

Columbia College Instructional Program Review

Department Summary Data Sheet

2022-23



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Introduction

The Columbia College Department Summary Data Sheet provides aggregated information about departments at Columbia College for the past eight academic years. **This data sheet includes the most recent academic year so please note success rates and retention rates are not included for the last year as the Spring term is in progress and data may change. Additionally, award data may change as the data is incomplete.** Whereas the other data sheets show only active award and course data, this sheet includes inactive award and course data in the aggregations. Some decisions were made when grouping departments:

- The Computer Science (CCMPT) department is grouped under the Computer Information Systems (CCOMP) department with the exception of GIS courses
- Speech Communication (CSPCM) is grouped with Communication Studies.
- ESL courses (750 series) and awards are removed from English and added to their own department: English as a Second Language.
- The Forestry Technician (CFRTC), Forestry (CFORT), Natural Resources Tech (CNATC), and Natural Resources (CNATCL) are grouped under Forestry and Natural Resources (CFNR).
- GIS courses with the course subject of CCCTIS and CCMPS and awards under the Geographic Information Systems (CGIS) are included under Geography.
- The Geology AST is included under the Earth Science department.

At the top of each department section you will see a list of all active courses and awards in the department. A list of all faculty members are included based on sections taught in the last two academic years. The **Department Summary Data Table** shows course and award information about the department for each academic year. The *Active Sections* field shows the total number of active sections offered during the academic year. *Census Enrollment* shows the number of students enrolled across all sections during the academic year. *Full-Time Equivalent Students (FTES)* measures the standardized student credit hours into the equivalent number of full-time, full-year students. *Full-Time Equivalent Faculty (FTEF)* measures the associated load devoted to all of the course sections under the department for each academic year. It is important to note that the FTEF measure comes to 1.0 for each faculty member teaching a full load for a term and 2.0 or an academic year. If you would like to get a better sense of the number of “people” teaching a course in a year, simply divide the FTEF by 2. *FTES/FTEF* is a productivity measure that looks at the ratio of FTES to FTEF. The collegewide goal is a ratio of 14.0. The collegewide FTES/FTEF ratio may be unattainable for courses that have lower section capacities. As an alternative productivity measure, the *Average Fill Rate* for courses across all sections in an academic year is included. This measure divides the census enrolled students by the section capacity. Lastly, *Course Success Rate* and *Course Retention Rate* looks at the student outcomes in all sections in the department for the academic year. *Active Declared Students* counts the number of students that had an active declaration of an award in the department while being enrolled at Columbia College for any time during the academic year. Lastly, *Award Completions* shows the total number of awards obtained in the department for each academic year.

The **Department Student Equity – Success Rates Data Table** looks at disproportionate impact within the department for the last three completed academic years combined. Disproportionate Impact (DI) is measured using the Percentage Point Gap minus one (PPG-1) methodology that compares the success rate for a group against the success rate for everyone not in the group. The gap is shown under *Success Rate Gap*. If Disproportionate Impact is observed a dot is shown under *DI*.

The **Overall Course SLO Data Table** provides SLO data from eLumen. The values reflect the number of assessments and the percent reflects the percent of students that met or exceeded expectations. The data is aggregated for the department so Institutional Student Learning Outcomes (ISLOs) are used. If a Course Student Learning Outcome (CSLO) is not mapped to an ISLO then the outcomes are omitted.

Anthropology

Curriculum

Courses: Biological Anthropology (CANTHR-1), Biological Anthropology Laboratory (CANTHR-1L), Cultural Anthropology (CANTHR-2), Archaeology (CANTHR-10), Introduction to Archaeological Field Work (CANTHR-11), Archaeological Artifact Analysis (CANTHR-12)

Awards: Anthropology AAT, Archaeological Technician C

Faculty: Chloe Beckett, Adam Garzoli, Sean Osborn

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	2	2	4	4	9	9	10	9
Census Enrollment	29	44	57	147	242	222	275	228
Full-Time Equivalent Students (FTES)	3.08	4.67	6.03	13.78	23.82	20.8	25.87	22.52
Full-Time Equivalent Faculty (FTEF)	0.40	0.40	0.60	0.80	1.60	1.80	1.96	1.76
Full-Time FTEF	0.40	-	-	-	-	-	-	-
Part-Time FTEF	-	-	0.60	0.60	1.00	0.80	1.20	0.90
Overload FTEF	-	0.30	-	-	-	-	-	-
Other FTEF	-	0.10	-	0.20	0.60	1.00	0.76	0.86
FTES/FTEF	7.7	11.68	10.04	17.22	14.89	11.56	13.2	12.79
Average Section Fill-Rate	44.5%	62.9%	54.3%	105.0%	83.8%	66.9%	76.7%	72.3%
Course Success Rate	34.5%	70.5%	89.5%	83.0%	89.2%	87.3%	81.2%	-
Course Retention Rate	65.5%	75.0%	93.0%	89.8%	94.8%	95.6%	93.8%	-
Overall Award Summary Data								
Active Declared Students	15	10	10	21	22	17	20	14
Academic Awards	-	-	1	1	3	6	3	1

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	16	87.5%	8.8%	
18 to 24	165	76.4%	-4.4%	•
25 to 29	53	75.5%	-4.1%	•
30 to 39	98	80.6%	2.0%	
40 or older	88	83.0%	4.9%	
Ethnicity				
African American	33	72.7%	-6.9%	•
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	112	77.7%	-1.9%	
Native American	10	60.0%	-19.5%	•
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	<10	-	-	
White	241	81.3%	5.4%	
Gender				
Female	167	75.4%	-6.0%	•
Male	247	81.8%	6.6%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	-	21 (100.0%)	13 (100.0%)	<10
18-24	-	<10	<10	165 (95.8%)	69 (98.6%)	94 (93.6%)
25-40	-	<10	<10	81 (88.9%)	52 (88.5%)	29 (89.7%)
41+	-	-	-	30 (93.3%)	26 (92.3%)	<10
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	10 (70.0%)	10 (70.0%)	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	-	75 (93.3%)	47 (91.5%)	27 (96.3%)
Native American	-	-	-	<10	<10	<10
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	<10	<10	202 (96.0%)	95 (98.9%)	106 (93.4%)
Gender						
Female	-	<10	<10	148 (97.3%)	61 (100.0%)	86 (95.3%)
Male	-	<10	<10	152 (90.1%)	98 (90.8%)	53 (88.7%)
All Students						
Overall	-	10 (90.0%)	10 (90.0%)	304 (93.8%)	162 (94.4%)	140 (92.9%)

Art

Curriculum

Courses: Basic Freehand Drawing (CART-1), Basic Color and Design (CART-2), 3-D Design: Mixed Media (CART-3), Figure Drawing: Beginning (CART-9A), Figure Drawing: Intermediate (CART-9B), History of Art: Ancient and Medieval (CART-11), History of Art: Renaissance, Baroque, and Modern (CART-12), Art of Africa, Asia, Australia, and the Americas (CART-13), Art Appreciation (CART-14), History of Graphic Design (CART-15), Introduction to Graphic Design (CART-17), Painting: Beginning (CART-21A), Painting: Intermediate (CART-21B), Watercolor: Beginning (CART-23A), Watercolor: Intermediate (CART-23B), Mixed Media Painting (CART-25), Ceramics: Introductory (CART-31), Ceramics: Intermediate (CART-32), Ceramics: Advanced (CART-33), Ceramic Raku and Alternative Firing Methods (CART-35), Wheel-Thrown Ceramics (CART-36), Film Photography: Beginning (CART-40), Introduction to Digital Photography (CART-43), Field Photography (CART-45), Field Photography: Composition and Design (CART-46), Intermediate Field Photography (CART-49), Publication Design (CART-51), Computer Graphics (CART-53), Typography (CART-56), Ceramic Sculpture: Introductory (CART-71), Ceramic Sculpture: Advanced (CART-72), 2-D Art for Life (CART-300), Creative Ceramics and Sculpture (CART-330), Creative Photography (CART-340)

Awards: Fine Arts: Emphasis in Art AA, Fine Arts: Emphasis in Photography AA, Studio Arts AAT

Faculty: Li Ching Accurso, John Accurso, Kathryn Christensen, Jeffery Luhn, Claire Tom

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	45	38	54	56	48	23	29	36
Census Enrollment	614	568	604	690	645	373	458	572
Full-Time Equivalent Students (FTES)	91.97	82.29	81.27	88.2	87.88	50.13	58.35	73.21
Full-Time Equivalent Faculty (FTEF)	8.03	6.42	6.26	6.42	5.71	3.59	4.09	4.87
Full-Time FTEF	3.68	3.65	2.37	2.80	1.36	2.08	2.31	2.18
Part-Time FTEF	4.02	2.68	3.72	3.28	3.44	1.51	1.17	1.76
Overload FTEF	0.28	0.08	0.17	0.33	0.05	-	0.32	0.40
Other FTEF	0.05	-	-	-	0.85	-	0.28	0.54
FTES/FTEF	11.45	12.82	12.99	13.75	15.4	13.95	14.28	15.02
Average Section Fill-Rate	64.9%	66.9%	71.4%	74.6%	94.3%	77.7%	76.4%	80.2%
Course Success Rate	67.5%	72.1%	72.3%	76.0%	76.3%	78.3%	57.6%	-
Course Retention Rate	77.1%	81.6%	80.4%	83.8%	83.2%	89.0%	71.6%	-
Overall Award Summary Data								
Active Declared Students	101	100	97	99	98	43	59	59
Academic Awards	1	5	3	3	6	3	4	1

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	90	62.2%	7.4%	
18 to 24	444	53.2%	-5.9%	•
25 to 29	59	47.5%	-8.9%	•
30 to 39	98	57.1%	1.7%	
40 or older	83	66.3%	11.9%	
Ethnicity				
African American	15	33.3%	-22.8%	•
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	155	61.3%	7.0%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	11	81.8%	26.5%	
White	574	54.7%	-3.8%	•
Gender				
Female	505	56.0%	1.0%	
Male	223	54.3%	-2.0%	•
Non-Binary	21	42.9%	-13.2%	•
Unknown	25	72.0%	16.9%	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	<10	32 (87.5%)	35 (82.9%)	<10	46 (89.1%)
18-24	-	75 (89.3%)	187 (83.4%)	158 (87.3%)	62 (87.1%)	265 (87.2%)
25-40	-	10 (70.0%)	51 (90.2%)	37 (91.9%)	11 (100.0%)	64 (89.1%)
41+	-	27 (92.6%)	12 (83.3%)	80 (91.2%)	26 (96.2%)	73 (95.9%)
Ethnicity						
Asian	-	-	<10	<10	-	<10
Black	-	-	-	<10	-	<10
Filipino	-	-	<10	-	-	-
Hispanic	-	19 (78.9%)	63 (88.9%)	43 (93.0%)	21 (76.2%)	73 (90.4%)
Native American	-	<10	-	-	-	<10
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	95 (90.5%)	204 (83.3%)	245 (87.3%)	85 (90.6%)	342 (88.6%)
Gender						
Female	-	80 (87.5%)	199 (84.9%)	218 (87.2%)	76 (88.2%)	300 (87.3%)
Male	-	36 (94.4%)	80 (86.2%)	86 (89.5%)	24 (95.8%)	136 (91.9%)
All Students						
Overall	-	125 (88.0%)	291 (85.2%)	322 (87.6%)	112 (87.5%)	460 (88.9%)

