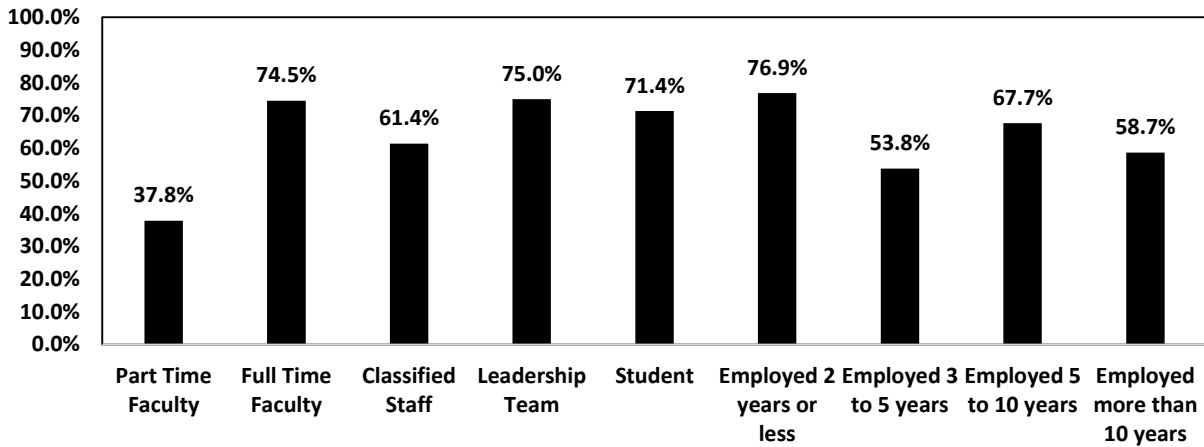
Number of Responses 159
Mean Response Score 5.35
Standard Deviation 1.44

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

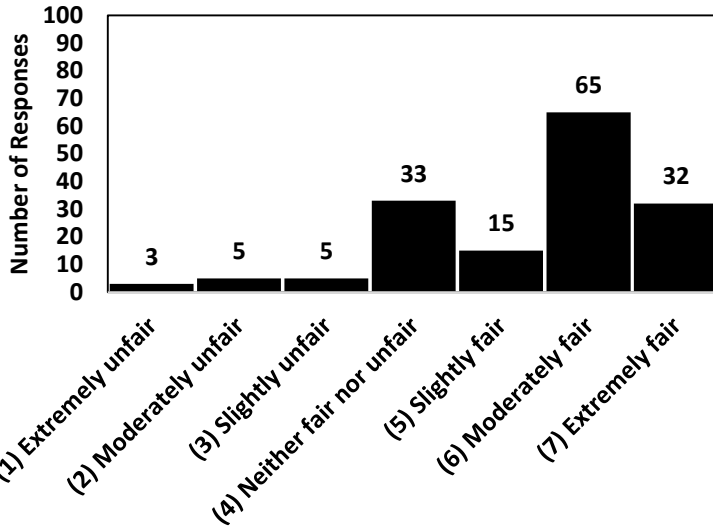
** The top-score is the percentage who selected 6 or 7 on the response scale.*



Item Summary

Q4C: In your opinion, how fair or unfair is the participatory governance process at Columbia College?

Number of Responses by Response Option



Statistics

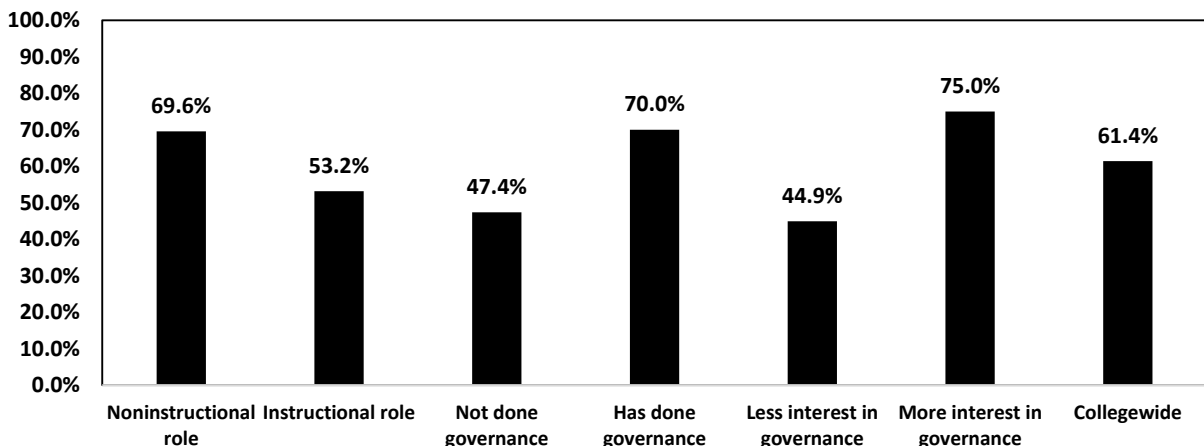
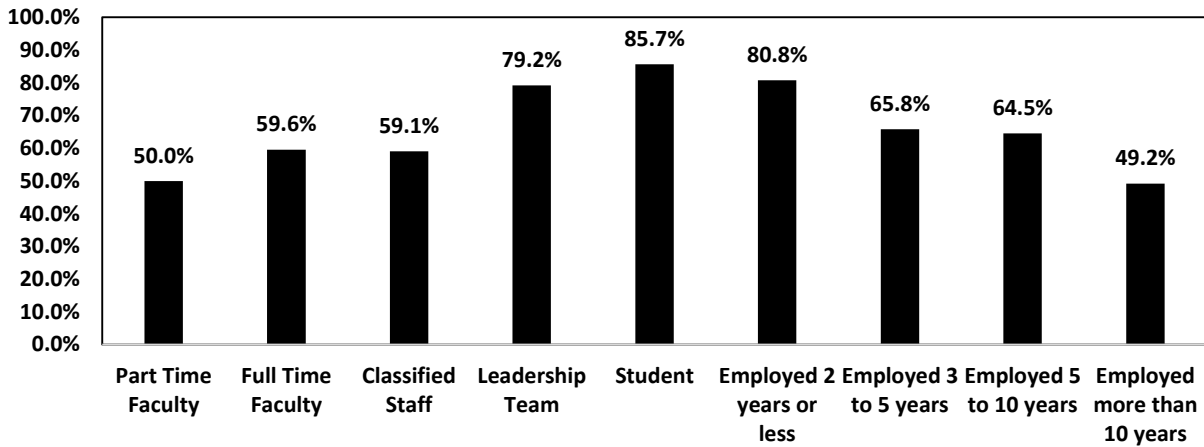
Number of Responses 158
Mean Response Score 5.37
Standard Deviation 1.42