Automotive Technology

Curriculum

Courses: Work Experience in Auto Technology (CAT-97), Introduction to Automotive Technology (CAT-100), Engine Repair (CAT-102), Practical Laboratory (CAT-103), Automotive Braking Systems (CAT-105), Engine Performance (CAT-106), Heating and Air Conditioning (CAT-112), Automotive Electrics (CAT-113), Suspension and Steering (CAT-120), Manual Power Trains and Axles (CAT-122), Automatic Transmissions and Transaxles (CAT-132), Smog Check Inspector and Repair (CAT-141), Introduction to Electric Vehicles (CAT-151), Exploring Technical Trades (CAT-160), Smog Technician Update Training 2021 (CAT-170FF), Exploring Automotive Technology (CAT-200), Exploring Technical Trades (CWT-160)

Awards: Automotive Service Technician AS, Automotive Service Technician C, Automotive Technology for Entrepreneurs C, Drive Train Technician AS, Electrical Repair C, Engine Performance C, Engine Repair C, Under Vehicle Service C

Faculty: Erik Andal, Wayne Callen, Chaiwat Khunkheykha, Peter Northrop, Kenneth Sooter

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	22	18	31	25	21	13	13	16
Census Enrollment	234	234	267	193	133	66	135	214
Full-Time Equivalent Students (FTES)	57.85	46	55.06	42.04	25.49	12.65	27.9	48.91
Full-Time Equivalent Faculty (FTEF)	4.12	3.40	5.03	4.48	3.69	2.79	2.95	3.05
Full-Time FTEF	2.00	2.00	0.95	0.53	0.57	0.80	1.73	1.73
Part-Time FTEF	1.69	0.98	3.04	2.70	1.90	0.96	0.65	0.63
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	0.43	0.41	1.04	1.25	1.22	1.03	0.56	0.69
FTES/FTEF	14.03	13.54	10.94	9.38	6.91	4.54	9.47	16.02
Average Section Fill-Rate	77.4%	70.7%	54.0%	58.7%	49.3%	32.7%	56.5%	84.5%
Course Success Rate	92.0%	82.8%	73.8%	69.1%	85.3%	78.1%	66.9%	-
Course Retention Rate	97.5%	96.6%	92.8%	87.1%	98.3%	93.8%	91.9%	-
Overall Award Summary Data								
Active Declared Students	84	95	71	72	51	31	48	47
Academic Awards	52	47	35	19	13	6	18	6

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	48	66.7%	-3.1%	•
18 to 24	156	71.8%	7.4%	
25 to 29	<10	-	-	
30 to 39	29	72.4%	3.7%	
40 or older	<10	-	-	
Ethnicity				
African American	<10	-	-	
Asian	-	-	-	
Filipino	<10	-	-	
Hispanic	55	74.5%	7.0%	
Native American	-	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	-	-	-	
White	181	66.3%	-11.1%	•
Gender				
Female	22	77.3%	8.9%	
Male	221	68.3%	-8.9%	•
Non-Binary	-	-	-	
Unknown	-	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	<10	14 (100.0%)	-	22 (77.3%)
18-24	-	<10	42 (83.3%)	62 (88.7%)	-	147 (83.7%)
25-40	-	-	<10	<10	-	35 (85.7%)
41+	-	-	-	<10	-	<10
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	15 (93.3%)	17 (94.1%)	-	41 (87.8%)
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	<10	39 (82.1%)	66 (92.4%)	-	165 (81.2%)
Gender						
Female	-	-	<10	<10	-	11 (100.0%)
Male	-	<10	50 (84.0%)	82 (91.5%)	-	198 (81.8%)
All Students						
Overall	-	10 (90.0%)	58 (86.2%)	89 (92.1%)	-	220 (82.7%)

Biology

Curriculum

Courses: Cell and Molecular Biology (CBIOL-2), Principles of Evolution and Zoology (CBIOL-4), Plant Biology and Ecology (CBIOL-6), Human Anatomy (CBIOL-10), Fundamentals of Biology (CBIOL-17), Introduction to Environmental Science (CBIOL-24), Cadaver Anatomy (CBIOL-30), Field Biology (CBIOL-39), Field Biology: Ecosystems (CBIOL-40), Nutrition (CBIOL-50), Human Physiology (CBIOL-60), Microbiology (CBIOL-65), Elementary Anatomy and Physiology (CBIOL-150)

Awards: Biology AST

Faculty: Kirsti Dyer, Thomas Hofstra, Kathleen Kenna, Johnathan Lytle, Ruth Macneille, Michael Miller, Erin Naegle, John Sousa, Michael Torok, Summer White

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	45	46	42	43	38	41	32	28
Census Enrollment	995	1,111	962	1,001	925	979	658	566
Full-Time Equivalent Students (FTES)	152.04	177.32	154.84	167.06	155.74	174.71	119.49	101.3
Full-Time Equivalent Faculty (FTEF)	11.30	10.93	10.29	10.92	9.96	11.55	9.23	8.38
Full-Time FTEF	5.60	5.98	5.92	6.50	5.61	6.62	5.76	5.49
Part-Time FTEF	4.47	4.35	2.35	3.82	1.70	3.03	1.95	0.79
Overload FTEF	0.60	0.13	0.15	0.37	0.49	0.16	0.16	0.14
Other FTEF	0.63	0.46	1.87	0.24	2.16	1.74	1.36	1.95
FTES/FTEF	13.46	16.22	15.05	15.29	15.63	15.12	12.94	12.09
Average Section Fill-Rate	88.8%	92.7%	88.0%	92.1%	94.8%	91.1%	79.0%	82.2%
Course Success Rate	77.7%	79.7%	77.6%	77.6%	82.1%	84.5%	71.3%	-
Course Retention Rate	85.6%	86.7%	83.6%	84.9%	87.8%	93.7%	81.7%	-
Overall Award Summary Data								
Active Declared Students	103	134	136	149	146	153	122	79
Academic Awards	3	3	1	6	9	10	5	1

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	70	67.1%	-3.4%	•
18 to 24	603	69.0%	-3.3%	•
25 to 29	123	74.8%	5.1%	
30 to 39	142	72.5%	2.6%	
40 or older	65	72.3%	2.2%	
Ethnicity				
African American	12	66.7%	-3.7%	
Asian	10	90.0%	19.9%	
Filipino	<10	-	-	
Hispanic	240	68.8%	-2.0%	•
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	17	88.2%	18.3%	
White	708	70.3%	0.2%	
Gender				
Female	696	69.1%	-3.9%	•
Male	295	72.9%	3.7%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	<10	<10	83 (91.6%)	-	89 (92.1%)
18-24	24 (70.8%)	227 (88.1%)	76 (90.8%)	866 (88.8%)	-	859 (89.5%)
25-40	12 (75.0%)	129 (96.9%)	33 (100.0%)	299 (94.6%)	-	369 (95.9%)
41+	<10	17 (100.0%)	<10	50 (98.0%)	-	70 (94.3%)
Ethnicity						
Asian	-	-	-	<10	-	<10
Black	-	-	-	<10	-	<10
Filipino	-	<10	-	<10	-	12 (91.7%)
Hispanic	<10	65 (89.2%)	16 (93.8%)	213 (86.9%)	-	233 (89.3%)
Native American	-	<10	-	12 (91.7%)	-	<10
Pacific Islander	-	<10	-	<10	-	<10
Two or More	-	-	-	<10	-	<10
White	30 (73.3%)	296 (92.6%)	95 (93.7%)	1,006 (91.3%)	-	1,059 (92.2%)
Gender						
Female	31 (74.2%)	268 (91.8%)	83 (92.8%)	871 (89.6%)	-	970 (90.3%)
Male	<10	111 (91.9%)	37 (97.3%)	429 (92.5%)	-	410 (94.4%)
All Students						
Overall	39 (74.4%)	386 (92.0%)	122 (94.3%)	1,318 (90.7%)	-	1,397 (91.6%)

Business Administration

Curriculum

Courses: Financial Accounting (CBUSAD-2A), Managerial Accounting (CBUSAD-2B), Business Law (CBUSAD-18), Principles of Business (CBUSAD-20), Human Relations in Organizations (CBUSAD-24), Principles of Marketing (CBUSAD-30), Principles of Management Leadership (CBUSAD-40), Small Business Management (CBUSAD-41), Work Experience in Business and Commerce (CBUSAD-97), Computerized Accounting (QuickBooks) (CBUSAD-135), Computerized Accounting for Business (CBUSAD-155), Payroll Accounting (CBUSAD-158), Small Business Accounting (CBUSAD-161), Business Mathematics (CBUSAD-163), Income Tax (CBUSAD-164)

Awards: Accounting AS, Accounting C, Business Administration 2.0 AST, Business Management AS, Customer Service Academy C, Management C, Organizational Behavior C, Payroll Clerk C

Faculty: Randy Barton, Kelsey Halstead, Cassandra Jenecke, Twyla Olsen, Ida Ponder, Michelle Walker

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	22	21	29	25	25	22	28	24
Census Enrollment	309	286	377	347	374	318	423	484
Full-Time Equivalent Students (FTES)	40.47	36.17	43.61	39.24	44.87	36.19	48.36	55.68
Full-Time Equivalent Faculty (FTEF)	3.78	3.63	4.33	3.97	3.88	3.57	4.93	4.57
Full-Time FTEF	2.33	1.93	2.40	2.27	2.67	2.18	2.70	1.70
Part-Time FTEF	0.97	0.97	1.77	0.77	1.19	1.19	1.79	2.39
Overload FTEF	-	-	0.07	-	-	-	0.12	0.06
Other FTEF	0.48	0.73	0.10	0.93	0.03	0.20	0.32	0.42
FTES/FTEF	10.7	9.96	10.06	9.89	11.56	10.15	9.82	12.19
Average Section Fill-Rate	65.9%	57.8%	53.0%	51.1%	66.8%	54.7%	51.3%	76.8%
Course Success Rate	80.2%	83.1%	86.8%	76.5%	78.5%	91.4%	76.4%	-
Course Retention Rate	87.2%	87.9%	92.1%	84.7%	88.4%	95.7%	87.6%	-
Overall Award Summary Data								
Active Declared Students	272	307	321	346	269	168	213	183
Academic Awards	27	45	50	39	37	24	20	10