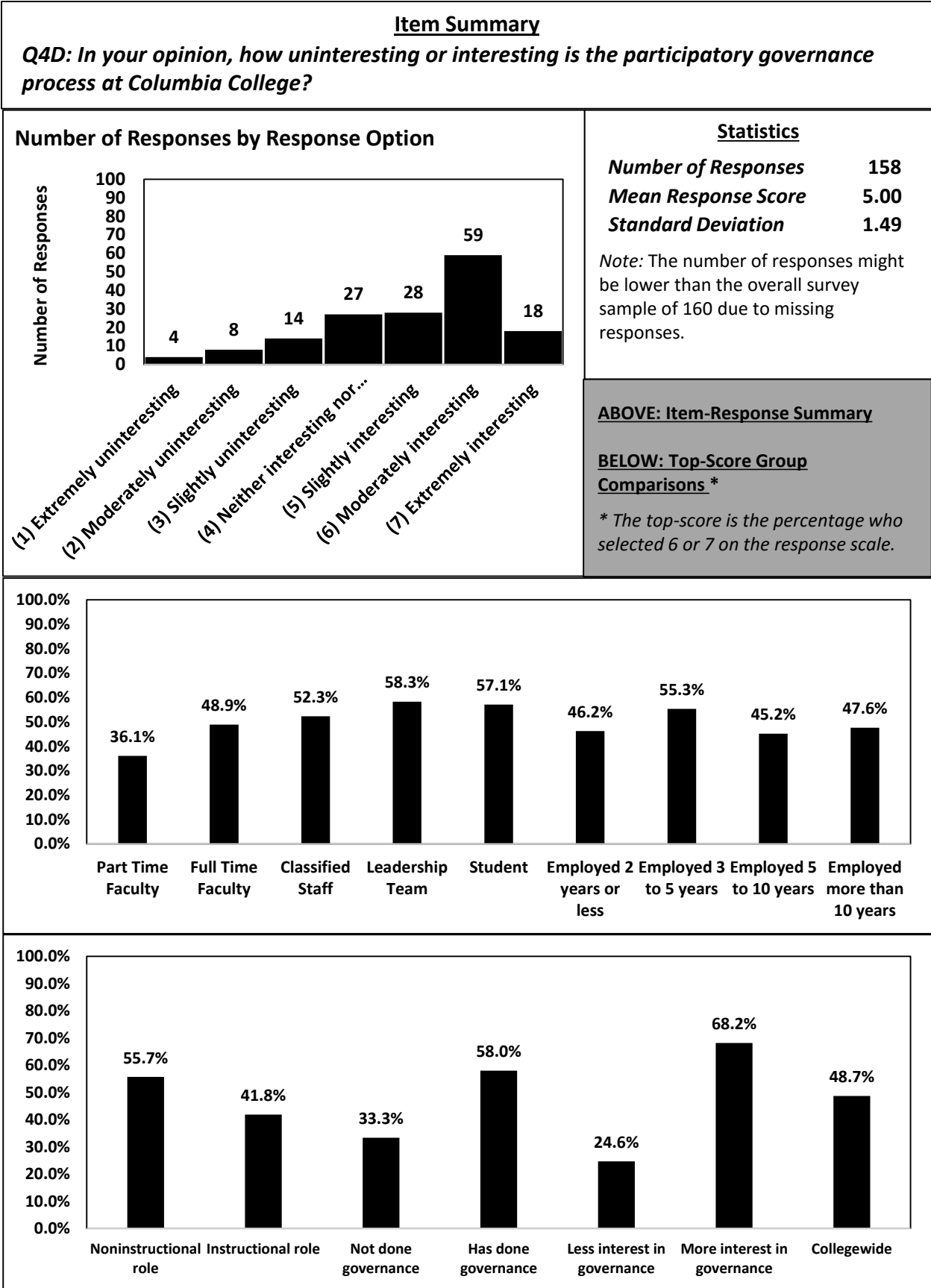
Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

** The top-score is the percentage who selected 6 or 7 on the response scale.*

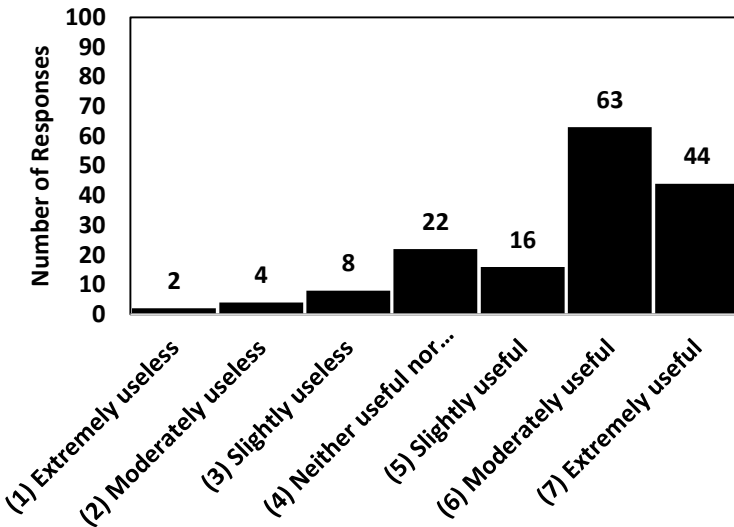




Item Summary

Q4E: In your opinion, how useful or useless is the participatory governance process at Columbia College?