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	34	73.5%	0.4%	
18 to 24	220	61.8%	-16.5%	•
25 to 29	76	71.1%	-2.3%	•
30 to 39	167	79.0%	7.8%	
40 or older	199	81.4%	11.6%	
Ethnicity				
African American	58	79.3%	6.7%	
Asian	14	71.4%	-1.7%	
Filipino	<10	-	-	
Hispanic	183	72.7%	-0.6%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	<10	-	-	
White	420	72.4%	-1.9%	
Gender				
Female	327	71.3%	-3.5%	•
Male	361	74.8%	3.4%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	<10	<10	-	13 (84.6%)
18-24	49 (93.9%)	63 (84.1%)	170 (88.2%)	123 (84.6%)	22 (100.0%)	162 (73.5%)
25-40	40 (85.0%)	74 (95.9%)	124 (94.4%)	77 (89.6%)	32 (100.0%)	88 (88.6%)
41+	32 (96.9%)	29 (100.0%)	51 (96.1%)	38 (100.0%)	13 (100.0%)	64 (89.1%)
Ethnicity						
Asian	-	-	-	-	-	<10
Black	-	17 (82.4%)	21 (90.5%)	-	<10	16 (75.0%)
Filipino	-	-	-	-	-	-
Hispanic	22 (81.8%)	35 (94.3%)	75 (92.0%)	40 (77.5%)	24 (100.0%)	47 (76.6%)
Native American	-	<10	<10	<10	<10	<10
Pacific Islander	-	-	<10	-	-	<10
Two or More	-	-	-	-	-	-
White	91 (93.4%)	114 (92.1%)	240 (90.4%)	193 (89.6%)	34 (100.0%)	245 (82.0%)
Gender						
Female	87 (89.7%)	81 (93.8%)	167 (91.6%)	141 (88.7%)	24 (100.0%)	183 (83.1%)
Male	33 (93.9%)	92 (89.1%)	192 (90.1%)	103 (85.4%)	45 (100.0%)	147 (76.9%)
All Students						
Overall	124 (91.1%)	178 (91.6%)	363 (90.9%)	250 (87.6%)	69 (100.0%)	339 (80.8%)

Chemistry

Curriculum

Courses: General Chemistry I (CCHEM-2A), General Chemistry I Laboratory (CCHEM-2AL), General Chemistry II (CCHEM-2B), General Chemistry II Laboratory (CCHEM-2BL), Organic Chemistry I (CCHEM-4A), Organic Chemistry I Laboratory (CCHEM-4AL), Organic Chemistry II (CCHEM-4B), Organic Chemistry II Laboratory (CCHEM-4BL), Introductory Chemistry: Environmental Emphasis (CCHEM-5), Introductory Chemistry Laboratory (CCHEM-5L), Fundamental Chemistry for Allied Health (CCHEM-14), Fundamental Chemistry for Allied Health Laboratory (CCHEM-14L)

Awards: Chemistry AST

Faculty: Joseph Caddell, Jamie Grenland, Daniel Gretch, Colin Thomas

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	24	21	27	25	27	27	27	22
Census Enrollment	471	430	523	503	479	558	459	307
Full-Time Equivalent Students (FTES)	51.06	48.04	59.66	57.34	57.7	63.22	50.15	34.65
Full-Time Equivalent Faculty (FTEF)	4.58	4.00	4.82	4.42	5.07	4.91	5.07	4.19
Full-Time FTEF	2.00	2.50	1.80	2.00	3.90	4.00	3.70	2.99
Part-Time FTEF	2.03	1.38	2.90	2.13	0.95	0.79	0.95	0.79
Overload FTEF	-	0.12	-	0.28	0.17	0.09	0.19	0.17
Other FTEF	0.55	-	0.12	-	0.05	0.03	0.23	0.24
FTES/FTEF	11.14	12.01	12.39	12.98	11.39	12.88	9.9	8.28
Average Section Fill-Rate	78.0%	71.1%	65.9%	71.0%	71.1%	82.8%	64.9%	53.1%
Course Success Rate	74.7%	69.1%	74.9%	75.2%	80.2%	90.2%	75.1%	-
Course Retention Rate	87.3%	84.4%	84.2%	84.6%	90.2%	95.7%	86.5%	-
Overall Award Summary Data								
Active Declared Students	-	3	20	23	21	22	21	13
Academic Awards	-	-	-	-	5	5	1	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	63	79.4%	3.0%	
18 to 24	394	72.8%	-10.3%	•
25 to 29	77	83.1%	7.3%	
30 to 39	71	85.9%	10.4%	
40 or older	26	84.6%	8.3%	
Ethnicity				
African American	<10	-	-	
Asian	24	83.3%	6.9%	
Filipino	<10	-	-	
Hispanic	158	69.0%	-10.3%	•
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	423	78.7%	6.1%	
Gender				
Female	382	75.4%	-3.3%	•
Male	244	78.3%	2.6%	
Non-Binary	-	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	29 (79.3%)	-	<10	30 (83.3%)	-	29 (82.8%)
18-24	299 (77.6%)	-	49 (95.9%)	367 (79.6%)	-	402 (88.1%)
25-40	126 (78.6%)	-	12 (91.7%)	155 (83.2%)	-	166 (89.8%)
41+	<10	-	-	<10	-	<10
Ethnicity						
Asian	<10	-	<10	<10	-	<10
Black	-	-	-	-	-	-
Filipino	<10	-	<10	<10	-	<10
Hispanic	74 (64.9%)	-	<10	91 (75.8%)	-	95 (88.4%)
Native American	<10	-	-	<10	-	<10
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	359 (82.5%)	-	51 (96.1%)	445 (83.1%)	-	483 (88.8%)
Gender						
Female	288 (77.1%)	-	35 (91.4%)	315 (76.5%)	-	370 (88.1%)
Male	181 (81.2%)	-	31 (100.0%)	255 (87.5%)	-	251 (89.6%)
All Students						
Overall	476 (79.0%)	-	67 (95.5%)	576 (81.2%)	-	630 (88.7%)

Child Development

Curriculum

Courses: Child Growth and Development (CCHILD-1), Principles and Practices of Teaching Young Children (CCHILD-3), Observation and Assessment (CCHILD-4), Practicum-Field Experience (CCHILD-16), Adult Supervision and Mentoring in Early Care and Education (CCHILD-17), Introduction to Children with Special Needs (CCHILD-19), Child, Family, and Community (CCHILD-22), Guiding Children’s Social and Emotional Development (CCHILD-23), Health, Safety, and Nutrition (CCHILD-26), Administration I: Programs in Early Childhood Education (CCHILD-30), Admin II: Personnel & Leadership in Early Childhood Education (CCHILD-31), Introduction to Curriculum (CCHILD-35), Teaching in a Diverse Society (CCHILD-36), Infant/Toddler Development (CCHILD-42), Infant/Toddler Care and Education (CCHILD-43), Infant/Toddler Practicum-Field Experience (CCHILD-44), School-Age Child Development, Care, and Education (CCHILD-45), Work Experience in Child Development (CCHILD-97)

Awards: Associate Child Development Teacher/Future Ed C, Associate Infant/Toddler Teacher C, Child Development AS, Early Childhood Education AST

Faculty: Heather Freitas, Pamela Guerra Schmidt, Michelle Hancock, Marina Koorkoff, Donna Meiss, Danielle Preciado, Adrienne Seegers, Cheryl Williams-Jackson

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	36	36	40	47	52	51	42	42
Census Enrollment	593	651	710	711	837	632	818	893
Full-Time Equivalent Students (FTES)	59.47	65.5	71.73	72.26	84.66	64.59	80.84	94.08
Full-Time Equivalent Faculty (FTEF)	5.45	6.02	6.26	6.33	6.47	5.62	7.09	6.69
Full-Time FTEF	3.97	2.20	3.10	3.20	2.27	2.40	3.00	3.85
Part-Time FTEF	1.48	3.82	2.65	1.80	1.91	1.25	3.85	1.80
Overload FTEF	-	-	0.07	0.40	0.20	-	-	-
Other FTEF	-	-	0.44	0.93	2.09	1.97	0.23	1.04
FTES/FTEF	10.91	10.89	11.46	11.41	13.09	11.49	11.41	14.07
Average Section Fill-Rate	64.7%	61.2%	62.9%	75.5%	76.3%	64.0%	63.0%	72.3%
Course Success Rate	68.3%	69.7%	73.0%	75.6%	82.6%	90.5%	70.8%	-
Course Retention Rate	82.6%	81.1%	82.5%	85.8%	90.2%	95.3%	82.9%	-
Overall Award Summary Data								
Active Declared Students	211	226	237	230	243	185	184	158
Academic Awards	21	24	20	8	21	21	20	6

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	116	75.9%	7.6%	
18 to 24	483	61.7%	-11.1%	•
25 to 29	186	67.7%	-1.4%	
30 to 39	380	73.4%	6.2%	
40 or older	225	74.2%	6.3%	
Ethnicity				
African American	85	70.6%	1.8%	
Asian	14	78.6%	9.7%	
Filipino	<10	-	-	
Hispanic	368	70.9%	2.7%	
Native American	24	66.7%	-2.3%	
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	12	66.7%	-2.3%	
White	873	67.8%	-3.0%	•
Gender				
Female	1,047	67.7%	-4.9%	•
Male	326	72.7%	4.9%	
Non-Binary	<10	-	-	
Unknown	10	90.0%	21.2%	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	-	-	-	-
18-24	-	<10	-	13 (69.2%)	<10	10 (70.0%)
25-40	-	18 (83.3%)	-	36 (86.1%)	18 (88.9%)	36 (86.1%)
41+	-	<10	-	<10	<10	<10
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	<10	-	16 (81.2%)	<10	16 (81.2%)
Native American	-	<10	-	<10	-	<10
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	20 (75.0%)	-	38 (78.9%)	18 (83.3%)	34 (79.4%)
Gender						
Female	-	30 (76.7%)	-	55 (80.0%)	25 (84.0%)	51 (80.4%)
Male	-	<10	-	<10	-	<10
All Students						
Overall	-	32 (75.0%)	-	58 (79.3%)	26 (84.6%)	54 (79.6%)

Communication Studies

Curriculum

Courses: Introduction to Public Speaking (CCOMM-1), Argumentation and Debate (CCOMM-2), Introduction to Human Communication (CCOMM-4), Intercultural Communication (CCOMM-5), Forensics Workshop (CCOMM-7), Introduction to Small Group and Team Communication (CCOMM-9)

Awards: Communication Studies AAT

Faculty: Timothy Elizondo, Andres Magos, Twyla Olsen

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	15	15	22	22	22	15	15	17
Census Enrollment	303	383	466	461	488	386	391	430
Full-Time Equivalent Students (FTES)	31.49	40.36	49.12	47.68	48.44	37.05	37.28	42.9
Full-Time Equivalent Faculty (FTEF)	2.60	3.00	4.20	3.80	3.80	3.00	3.00	3.40
Full-Time FTEF	1.10	1.35	2.20	2.40	2.00	2.00	1.60	1.80
Part-Time FTEF	0.40	0.80	1.50	1.40	1.40	1.00	1.00	0.90
Overload FTEF	0.40	-	-	-	-	-	-	-
Other FTEF	0.70	0.85	0.50	-	0.40	-	0.40	0.70
FTES/FTEF	12.11	13.45	11.7	12.55	12.75	12.35	12.43	12.62
Average Section Fill-Rate	71.6%	76.0%	66.5%	74.4%	83.6%	85.8%	86.9%	84.3%
Course Success Rate	65.3%	74.4%	73.3%	80.5%	80.0%	86.9%	75.5%	-
Course Retention Rate	80.5%	85.9%	81.0%	87.6%	85.8%	93.6%	87.0%	-
Overall Award Summary Data								
Active Declared Students	43	41	34	47	39	29	14	9
Academic Awards	6	2	7	3	4	8	-	2

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	62	83.9%	16.5%	
18 to 24	409	67.5%	-3.5%	•
25 to 29	69	63.8%	-5.7%	•
30 to 39	83	62.7%	-7.1%	•
40 or older	48	79.2%	11.1%	
Ethnicity				
African American	17	41.2%	-28.4%	•
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	136	70.6%	2.2%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	10	70.0%	1.2%	
White	488	69.5%	2.3%	
Gender				
Female	426	67.4%	-4.1%	•
Male	229	73.4%	6.8%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	18 (94.4%)	18 (94.4%)	-	-
18-24	-	-	95 (74.7%)	95 (74.7%)	-	-
25-40	-	-	35 (88.6%)	35 (88.6%)	-	-
41+	-	-	<10	<10	-	-
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	<10	<10	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	30 (90.0%)	30 (90.0%)	-	-
Native American	-	-	<10	<10	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	114 (82.5%)	114 (82.5%)	-	-
Gender						
Female	-	-	91 (85.7%)	91 (85.7%)	-	-
Male	-	-	63 (76.2%)	63 (76.2%)	-	-
All Students						
Overall	-	-	158 (81.6%)	158 (81.6%)	-	-

Computer Information Systems

Curriculum

Courses: Computer Concepts and Information Systems (CCOMP-1), Comprehensive Word Processing (CCOMP-3), Comprehensive Spreadsheets (CCOMP-5), Internet Research (CCOMP-7), Introduction to Programming (CCOMP-10), Programming Concepts and Methodology I (Java) (CCOMP-11J), Programming Concepts and Methodology I (Python) (CCOMP-11P), Programming Concepts and Methodology II (Java) (CCOMP-12J), Programming Concepts and Methodology II (Python) (CCOMP-12P), Project Management (CCOMP-29), Introduction to PC Hardware (CCOMP-40), PC Hardware (A+ Prep) (CCOMP-41), PC Operating Systems (A+ Prep) (CCOMP-42), Introduction to Security (CCOMP-50), Networking Essentials (CCOMP-60), Windows Server Network Infrastructure (CCOMP-61), Database Management (CCOMP-70), Introduction to PC Hardware (CCOMP-340), PC Hardware (A+ Prep) (CCOMP-341), PC Operating Systems (A+ Prep) (CCOMP-342), Introduction to Security (CCOMP-350), Windows Server Network Infrastructure (CCOMP-361)

Awards: Computer Programming AS

Faculty: Amir Kioumars, Joseph Manlove, Ida Ponder

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	45	35	30	37	17	8	7	9
Census Enrollment	505	421	338	394	266	106	101	139
Full-Time Equivalent Students (FTES)	65.69	47.46	41.97	49.15	40.08	20.27	18.54	24.7
Full-Time Equivalent Faculty (FTEF)	7.43	5.65	5.07	5.68	4.23	2.29	2.23	2.79
Full-Time FTEF	5.47	2.45	3.10	3.02	2.21	0.73	0.30	1.23
Part-Time FTEF	1.63	2.15	1.10	1.13	1.01	0.56	0.36	-
Overload FTEF	0.10	0.16	0.20	0.30	0.29	-	-	-
Other FTEF	0.23	0.89	0.67	1.23	0.72	1.00	1.57	1.55
FTES/FTEF	8.84	8.4	8.28	8.65	9.48	8.84	8.33	8.86
Average Section Fill-Rate	70.6%	66.4%	68.7%	66.5%	75.2%	50.0%	50.7%	53.5%
Course Success Rate	70.7%	75.1%	72.7%	73.7%	75.1%	85.3%	61.8%	-
Course Retention Rate	82.0%	85.9%	83.2%	83.7%	82.2%	90.5%	73.5%	-
Overall Award Summary Data								
Active Declared Students	166	156	130	126	111	59	63	48
Academic Awards	14	14	9	15	9	7	4	2

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	13	69.2%	6.2%	
18 to 24	91	62.6%	-1.7%	
25 to 29	<10	-	-	
30 to 39	31	64.5%	1.3%	
40 or older	36	58.3%	-6.5%	•
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	40	60.0%	-4.5%	•
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	121	64.5%	3.1%	
Gender				
Female	67	70.1%	10.7%	
Male	103	57.3%	-14.7%	•
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	<10	-	<10	<10	-
18-24	-	<10	14 (100.0%)	18 (94.4%)	<10	15 (93.3%)
25-40	-	16 (100.0%)	13 (92.3%)	13 (92.3%)	-	13 (100.0%)
41+	-	<10	-	-	-	-
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	<10	<10	<10	<10	<10
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	25 (100.0%)	19 (94.7%)	23 (91.3%)	<10	20 (100.0%)
Gender						
Female	-	13 (100.0%)	-	<10	<10	-
Male	-	21 (100.0%)	27 (96.3%)	33 (93.9%)	<10	28 (100.0%)
All Students						
Overall	-	37 (100.0%)	29 (96.6%)	37 (94.6%)	<10	30 (96.7%)

Drama

Curriculum

Courses: Introduction to the Theatre (CDRAMA-10), Oral Expression and Interpretation (CDRAMA-20), Acting Fundamentals (CDRAMA-42), Acting and Directing (CDRAMA-43)

Awards:

Faculty: Donald Bilotti

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	2	4	1	3	2	1	1	2
Census Enrollment	49	69	30	65	45	24	20	39
Full-Time Equivalent Students (FTES)	5.12	9.81	3.09	8.21	4.64	2.47	2.06	4.02
Full-Time Equivalent Faculty (FTEF)	0.40	0.97	0.20	0.68	0.40	0.20	0.20	0.40
Full-Time FTEF	-	-	-	-	-	-	-	-
Part-Time FTEF	0.40	0.97	0.20	0.68	0.40	0.20	-	-
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	-	-	-	-	-	-	0.20	0.40
FTES/FTEF	12.79	10.15	15.46	12.02	11.6	12.37	10.31	10.05
Average Section Fill-Rate	70.0%	49.3%	85.7%	61.9%	65.8%	60.0%	66.7%	53.8%
Course Success Rate	63.3%	77.1%	54.8%	59.7%	69.2%	79.2%	65.0%	-
Course Retention Rate	81.6%	85.7%	67.7%	76.1%	82.1%	91.7%	75.0%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	-	-	-	-	-
Academic Awards	-	-	-	-	-	-	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	<10	-	-	
18 to 24	27	63.0%	25.5%	
25 to 29	<10	-	-	
30 to 39	<10	-	-	
40 or older	<10	-	-	
Ethnicity				
African American	<10	-	-	
Asian	-	-	-	
Filipino	-	-	-	
Hispanic	<10	-	-	
Native American	-	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	-	-	-	
White	23	43.5%	-39.9%	•
Gender				
Female	15	53.3%	-6.7%	•
Male	18	55.6%	-3.3%	
Non-Binary	-	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	-	-	-	-
18-24	-	-	15 (73.3%)	<10	<10	15 (73.3%)
25-40	-	-	<10	-	<10	<10
41+	-	-	-	-	-	-
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	<10	<10	<10	<10
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	15 (80.0%)	<10	10 (80.0%)	15 (80.0%)
Gender						
Female	-	-	17 (70.6%)	<10	12 (66.7%)	17 (70.6%)
Male	-	-	<10	<10	<10	<10
All Students						
Overall	-	-	23 (73.9%)	<10	15 (66.7%)	23 (73.9%)

Earth Science

Curriculum

Courses: Physical Geology (CESC-5), Environmental Geology (CESC-10), Historical Geology (CESC-23), Introduction to the Earth (CESC-33), Field Geology (CESC-35), Geology of Death Valley (CESC-35DV), Geology of Lassen, Shasta, Lava Beds (CESC-35LS), Geology of the Lake Tahoe Region (CESC-35LT), Geology of the Long Valley Caldera (CESC-35LV), Geology of the Mother Lode (CESC-35ML), Geology of the San Andreas Fault (CESC-35SA), Geology of the Sierra Nevada (CESC-35SN), Geology of the Sonora Pass Area (CESC-35SP), Geology of the Tuolumne River (CESC-35TR), Natural Hazards (CESC-42), Oceanography (CESC-50), Meteorology (CESC-62)

Awards: Geology AST

Faculty: Jeffrey Tolhurst, Glen White

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	16	11	13	9	8	9	7	10
Census Enrollment	293	195	242	149	128	143	96	195
Full-Time Equivalent Students (FTES)	31.46	24.31	29.57	18.3	16.47	17.42	14.9	21.24
Full-Time Equivalent Faculty (FTEF)	3.30	2.22	2.45	1.75	1.42	1.75	1.48	1.95
Full-Time FTEF	1.37	0.47	1.40	0.60	0.60	0.63	0.49	1.20
Part-Time FTEF	1.93	1.75	0.75	1.00	0.66	0.89	0.62	0.29
Overload FTEF	-	-	-	-	-	-	0.27	-
Other FTEF	-	-	0.30	0.15	0.16	0.23	0.10	0.45
FTES/FTEF	9.53	10.97	12.07	10.46	11.6	9.97	10.07	10.91
Average Section Fill-Rate	82.9%	66.3%	81.1%	82.8%	75.8%	63.4%	63.3%	73.3%
Course Success Rate	77.6%	83.6%	85.7%	86.8%	93.6%	96.0%	74.0%	-
Course Retention Rate	87.3%	88.2%	92.7%	91.4%	96.8%	97.6%	86.5%	-
Overall Award Summary Data								
Active Declared Students	32	28	21	17	14	11	12	6
Academic Awards	-	1	-	-	-	1	1	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	<10	-	-	
18 to 24	94	71.3%	-0.0%	
25 to 29	23	73.9%	2.9%	
30 to 39	49	79.6%	10.7%	
40 or older	43	60.5%	-13.5%	•
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	51	66.7%	-6.1%	•
Native American	-	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	156	72.4%	4.1%	
Gender				
Female	142	71.8%	1.6%	
Male	67	67.2%	-6.0%	•
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	<10	<10	-	<10
18-24	11 (100.0%)	28 (78.6%)	203 (91.1%)	171 (89.5%)	-	173 (95.4%)
25-40	<10	18 (88.9%)	99 (92.9%)	76 (92.1%)	-	70 (94.3%)
41+	-	<10	37 (94.6%)	20 (90.0%)	-	29 (96.6%)
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	<10	<10	-	<10
Filipino	-	-	-	-	-	-
Hispanic	<10	13 (84.6%)	55 (90.9%)	53 (90.6%)	-	40 (95.0%)
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	15 (93.3%)	38 (81.6%)	277 (92.8%)	214 (90.7%)	-	226 (96.5%)
Gender						
Female	<10	34 (88.2%)	211 (93.8%)	174 (90.8%)	-	170 (97.1%)
Male	10 (90.0%)	18 (72.2%)	144 (89.6%)	107 (86.0%)	-	117 (93.2%)
All Students						
Overall	19 (89.5%)	54 (83.3%)	366 (91.8%)	286 (89.2%)	-	296 (94.9%)