Number of Responses by Response Option



Statistics

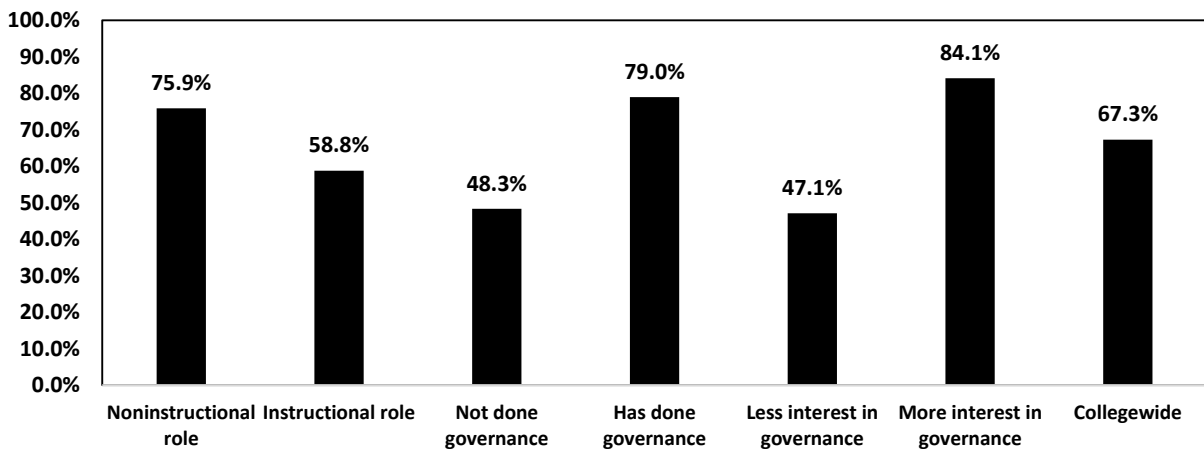
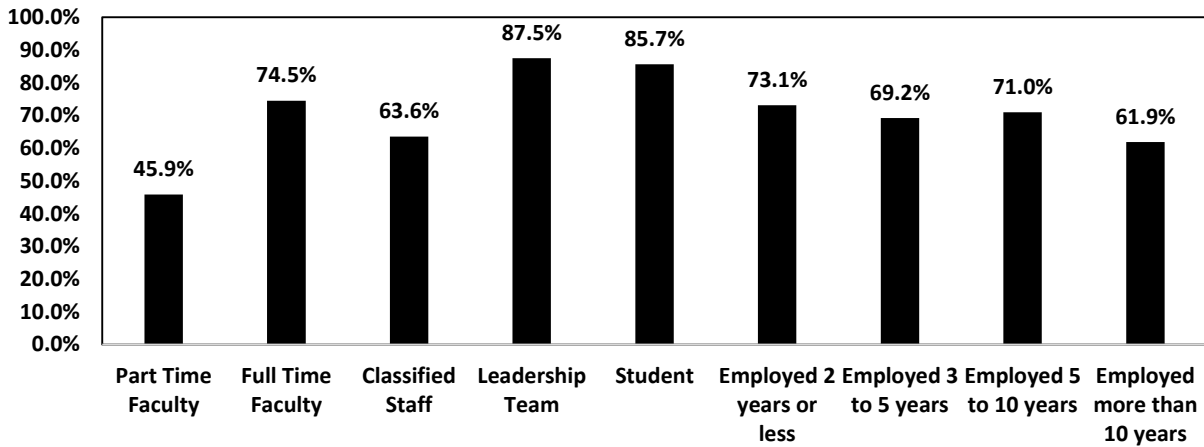
Number of Responses 159
Mean Response Score 5.59
Standard Deviation 1.39

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

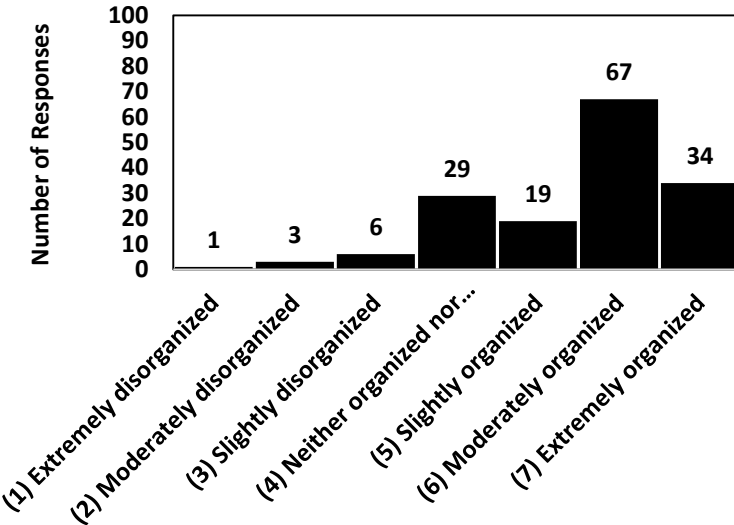
** The top-score is the percentage who selected 6 or 7 on the response scale.*



Item Summary

Q4F: In your opinion, how disorganized or organized is the participatory governance process at Columbia College?

Number of Responses by Response Option



Statistics

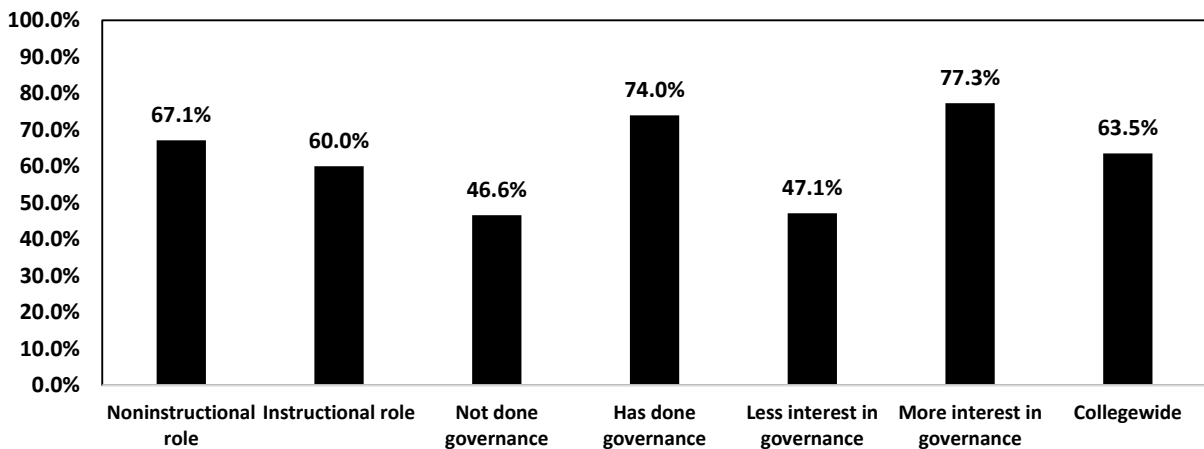
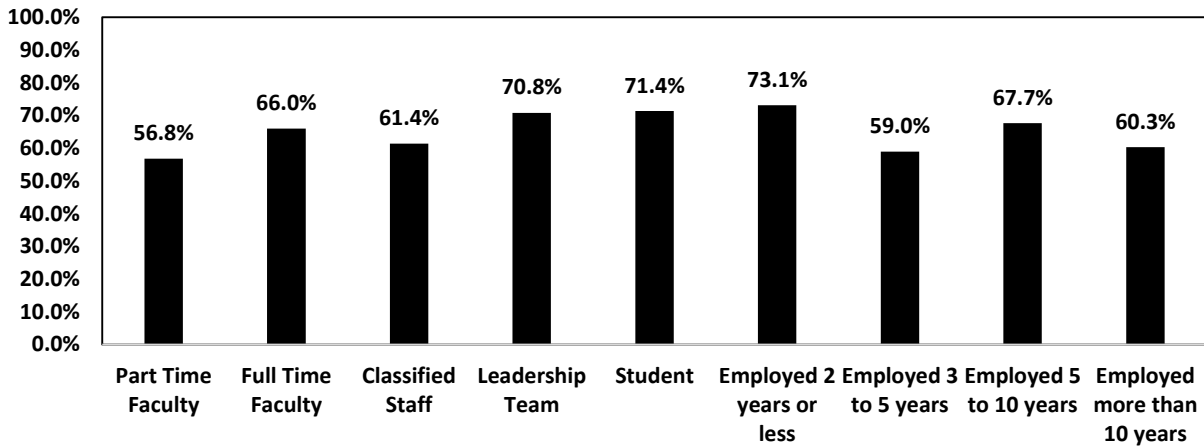
Number of Responses 159
Mean Response Score 5.51
Standard Deviation 1.28