Economics

Curriculum

Courses: Principles of Economics - Macro (CECON-10), Principles of Economics - Micro (CECON-11)

Awards: Economics AAT

Faculty: Randy Barton

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	4	4	4	4	4	2	2	3
Census Enrollment	103	98	105	96	101	68	83	89
Full-Time Equivalent Students (FTES)	10.24	9.63	10.28	9.4	9.88	6.37	7.78	8.97
Full-Time Equivalent Faculty (FTEF)	0.80	0.80	0.80	0.80	0.80	0.40	0.40	0.60
Full-Time FTEF	0.80	0.80	0.80	0.60	0.20	0.40	0.40	0.60
Part-Time FTEF	-	-	-	-	-	-	-	-
Overload FTEF	-	-	-	0.10	-	-	-	-
Other FTEF	-	-	-	0.10	0.60	-	-	-
FTES/FTEF	12.8	12.04	12.85	11.75	12.35	15.93	19.45	14.95
Average Section Fill-Rate	67.5%	61.8%	68.6%	63.8%	63.1%	85.0%	103.8%	74.2%
Course Success Rate	83.5%	72.4%	81.9%	80.2%	76.5%	83.6%	79.5%	-
Course Retention Rate	89.3%	83.7%	89.5%	89.6%	80.6%	88.5%	88.0%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	1	2	5	3	3
Academic Awards	-	-	-	-	1	2	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	13	84.6%	13.8%	
18 to 24	83	67.5%	-13.9%	•
25 to 29	14	78.6%	7.1%	
30 to 39	13	76.9%	5.2%	
40 or older	<10	-	-	
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	26	88.5%	20.5%	
Native American	-	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	89	66.3%	-20.2%	•
Gender				
Female	57	75.4%	5.9%	
Male	68	70.6%	-3.5%	•
Non-Binary	-	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	<10	<10	-	<10
18-24	-	-	90 (94.4%)	90 (80.0%)	-	90 (85.6%)
25-40	-	-	21 (100.0%)	21 (90.5%)	-	21 (95.2%)
41+	-	-	<10	<10	-	<10
Ethnicity						
Asian	-	-	<10	<10	-	<10
Black	-	-	-	-	-	-
Filipino	-	-	<10	<10	-	<10
Hispanic	-	-	23 (100.0%)	23 (73.9%)	-	23 (78.3%)
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	94 (95.7%)	94 (86.2%)	-	94 (90.4%)
Gender						
Female	-	-	53 (96.2%)	53 (86.8%)	-	53 (84.9%)
Male	-	-	74 (93.2%)	74 (81.1%)	-	74 (89.2%)
All Students						
Overall	-	-	127 (94.5%)	127 (83.5%)	-	127 (87.4%)

Education

Curriculum

Courses: Introduction to Elementary Classroom Teaching (CEDUC-11), Introduction to Education: Intermediate Field Experience (CEDUC-12)

Awards: Elementary Teacher Ed AAT

Faculty: Katherine Schultz, Colleen Whitlock

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	1	4	5	4	3	5	1	2
Census Enrollment	-	29	45	39	48	55	13	49
Full-Time Equivalent Students (FTES)	-	3.9	5.29	5.36	7.02	5.33	1.34	4.76
Full-Time Equivalent Faculty (FTEF)	0.20	0.28	0.28	0.28	0.29	0.80	0.20	0.40
Full-Time FTEF	-	-	-	-	-	-	-	-
Part-Time FTEF	0.20	0.28	0.28	0.28	0.29	0.80	0.20	0.37
Overload FTEF	-	-	-	-	-	-	-	0.03
Other FTEF	-	-	-	-	-	-	-	-
FTES/FTEF	-	13.78	18.69	18.92	23.92	6.67	6.7	11.9
Average Section Fill-Rate	-	20.7%	25.7%	27.9%	45.7%	46.8%	37.1%	70.0%
Course Success Rate	45.5%	83.3%	80.0%	71.8%	58.5%	91.7%	69.2%	-
Course Retention Rate	45.5%	86.7%	82.2%	82.1%	78.0%	100.0%	76.9%	-
Overall Award Summary Data								
Active Declared Students	-	-	6	3	1	17	47	55
Academic Awards	-	-	3	1	-	2	2	3

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	<10	-	-	
18 to 24	25	60.0%	-37.3%	•
25 to 29	<10	-	-	
30 to 39	<10	-	-	
40 or older	29	100.0%	33.3%	
Ethnicity				
African American	-	-	-	
Asian	<10	-	-	
Filipino	-	-	-	
Hispanic	<10	-	-	
Native American	-	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	51	80.4%	-10.5%	•
Gender				
Female	53	84.9%	18.2%	
Male	<10	-	-	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

There is no summary data for this course.

Emergency Medical Services

Curriculum

Courses: Emergency Medical Technician Training (CEMS-4), Pre-Paramedic Training (CEMS-12), Basic Cardiology and Cardiac Dysrhythmias (CEMS-20), Work Experience in Emergency Medical Service (CEMS-97), Skills Refresher for Emergency Medical Technicians/Emergency Medical Responders (CEMS-107), CPR and Basic First Aid (CEMS-153), Emergency Medical Responder and CPR (CEMS-157), Public Safety-First Aid (PSFA) (CEMS-158), Conversational Medical Spanish for Emergency Health Care Providers (CEMS-165), EMS Skills Development (CEMS-175)

Awards: Emergency Medical Services AS, Emergency Medical Services C

Faculty: Brian Elting, Jesus Felix, Mark Ferreira, Michael Keegan, Nancy Muleady-Mecham, Michael Murray, Lawrence Podolsky, Kathleen Waterbury, Sylvia Watterson

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	22	19	20	25	22	16	19	14
Census Enrollment	327	-	-	414	284	160	233	292
Full-Time Equivalent Students (FTES)	53.49	-	-	42.18	41.71	25.54	28.93	44.15
Full-Time Equivalent Faculty (FTEF)	4.81	4.51	4.27	3.77	4.08	2.89	4.61	3.45
Full-Time FTEF	1.60	2.20	2.20	1.60	1.57	1.69	1.60	1.80
Part-Time FTEF	3.14	2.11	2.07	2.17	2.43	1.11	2.11	1.35
Overload FTEF	-	-	-	-	-	-	0.02	-
Other FTEF	0.07	0.20	-	-	0.08	0.09	0.88	0.30
FTES/FTEF	11.12	-	-	11.2	10.22	8.83	6.27	12.78
Average Section Fill-Rate	71.6%	86.5%	75.8%	70.1%	69.8%	59.6%	45.6%	83.7%
Course Success Rate	73.9%	77.9%	76.2%	80.4%	74.3%	91.3%	68.1%	-
Course Retention Rate	83.9%	88.1%	85.7%	88.4%	88.6%	94.8%	83.2%	-
Overall Award Summary Data								
Active Declared Students	171	132	124	109	75	65	70	50
Academic Awards	2	4	5	-	3	3	3	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	123	74.0%	4.7%	
18 to 24	190	66.8%	-6.9%	•
25 to 29	42	76.2%	6.1%	
30 to 39	41	68.3%	-2.6%	•
40 or older	30	76.7%	6.5%	
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	97	70.1%	-0.7%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	309	69.9%	-2.7%	•
Gender				
Female	162	68.5%	-3.5%	•
Male	256	72.3%	4.0%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	-	-	-	-
18-24	-	-	-	30 (93.3%)	-	30 (93.3%)
25-40	-	-	-	10 (90.0%)	-	10 (100.0%)
41+	-	-	-	<10	-	<10
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	-	<10	-	<10
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	-	33 (97.0%)	-	33 (97.0%)
Gender						
Female	-	-	-	11 (81.8%)	-	11 (90.9%)
Male	-	-	-	30 (96.7%)	-	30 (96.7%)
All Students						
Overall	-	-	-	42 (92.9%)	-	42 (95.2%)

English

Curriculum

Courses: Reading and Composition: Beginning (CENGL-1A), Enhanced Reading and Composition: Beginning (CENGL-1A:E), Advanced Composition and Introduction to Literature (CENGL-1B), Advanced Composition and Critical Thinking (CENGL-1C), Creative Writing (CENGL-10), Film Appreciation (CENGL-11), Children’s Literature (CENGL-12), American Literature: Colonial Period - Late 19th Century (CENGL-17), American Literature: Late 19th Century - Modern Day (CENGL-18), Survey of British Literature: Anglo-Saxon Period - 18th Century (CENGL-46), Survey of British Literature: 19th and 20th Centuries and Beyond (CENGL-47), California Literature (CENGL-49), Reading and Composition Workshop (CENGL-149), English As a Second Language: Low Beginning (CENGL-705A), English As a Second Language: High Beginning (CENGL-705B), English As a Second Language: Low Intermediate (CENGL-705C), English As a Second Language: High Intermediate (CENGL-705D), English As a Second Language: Advanced (CENGL-705E)

Awards: English AAT

Faculty: Erik Bachman, Mary Harper, Craig Johnston, Trudi Mullerworth, Kimberly Pippa Tonnesen, Andrew Reese, Richard Rivera, Rebecca Slate, Kathryn Steele, Frederick Young

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	70	60	62	55	64	50	52	47
Census Enrollment	1,598	1,423	1,396	1,271	1,444	1,099	1,105	1,059
Full-Time Equivalent Students (FTES)	185.72	163.15	160.56	138.49	139.64	99.12	101.14	113.39
Full-Time Equivalent Faculty (FTEF)	17.89	15.52	16.42	14.17	14.07	11.48	11.78	11.97
Full-Time FTEF	8.36	7.78	7.72	7.80	7.80	7.68	7.80	4.57
Part-Time FTEF	6.42	6.37	6.02	4.10	3.87	2.52	2.65	5.00
Overload FTEF	1.15	-	0.33	0.35	0.70	0.25	0.43	0.06
Other FTEF	1.97	1.37	2.35	1.92	1.70	1.03	0.90	2.34
FTES/FTEF	10.38	10.51	9.78	9.78	9.93	8.63	8.58	9.48
Average Section Fill-Rate	83.9%	87.4%	84.5%	85.5%	86.0%	79.9%	79.0%	82.0%
Course Success Rate	72.5%	72.3%	72.7%	72.1%	75.2%	77.6%	62.0%	-
Course Retention Rate	82.9%	82.9%	84.4%	84.6%	85.2%	92.6%	79.9%	-
Overall Award Summary Data								
Active Declared Students	111	90	71	65	68	49	47	41
Academic Awards	18	9	11	6	9	8	2	1