Note: The number of responses might be lower than the overall survey sample of 160 due to missing responses.

ABOVE: Item-Response Summary

BELOW: Top-Score Group Comparisons *

** The top-score is the percentage who selected 6 or 7 on the response scale.*



Council and Committee Topical Preference (Common Words and Word Clouds)

Respondents were asked to provide up to three topics that they thought Columbia College’s councils, committees, and constituent groups should focus upon. One-hundred-and-four of all 160 respondents (65.0%) provided at least one topic.

The list of topics gathered was prepared as follows:

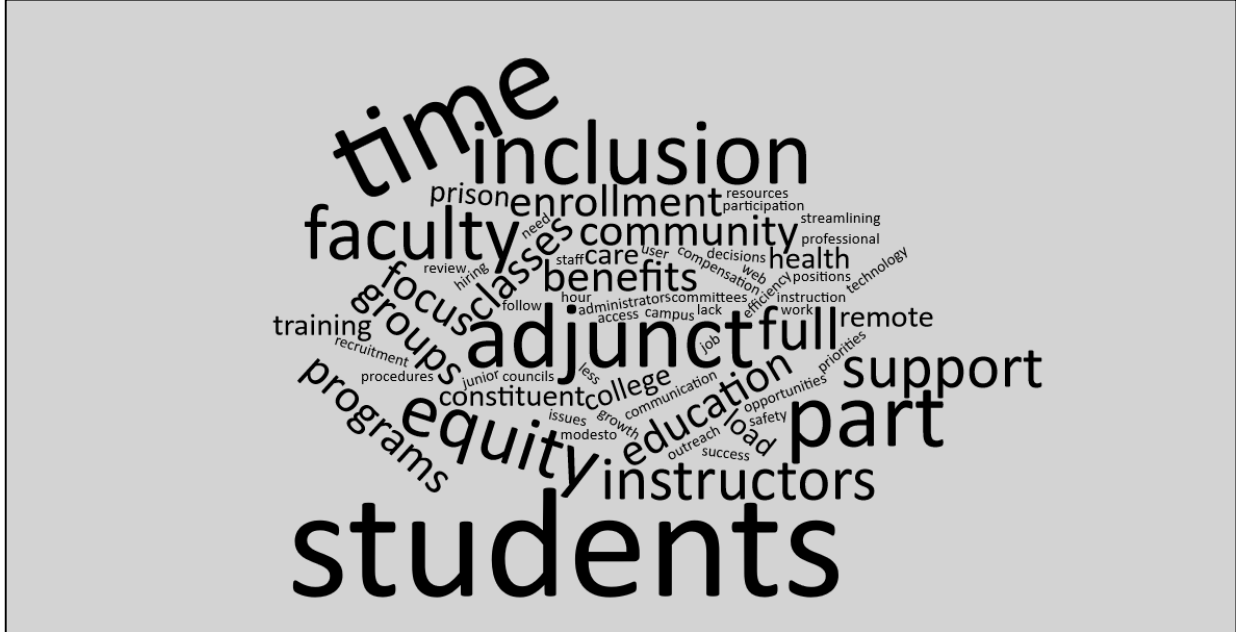
- First, they were screened for misspellings and all punctuation was removed. All acronyms were spelled out into individual words, and certain shorthand (e.g., the shorthand “etc.”) was removed.;
- Second, the topics were separated into lists of words. The words on the lists were considered for inclusion or exclusion. Articles, prepositions, and similar common words (e.g., “and,” “but,” “if,” “it,” “the,” “them,” “upon,” “what,” etc.) were excluded. Certain words were recoded to a conceptual stem or root word when they carried a similar context (e.g., “programs,” “program,” and “programmes” were all coded to “programs;” “instructors,” “professors,” and “teachers,” were all coded to “instructors;” etc.).
- Finally, the list of words was reduced such that any given word was only counted once for each respondent, and words were only counted if used by 2 or more respondents.