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	297	73.1%	14.0%	
18 to 24	952	57.0%	-9.8%	•
25 to 29	147	61.2%	-0.3%	
30 to 39	223	69.1%	8.7%	
40 or older	121	54.5%	-7.5%	•
Ethnicity				
African American	40	65.0%	3.6%	
Asian	26	69.2%	7.9%	
Filipino	17	35.3%	-26.5%	•
Hispanic	394	53.8%	-9.9%	•
Native American	24	45.8%	-15.9%	•
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	24	58.3%	-3.2%	
White	1,205	64.3%	9.2%	
Gender				
Female	1,065	62.0%	1.2%	
Male	635	61.6%	0.1%	
Non-Binary	29	37.9%	-24.0%	•
Unknown	11	72.7%	11.3%	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	102 (92.2%)	72 (90.3%)	-	30 (93.3%)
18-24	-	-	750 (86.9%)	539 (85.2%)	95 (94.7%)	221 (89.6%)
25-40	-	-	206 (90.8%)	154 (92.2%)	10 (100.0%)	55 (87.3%)
41+	-	-	39 (94.9%)	32 (93.8%)	<10	<10
Ethnicity						
Asian	-	-	<10	<10	-	-
Black	-	-	19 (100.0%)	<10	-	11 (100.0%)
Filipino	-	-	<10	-	-	<10
Hispanic	-	-	202 (84.2%)	146 (83.6%)	14 (100.0%)	58 (86.2%)
Native American	-	-	15 (66.7%)	11 (63.6%)	-	<10
Pacific Islander	-	-	<10	<10	-	-
Two or More	-	-	-	-	-	-
White	-	-	816 (89.8%)	600 (88.3%)	87 (94.3%)	227 (91.2%)
Gender						
Female	-	-	691 (87.6%)	491 (86.4%)	70 (95.7%)	213 (88.3%)
Male	-	-	408 (90.0%)	309 (88.7%)	42 (95.2%)	101 (93.1%)
All Students						
Overall	-	-	1,111 (88.4%)	808 (87.3%)	113 (95.6%)	319 (89.7%)

English as a Second Language (ESL)

Curriculum

Courses:

Awards: Beginning ESL NC, Intermediate ESL NC

Faculty: Julie Renner-Ingber

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	24	19	35	30	23	10	15	15
Census Enrollment	87	83	81	31	30	36	50	69
Full-Time Equivalent Students (FTES)	4.95	3.81	3.47	3.2	1.67	3.48	7.85	10.3
Full-Time Equivalent Faculty (FTEF)	2.00	1.00	2.20	1.20	1.67	0.67	1.00	1.00
Full-Time FTEF	-	-	-	-	-	-	-	-
Part-Time FTEF	1.60	1.00	1.40	1.20	1.57	0.47	0.80	0.90
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	0.40	-	0.80	-	0.10	0.20	0.20	0.10
FTES/FTEF	2.48	3.81	1.58	2.67	1	5.21	7.85	10.3
Average Section Fill-Rate	50.1%	83.9%	15.7%	5.9%	8.7%	20.0%	55.6%	76.7%
Course Success Rate	100.0%	-	-	58.6%	70.0%	34.6%	39.6%	-
Course Retention Rate	100.0%	-	-	100.0%	100.0%	76.9%	83.3%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	3	4	1	11	24
Academic Awards	-	-	-	-	2	1	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	<10	-	-	
18 to 24	18	66.7%	42.5%	
25 to 29	<10	-	-	
30 to 39	12	16.7%	-20.1%	•
40 or older	43	30.2%	-7.6%	•
Ethnicity				
African American	-	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	63	23.8%	-46.8%	•
Native American	-	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	<10	-	-	
Gender				
Female	64	32.8%	-4.7%	•
Male	16	37.5%	4.7%	
Non-Binary	-	-	-	
Unknown	-	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	-	-	-	-
18-24	-	-	-	-	-	-
25-40	-	-	-	-	-	-
41+	-	-	-	-	-	-
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	-	-	-	-
Gender						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-
All Students						
Overall	-	11 (100.0%)	50 (100.0%)	11 (100.0%)	-	49 (100.0%)

Entrepreneurship

Curriculum

Courses: Introduction to Entrepreneurship (CENTRE-101), Entrepreneurial Marketing (CENTRE-102), Financial Management for Entrepreneurs (CENTRE-103), Preparing Effective Business Plans (CENTRE-104), Social Media Marketing (CENTRE-105), Patents, Copyrights, and Trademarks (CENTRE-106), Contract Law for Entrepreneurs (CENTRE-107), Negligence Law for Entrepreneurs (CENTRE-108)

Awards: Entrepreneur Business Startup C, Entrepreneur E-Marketing C, Entrepreneurship AS, Entrepreneurship C

Faculty: Erik Anddal, Ida Ponder

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	3	6	6	10	8	8	8	8
Census Enrollment	58	102	125	144	98	105	113	166
Full-Time Equivalent Students (FTES)	4.03	7.15	8.74	10.09	6.82	7.35	7.9	11.64
Full-Time Equivalent Faculty (FTEF)	0.40	0.80	0.80	1.33	1.07	1.07	1.07	1.07
Full-Time FTEF	0.27	0.80	0.53	0.93	0.90	0.67	1.00	1.07
Part-Time FTEF	-	-	-	0.27	-	-	-	-
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	0.13	-	0.27	0.13	0.17	0.40	0.07	-
FTES/FTEF	10.09	8.94	10.93	7.57	6.4	6.89	7.41	10.91
Average Section Fill-Rate	90.8%	77.6%	92.8%	59.5%	53.4%	32.8%	35.3%	51.9%
Course Success Rate	83.3%	87.4%	89.8%	92.7%	91.5%	99.0%	75.4%	-
Course Retention Rate	86.7%	91.3%	94.5%	94.0%	95.7%	99.0%	82.2%	-
Overall Award Summary Data								
Active Declared Students	35	25	34	33	25	20	20	29
Academic Awards	4	-	5	8	5	1	4	2

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	20	90.0%	8.9%	
18 to 24	76	77.6%	-6.7%	•
25 to 29	21	85.7%	4.2%	
30 to 39	50	82.0%	0.1%	
40 or older	49	83.7%	2.2%	
Ethnicity				
African American	<10	-	-	
Asian	-	-	-	
Filipino	<10	-	-	
Hispanic	59	93.2%	15.5%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	-	-	-	
White	142	78.2%	-11.0%	•
Gender				
Female	138	87.7%	15.9%	
Male	47	61.7%	-25.9%	•
Non-Binary	<10	-	-	
Unknown	24	100.0%	20.3%	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	<10	<10	<10	<10	-	13 (84.6%)
18-24	64 (98.4%)	26 (100.0%)	85 (100.0%)	76 (100.0%)	-	93 (98.9%)
25-40	37 (100.0%)	22 (100.0%)	54 (100.0%)	27 (100.0%)	-	65 (96.9%)
41+	26 (96.2%)	<10	33 (97.0%)	27 (100.0%)	-	32 (96.9%)
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	30 (93.3%)	12 (100.0%)	39 (97.4%)	29 (100.0%)	-	41 (92.7%)
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	108 (98.1%)	46 (100.0%)	143 (100.0%)	108 (100.0%)	-	164 (97.6%)
Gender						
Female	90 (98.9%)	32 (100.0%)	113 (100.0%)	89 (100.0%)	-	120 (99.2%)
Male	47 (93.6%)	26 (100.0%)	68 (98.5%)	45 (100.0%)	-	87 (93.1%)
All Students						
Overall	144 (97.2%)	58 (100.0%)	188 (99.5%)	144 (100.0%)	-	214 (96.7%)

Ethnic Studies

Curriculum

Courses: Race and Ethnicity in America (CETHS-5), Native People of North America (CETHS-15), African American Literature and the Black Experience (CETHS-20)

Awards:

Faculty: Stephanie Beaver-Guzman, Chloe Beckett, Alicia Kolstad, Sean Osborn, Kimberley Robinson

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	-	-	-	-	-	-	3	7
Census Enrollment	-	-	-	-	-	-	115	259
Full-Time Equivalent Students (FTES)	-	-	-	-	-	-	11.15	25.9
Full-Time Equivalent Faculty (FTEF)	-	-	-	-	-	-	0.60	1.40
Full-Time FTEF	-	-	-	-	-	-	-	0.40
Part-Time FTEF	-	-	-	-	-	-	-	0.10
Overload FTEF	-	-	-	-	-	-	0.20	0.20
Other FTEF	-	-	-	-	-	-	0.40	0.70
FTES/FTEF	-	-	-	-	-	-	18.59	18.5
Average Section Fill-Rate	-	-	-	-	-	-	104.8%	98.9%
Course Success Rate	-	-	-	-	-	-	79.2%	-
Course Retention Rate	-	-	-	-	-	-	88.3%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	-	-	-	-	-
Academic Awards	-	-	-	-	-	-	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	<10	-	-	
18 to 24	118	77.1%	-1.3%	
25 to 29	25	76.0%	-2.0%	
30 to 39	47	76.6%	-1.5%	
40 or older	35	77.1%	-0.7%	
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	50	72.0%	-7.3%	•
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	<10	-	-	
White	162	79.0%	4.0%	
Gender				
Female	160	75.6%	-6.8%	•
Male	70	82.9%	7.2%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	<10	<10	<10	-
18-24	-	-	42 (78.6%)	42 (78.6%)	42 (83.3%)	-
25-40	-	-	15 (93.3%)	15 (93.3%)	15 (93.3%)	-
41+	-	-	<10	<10	<10	-
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	15 (80.0%)	15 (80.0%)	15 (86.7%)	-
Native American	-	-	-	-	-	-
Pacific Islander	-	-	<10	<10	<10	-
Two or More	-	-	-	-	-	-
White	-	-	43 (86.0%)	43 (86.0%)	43 (86.0%)	-
Gender						
Female	-	-	48 (85.4%)	48 (85.4%)	48 (87.5%)	-
Male	-	-	16 (81.2%)	16 (81.2%)	16 (87.5%)	-
All Students						
Overall	-	-	65 (84.6%)	65 (84.6%)	65 (87.7%)	-

Fire Technology

Curriculum

Courses: Fire Protection Organization (CFIRE-1), Fire Prevention Technology (CFIRE-2), Fire Protection Equipment and Systems (CFIRE-3), Building Construction for Fire Protection (CFIRE-4), Fire Behavior and Combustion (CFIRE-5), Wildland Fire Control (CFIRE-7), Driver/Operator Training 1A (CFIRE-29A), Driver/Operator Training 1B (CFIRE-29B), Low Angle Rope Rescue (CFIRE-50), High Angle Rope Rescue (CFIRE-51), Work Experience in Fire Technology (CFIRE-97), CC-REGIONAL FIRE ACADEMY - Firefighter 1A Structure Module (CFIRE-101A), CC-Regional Fire Academy - Firefighter 1B (Firefighter 2) Skills Module (CFIRE-101B), CC-REGIONAL FIRE ACADEMY - Firefighter 1C Hazmat/WMD Module (CFIRE-101C), CC-REGIONAL FIRE ACADEMY - Firefighter 1D Wildland Module (CFIRE-101D), CC-REGIONAL FIRE ACADEMY - Firefighter 1E Skills Practice and Testing (CFIRE-101E), Basic Power Saw Safety (CFIRE-111), Fire Operations in the Urban Interface (CFIRE-120), Rope Rescue Awareness/Operations (CFIRE-149), Basic Wildland Firefighter (CFIRE-190), Firefighter (Seasonal) Re-Hire Training (CFIRE-270BI), CAL FIRE Continued Professional Training (CFIRE-270BJ), S-290 Intermediate Wildland Fire Behavior (CFIRE-270BT), S-330 Strike/Task Force Leader (CFIRE-270CI), S-339 Division/Group Supervisor (CFIRE-270CK), CAL FIRE Basic Firefighter 1 (CFIRE-270DN), S-130 Firefighter Training (CFIRE-270EI), Special Topics: Power Saw Safety (CFIRE-270EM), S-230 and S-231 Crew Boss/Engine Boss (CFIRE-270EP), Joint Basic Fire Academy (CFIRE-270EQ), Fire Control 6 (CFIRE-270ER)