After reduction, the list of comprised 611 mentions of 132 unique words. The most common words are shown in the table below, and the word clouds on the following pages demonstrate topical preferences for all respondents and by role groups.

Topic-Word	Number of Respondents Using the Topic-Word
<i>students</i>	39
<i>equity</i>	28
<i>inclusion</i>	22
<i>diversity</i>	14
<i>faculty</i>	14
<i>college</i>	13
<i>community</i>	13
<i>committees</i>	12
<i>time</i>	12
<i>groups</i>	11
<i>support</i>	11
<i>campus</i>	10
<i>communication</i>	10

Council and Committee Topical Preference (Common Words and Word Clouds)

Part Time Faculty Word Cloud



Full Time Faculty Word Cloud



Spring 2021 Survey of Governance Structures Results Summary

Supplement: Preference for Delivering Online Instruction																													
<p>The summary below compares responses for 81 total individuals who indicated they taught courses at Columbia College. The responses were grouped as 39 <i>Part Time Instructors</i> (including 37 <i>Part Time Faculty</i> and 2 <i>Classified Staff Member</i>) and 42 <i>Full Time Instructors</i> (including 42 <i>Full Time Faculty</i>).</p>																													
LEFT SIDE: PART TIME INSTRUCTORS	RIGHT SIDE: FULL TIME INSTRUCTORS																												
Q7A: How well prepared do you feel to deliver online instruction?																													
<table border="1"> <tr> <th>Preparedness Level</th> <th>Count</th> </tr> <tr> <td>Not at all</td> <td>1</td> </tr> <tr> <td>Slightly</td> <td>9</td> </tr> <tr> <td>Moderately</td> <td>16</td> </tr> <tr> <td>Highly</td> <td>13</td> </tr> </table>	Preparedness Level	Count	Not at all	1	Slightly	9	Moderately	16	Highly	13	<table border="1"> <tr> <th>Preparedness Level</th> <th>Count</th> </tr> <tr> <td>Not at all</td> <td>3</td> </tr> <tr> <td>Slightly</td> <td>3</td> </tr> <tr> <td>Moderately</td> <td>16</td> </tr> <tr> <td>Highly</td> <td>20</td> </tr> </table>	Preparedness Level	Count	Not at all	3	Slightly	3	Moderately	16	Highly	20								
Preparedness Level	Count																												
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Moderately	16																												
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Preparedness Level	Count																												
Not at all	3																												
Slightly	3																												
Moderately	16																												
Highly	20																												
Q7B: How comfortable are you doing online instruction?																													
<table border="1"> <tr> <th>Comfort Level</th> <th>Count</th> </tr> <tr> <td>Not at all</td> <td>4</td> </tr> <tr> <td>Slightly</td> <td>6</td> </tr> <tr> <td>Moderately</td> <td>14</td> </tr> <tr> <td>Highly</td> <td>15</td> </tr> </table>	Comfort Level	Count	Not at all	4	Slightly	6	Moderately	14	Highly	15	<table border="1"> <tr> <th>Comfort Level</th> <th>Count</th> </tr> <tr> <td>Not at all</td> <td>2</td> </tr> <tr> <td>Slightly</td> <td>8</td> </tr> <tr> <td>Moderately</td> <td>12</td> </tr> <tr> <td>Highly</td> <td>20</td> </tr> </table>	Comfort Level	Count	Not at all	2	Slightly	8	Moderately	12	Highly	20								
Comfort Level	Count																												
Not at all	4																												
Slightly	6																												
Moderately	14																												
Highly	15																												