Awards: Fire Science AS, Fire Technology AS, Fire Technology C

Faculty: Kevin Anderson, Brian Elting, Nathan Frankhauser, Michael Keegan, Danese Pimentel, Kurt Rhoades, Peter Ryan, Chris Shore, Andrew Van Hoogmoed, Shane Warner, Lee Winton, Erik Witt

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	30	21	19	24	26	20	32	32
Census Enrollment	370	333	273	356	445	302	639	685
Full-Time Equivalent Students (FTES)	109.79	101.74	90.27	107.03	108	100.44	94	102.4
Full-Time Equivalent Faculty (FTEF)	4.61	5.66	6.09	6.83	7.04	8.14	8.95	9.07
Full-Time FTEF	1.60	3.60	3.40	3.60	3.60	5.09	3.60	3.80
Part-Time FTEF	1.55	1.51	1.35	1.34	2.13	1.15	1.42	1.83
Overload FTEF	-	-	-	-	-	-	0.14	-
Other FTEF	1.46	0.55	1.35	1.89	1.31	1.89	3.79	3.43
FTES/FTEF	23.81	17.97	14.82	15.68	15.34	12.34	10.5	11.29
Average Section Fill-Rate	54.4%	72.5%	70.5%	66.9%	60.7%	58.6%	62.6%	69.4%
Course Success Rate	94.8%	90.4%	87.4%	84.2%	90.3%	93.2%	89.9%	-
Course Retention Rate	96.3%	93.4%	94.2%	91.0%	95.0%	96.0%	96.0%	-
Overall Award Summary Data								
Active Declared Students	303	241	222	195	200	195	186	171
Academic Awards	20	14	46	57	30	36	43	36

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	107	83.2%	-7.6%	•
18 to 24	568	90.7%	2.3%	
25 to 29	101	93.1%	3.6%	
30 to 39	91	86.8%	-3.4%	•
40 or older	29	96.6%	6.9%	
Ethnicity				
African American	10	100.0%	10.3%	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	218	91.3%	1.9%	
Native American	17	70.6%	-19.6%	•
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	12	41.7%	-48.8%	•
White	631	90.5%	2.2%	
Gender				
Female	150	90.0%	0.2%	
Male	743	89.9%	0.4%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	23 (95.7%)	-	-	-	25 (92.0%)
18-24	-	123 (92.7%)	-	-	-	72 (90.3%)
25-40	-	74 (94.6%)	-	-	-	20 (100.0%)
41+	-	11 (100.0%)	-	-	-	-
Ethnicity						
Asian	-	<10	-	-	-	-
Black	-	17 (100.0%)	-	-	-	-
Filipino	-	<10	-	-	-	-
Hispanic	-	68 (92.6%)	-	-	-	21 (95.2%)
Native American	-	<10	-	-	-	<10
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	131 (95.4%)	-	-	-	89 (92.1%)
Gender						
Female	-	18 (83.3%)	-	-	-	<10
Male	-	216 (95.8%)	-	-	-	107 (92.5%)
All Students						
Overall	-	237 (94.1%)	-	-	-	120 (92.5%)

Forestry and Natural Resources

Curriculum

Courses: Natural Resource Conservation (CFNR-1), Introduction to Forestry (CFNR-2), Natural Resources Law and Policy (CFNR-3), Soil Resources (CFNR-6), Dendrology (CFNR-10), Natural Resources Field Camp (CFNR-11), Tallest, Oldest, Largest (CFNR-12), Ecology and Use of Fire in Forest Ecosystems (CFNR-22), Fire-Fuels Management (CFNR-24), Introduction to Watershed Management (CFNR-30), River Ecology (CFNR-35), Natural History and Ecology (CFNR-50), Forest Surveying (CFNR-53), Introduction to Maps (CFNR-60), Introduction to Water Resources Management (CFNR-61), Applied Forest Inventory and Management (CFNR-62), Water Infrastructure in California (CFNR-64), Operation of Wastewater Treatment Plants I (CFNR-67), Water Conservation (CFNR-71), California Wildlife (CFNR-81), Ecological Restoration (CFNR-83), California Naturalist Certification (CFNR-86), Work Experience in Forestry and Natural Resources (CFNR-97), Trail Construction and Maintenance (CFNR-114), Introduction to River Navigation (CFNR-130), Raft Guide I (CFNR-131), Raft Guide II (CFNR-132), Raft Guide III (CFNR-133), Tracked Masticator Operation (CFNR-150), Logging Equipment Operations (CFNR-152), Wildflowers (CFNR-159), Mushrooms and Other Fungi (CFNR-160), Nature Photography (CFNR-172), Drawing Nature (CFNR-173), Nature Journaling (CFNR-174), Photographic Storytelling in the Sierra Nevada (CFNR-175), Fishing and Fisheries Biology of the Sierra Nevada (CFNR-179), Techniques of Surveying Sierra Nevada Wildlife (CFNR-182), Field Ornithology (CFNR-184), Edible and Medicinal Plants (CFNR-187), Climate Stewardship (CFNR-190)

Awards: Forestry AS, Forestry C, Mgmt & Restoration of Fire-Adapted Ecosystems C, Natural History C, Natural Resources AS, Natural Resources C, Watershed Management AS, Watershed Management C

Faculty: Laureen Campana, Noah Crosson, Steven Gazdik, Thomas Hofstra, Lara Mc Nicol, Luke McCarthy, Lisa Murphy, Adam Rich, Philip Schermeister, Crystal Sinclair, Claire Tom

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	33	33	37	33	40	35	41	39
Census Enrollment	586	642	567	571	635	412	568	696
Full-Time Equivalent Students (FTES)	65.52	73.09	66.98	68.36	74.82	50.12	67.41	85.3
Full-Time Equivalent Faculty (FTEF)	5.10	5.86	5.82	5.32	6.41	5.91	7.51	6.91
Full-Time FTEF	1.73	1.22	1.70	1.70	1.34	2.00	2.00	2.00
Part-Time FTEF	3.11	3.97	3.54	3.14	4.71	3.35	4.82	4.32
Overload FTEF	-	0.18	-	0.10	-	-	-	-
Other FTEF	0.26	0.48	0.58	0.38	0.36	0.56	0.69	0.59
FTES/FTEF	12.84	12.48	11.5	12.84	11.68	8.48	8.98	12.35
Average Section Fill-Rate	91.2%	87.1%	75.7%	85.0%	78.9%	53.4%	58.1%	75.1%
Course Success Rate	85.6%	84.1%	87.0%	85.2%	90.0%	90.2%	90.5%	-
Course Retention Rate	92.3%	92.6%	92.0%	93.5%	93.8%	96.9%	94.7%	-
Overall Award Summary Data								
Active Declared Students	175	234	222	212	199	139	165	150
Academic Awards	18	38	22	43	55	37	25	15

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	98	85.7%	-3.9%	•
18 to 24	439	89.7%	0.8%	
25 to 29	176	90.9%	1.9%	
30 to 39	153	93.5%	4.9%	
40 or older	189	85.2%	-5.0%	•
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	-	-	-	
Hispanic	169	88.2%	-1.3%	
Native American	10	70.0%	-19.5%	•
Pacific Islander	-	-	-	
Two or More	<10	-	-	
Unknown	45	100.0%	11.2%	
White	827	89.1%	-0.8%	
Gender				
Female	521	93.3%	7.9%	
Male	499	86.0%	-6.3%	•
Non-Binary	10	80.0%	-9.4%	•
Unknown	25	76.0%	-13.6%	•

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	20 (100.0%)	20 (100.0%)	-	22 (100.0%)
18-24	-	30 (96.7%)	401 (91.5%)	424 (92.0%)	-	423 (90.5%)
25-40	-	38 (100.0%)	307 (97.4%)	333 (97.9%)	-	336 (97.6%)
41+	-	20 (95.0%)	101 (95.0%)	114 (95.6%)	-	116 (95.7%)
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	<10	<10	-	<10
Filipino	-	-	-	-	-	-
Hispanic	-	<10	100 (94.0%)	104 (94.2%)	-	104 (93.3%)
Native American	-	-	-	-	-	<10
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	77 (97.4%)	687 (94.2%)	744 (94.6%)	-	745 (94.0%)
Gender						
Female	-	41 (100.0%)	354 (94.9%)	381 (96.1%)	-	385 (95.8%)
Male	-	49 (95.9%)	465 (94.0%)	502 (94.0%)	-	501 (93.0%)
All Students						
Overall	-	92 (97.8%)	841 (94.4%)	906 (94.9%)	-	909 (94.2%)

Geography

Curriculum

Courses: Cultural Geography (CGEOGR-12), Physical Geography (CGEOGR-15), World Regional Geography (CGEOGR-20), Geographic Information and Global Positioning Systems (CGEOGR-59), Introduction to Geographic Information Systems (CGEOGR-60), Introduction to GIS Incident Mapping (CGEOGR-61), Creating a Basic GIS Map (CGEOGR-63), Web Mapping (CGEOGR-66), UAV/Drone Mapping (CGEOGR-68), Introduction to Raster-Based GIS (CGEOGR-70), Introduction to Remote Sensing (CGEOGR-75), Work Experience in Geography (CGEOGR-97)

Awards: Geographic Information Systems AS, Geographic Information Systems C, GIS Emergency Response Micro-Credential C, GIS Geospatial Micro-Credential C, GIS UAV/Drone Mapping Micro-Credential C

Faculty: George Durkee, Catherine Garoupa White, Luke McCarthy, Daniel Schaner, Jeffrey Tolhurst, Glen White

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	12	13	9	15	13	12	12	11
Census Enrollment	94	71	80	199	258	178	220	207
Full-Time Equivalent Students (FTES)	6.17	2.97	5.62	17.31	22.39	17.7	19.98	18.62
Full-Time Equivalent Faculty (FTEF)	0.58	0.63	0.50	1.70	2.13	2.03	2.13	1.76
Full-Time FTEF	0.40	-	0.40	1.20	1.40	1.33	1.00	0.40
Part-Time FTEF	0.18	0.63	0.10	0.50	0.73	0.69	1.03	1.16
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	-	-	-	-	-	-	0.10	0.20
FTES/FTEF	10.58	4.69	11.24	10.18	10.5	8.73	9.36	10.58
Average Section Fill-Rate	57.8%	60.0%	49.8%	75.7%	71.2%	47.8%	61.2%	62.4%
Course Success Rate	66.3%	79.7%	89.7%	73.8%	79.8%	82.4%	70.5%	-
Course Retention Rate	83.1%	94.9%	94.9%	84.0%	86.1%	91.5%	84.1%	-
Overall Award Summary Data								
Active Declared Students	24	22	11	21	30	21	27	19
Academic Awards	3	3	1	2	16	4	7	3

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	14	78.6%	7.0%	
18 to 24	150	70.7%	-2.2%	•
25 to 29	28	71.4%	-0.5%	
30 to 39	88	76.1%	5.7%	
40 or older	65	67.7%	-5.2%	•
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	55	78.2%	7.5%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	11	90.9%	19.7%	
White	255	72.5%	2.5%	
Gender				
Female	176	75.6%	7.5%	
Male	152	65.1%	-12.1%	•
Non-Binary	<10	-	-	
Unknown	16	100.0%	29.5%	

Program (Department) SLO Data Table

There is no summary data for this course.