Comfort Level	Count																												
Not at all	2																												
Slightly	8																												
Moderately	12																												
Highly	20																												
Q7C: Most classes in AY2020-21 have been taught online due to COVID-19. When the campus is permitted to return to normal operations, how much of your preferred scheduled would be online?																													
<table border="1"> <tr> <th>Preferred Online Percentage</th> <th>Count</th> </tr> <tr> <td>None online (0%)</td> <td>11</td> </tr> <tr> <td>0% to under 25%</td> <td>4</td> </tr> <tr> <td>25% to under 50%</td> <td>8</td> </tr> <tr> <td>50% to under 75%</td> <td>5</td> </tr> <tr> <td>75% to under 100%</td> <td>1</td> </tr> <tr> <td>All online (100%)</td> <td>10</td> </tr> </table>	Preferred Online Percentage	Count	None online (0%)	11	0% to under 25%	4	25% to under 50%	8	50% to under 75%	5	75% to under 100%	1	All online (100%)	10	<table border="1"> <tr> <th>Preferred Online Percentage</th> <th>Count</th> </tr> <tr> <td>None online (0%)</td> <td>7</td> </tr> <tr> <td>0% to under 25%</td> <td>11</td> </tr> <tr> <td>25% to under 50%</td> <td>9</td> </tr> <tr> <td>50% to under 75%</td> <td>4</td> </tr> <tr> <td>75% to under 100%</td> <td>6</td> </tr> <tr> <td>All online (100%)</td> <td>5</td> </tr> </table>	Preferred Online Percentage	Count	None online (0%)	7	0% to under 25%	11	25% to under 50%	9	50% to under 75%	4	75% to under 100%	6	All online (100%)	5
Preferred Online Percentage	Count																												
None online (0%)	11																												
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Q7D: How much online instruction were you already doing in a typical semester prior to COVID-19?																													
<table border="1"> <tr> <th>Current Online Percentage</th> <th>Count</th> </tr> <tr> <td>None online (0%)</td> <td>22</td> </tr> <tr> <td>0% to under 25%</td> <td>4</td> </tr> <tr> <td>25% to under 50%</td> <td>1</td> </tr> <tr> <td>50% to under 75%</td> <td>4</td> </tr> <tr> <td>75% to under 100%</td> <td>2</td> </tr> <tr> <td>All online (100%)</td> <td>5</td> </tr> </table>	Current Online Percentage	Count	None online (0%)	22	0% to under 25%	4	25% to under 50%	1	50% to under 75%	4	75% to under 100%	2	All online (100%)	5	<table border="1"> <tr> <th>Current Online Percentage</th> <th>Count</th> </tr> <tr> <td>None online (0%)</td> <td>17</td> </tr> <tr> <td>0% to under 25%</td> <td>7</td> </tr> <tr> <td>25% to under 50%</td> <td>8</td> </tr> <tr> <td>50% to under 75%</td> <td>6</td> </tr> <tr> <td>75% to under 100%</td> <td>3</td> </tr> <tr> <td>All online (100%)</td> <td>1</td> </tr> </table>	Current Online Percentage	Count	None online (0%)	17	0% to under 25%	7	25% to under 50%	8	50% to under 75%	6	75% to under 100%	3	All online (100%)	1
Current Online Percentage	Count																												
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75% to under 100%	2																												
All online (100%)	5																												
Current Online Percentage	Count																												
None online (0%)	17																												
0% to under 25%	7																												
25% to under 50%	8																												
50% to under 75%	6																												
75% to under 100%	3																												
All online (100%)	1																												