Health and Human Performance

Curriculum

Courses: Women’s Health Issues (CHHP-2), Introduction to Kinesiology (CHHP-3), Introduction to Recreation and Leisure (CHHP-5), Aerobic Exercise I (CHHP-8A), Aerobic Exercise II (CHHP-8B), Circuit Cross-Training (CHHP-9), Adaptive Physical Education (CHHP-10), Fitness Walking (CHHP-16A), Power Walking (CHHP-16B), Yoga I (CHHP-18A), Yoga II (CHHP-18B), Basketball I (CHHP-32A), Basketball II (CHHP-32B), Basketball III (CHHP-32C), Soccer I (CHHP-47A), Soccer II (CHHP-47B), Soccer III (CHHP-47C), Tennis I (CHHP-50A), Tennis II (CHHP-50B), Volleyball I (CHHP-53A), Volleyball II (CHHP-53B), Volleyball III (CHHP-53C), Fitness Training for Firefighting (CHHP-55), Weight Training I (CHHP-56A), Weight Training II (CHHP-56B), Beginning Tai Chi (CHHP-59A), Advanced Tai Chi (CHHP-59B), Health and Fitness Education (CHHP-60), Safety and First Aid Education (CHHP-62), Sociology of Sport (CHHP-63), Sports Conditioning (CHHP-76), Varsity Basketball (Men) (CHHP-82), Varsity Volleyball (Women) (CHHP-86), Lifelong Health and Fitness (CHHP-300), Fitness Maintenance for the Physically Limited (CHHP-303)

Awards: Kinesiology AAT, Sport Science AA

Faculty: Laureen Campana, Ladeane Hansten, Rob Hoyt, Sara Mitchell, Sherie Newman, Nathan Rien, Ariel Walsh

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	158	155	134	116	96	61	57	65
Census Enrollment	2,321	2,244	2,083	1,944	1,691	830	877	955
Full-Time Equivalent Students (FTES)	186.73	177.54	156.41	149.5	145.86	76.66	86.89	76.77
Full-Time Equivalent Faculty (FTEF)	13.61	13.70	11.80	9.90	9.08	5.20	6.16	6.60
Full-Time FTEF	4.38	3.30	2.40	2.00	3.40	3.56	3.88	3.36
Part-Time FTEF	7.73	6.90	7.10	4.85	5.32	1.44	1.28	2.24
Overload FTEF	-	0.50	0.40	0.15	0.02	-	-	-
Other FTEF	1.50	3.00	1.90	2.90	0.34	0.20	1.00	1.00
FTES/FTEF	13.72	12.96	13.26	15.1	16.06	14.74	14.11	11.63
Average Section Fill-Rate	84.8%	80.6%	79.0%	87.8%	94.4%	73.0%	74.1%	74.6%
Course Success Rate	77.2%	78.4%	79.0%	81.4%	84.9%	90.6%	84.2%	-
Course Retention Rate	85.1%	86.4%	85.4%	87.5%	90.3%	95.7%	91.6%	-
Overall Award Summary Data								
Active Declared Students	136	134	121	117	83	67	62	38
Academic Awards	4	6	5	8	8	9	10	1

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	93	77.4%	-5.6%	•
18 to 24	771	85.3%	7.3%	
25 to 29	118	81.4%	-1.3%	
30 to 39	145	74.5%	-9.1%	•
40 or older	123	79.7%	-3.2%	•
Ethnicity				
African American	96	96.9%	15.5%	
Asian	18	100.0%	17.7%	
Filipino	11	90.9%	8.4%	
Hispanic	238	83.2%	0.8%	
Native American	14	71.4%	-11.3%	•
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	18	83.3%	0.8%	
White	851	80.6%	-6.1%	•
Gender				
Female	664	79.7%	-6.2%	•
Male	568	86.1%	6.5%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	<10	64 (92.2%)	13 (92.3%)	43 (93.0%)	35 (88.6%)
18-24	-	46 (87.0%)	873 (95.9%)	37 (91.9%)	754 (98.3%)	206 (86.4%)
25-40	-	12 (91.7%)	280 (96.1%)	<10	261 (98.1%)	67 (89.6%)
41+	-	-	705 (89.8%)	<10	695 (87.6%)	30 (90.0%)
Ethnicity						
Asian	-	<10	19 (84.2%)	-	15 (80.0%)	<10
Black	-	-	84 (98.8%)	<10	77 (100.0%)	16 (100.0%)
Filipino	-	-	<10	-	<10	-
Hispanic	-	17 (82.4%)	222 (92.3%)	14 (92.9%)	190 (96.3%)	63 (79.4%)
Native American	-	-	<10	-	<10	-
Pacific Islander	-	-	<10	-	<10	-
Two or More	-	-	-	-	-	-
White	-	45 (88.9%)	1,448 (94.0%)	35 (88.6%)	1,333 (93.9%)	244 (88.9%)
Gender						
Female	-	37 (94.6%)	991 (92.8%)	23 (87.0%)	868 (92.9%)	216 (87.5%)
Male	-	31 (80.6%)	872 (94.2%)	36 (94.4%)	823 (94.8%)	128 (88.3%)
All Students						
Overall	-	68 (88.2%)	1,964 (93.6%)	59 (91.5%)	1,793 (94.0%)	347 (87.9%)

History

Curriculum

Courses: Introduction to the History and Philosophy of Science (CHIST-5), History of California (CHIST-11), World Civilizations: to 1500 (CHIST-13), World Civilizations: 1500 to Present (CHIST-14), United States: to 1877 (CHIST-16), United States: 1877 to Present (CHIST-17)

Awards: History AAT

Faculty: Candice Hann, Thomas Johnson, Joseph Manlove, Michael Muraki, Lee Suggs, Colin Thomas, Shannon Van Zant

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	23	17	16	16	15	16	14	17
Census Enrollment	564	404	418	420	352	428	345	358
Full-Time Equivalent Students (FTES)	57.08	41.87	43.07	42.9	36	42.64	34.23	35.03
Full-Time Equivalent Faculty (FTEF)	4.60	3.40	3.20	3.20	2.80	3.20	2.80	3.00
Full-Time FTEF	2.40	1.40	1.40	1.60	1.40	1.20	1.40	1.30
Part-Time FTEF	1.20	1.00	1.60	1.60	1.20	1.40	1.20	1.50
Overload FTEF	-	-	-	-	0.20	-	-	-
Other FTEF	1.00	1.00	0.20	-	-	0.60	0.20	0.20
FTES/FTEF	12.41	12.32	13.46	13.41	12.86	13.32	12.23	11.68
Average Section Fill-Rate	70.9%	70.7%	73.1%	75.0%	63.3%	66.9%	62.1%	58.3%
Course Success Rate	63.4%	64.5%	59.1%	63.3%	66.9%	76.4%	55.5%	-
Course Retention Rate	79.4%	80.3%	78.0%	80.6%	80.9%	89.9%	72.0%	-
Overall Award Summary Data								
Active Declared Students	26	27	48	42	33	27	22	20
Academic Awards	4	2	3	3	8	4	5	2

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	96	79.2%	23.5%	
18 to 24	306	53.6%	-12.6%	•
25 to 29	42	64.3%	5.1%	
30 to 39	70	52.9%	-7.6%	•
40 or older	67	62.7%	3.5%	
Ethnicity				
African American	19	52.6%	-7.2%	•
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	146	57.5%	-2.7%	•
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	11	54.5%	-5.1%	
White	381	59.6%	0.1%	
Gender				
Female	290	61.0%	3.0%	
Male	280	57.9%	-3.3%	•
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	11 (45.5%)	25 (52.0%)	-	27 (55.6%)
18-24	-	-	214 (70.1%)	308 (70.8%)	15 (100.0%)	318 (69.8%)
25-40	-	-	66 (80.3%)	85 (81.2%)	<10	88 (79.5%)
41+	-	-	22 (81.8%)	26 (80.8%)	-	26 (80.8%)
Ethnicity						
Asian	-	-	<10	<10	-	<10
Black	-	-	18 (77.8%)	20 (80.0%)	-	20 (80.0%)
Filipino	-	-	-	-	-	-
Hispanic	-	-	71 (64.8%)	92 (70.7%)	<10	95 (67.4%)
Native American	-	-	-	<10	-	<10
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	<10	<10	-	<10
White	-	-	216 (73.1%)	310 (73.2%)	12 (100.0%)	321 (72.6%)
Gender						
Female	-	-	136 (66.9%)	216 (70.4%)	<10	229 (70.3%)
Male	-	-	179 (76.5%)	228 (74.6%)	10 (100.0%)	230 (72.6%)
All Students						
Overall	-	-	323 (72.1%)	455 (72.5%)	18 (100.0%)	470 (71.5%)

Hospitality Management

Curriculum

Courses: Safety and Sanitation (CHPMGT-1), Introduction to Hospitality Careers (CHPMGT-2), Introduction to Commercial Food Preparation (CHPMGT-21), Hospitality Laws and Regulations (CHPMGT-32), Work Experience in Hospitality Management (CHPMGT-97), Restaurant Math (CHPMGT-122), Nutrition for Chefs (CHPMGT-126), Kitchen Management (CHPMGT-128), Survey of Commercial Food Service Operations (CHPMGT-130), Commercial Food Preparation (CHPMGT-133B), Commercial Baking: Beginning (CHPMGT-134), Commercial Baking: Advanced (CHPMGT-135), Dining Room Service and Management I (CHPMGT-136), Chocolate, Sugar, and Confections (CHPMGT-137), Specialty Breads and Viennoiserie (CHPMGT-138), Contemporary International Cuisine (CHPMGT-140), Restaurant Desserts (CHPMGT-141), Garde Manger (CHPMGT-142), Advanced Garde Manger (CHPMGT-143), Dining Room Service and Management II (CHPMGT-146), Beverage Management (CHPMGT-147), Introduction to Wines (CHPMGT-148), Catering I: Onsite Operations (CHPMGT-155), Catering II: Offsite Operations (CHPMGT-156), Catering III: Food Truck Catering (CHPMGT-157), Basic Culinary Arts Skills (CHPMGT-160), Basic Baking and Pastry Arts Skills (CHPMGT-161), Hospitality Capstone (CHPMGT-190), Exploring Culinary and Baking Skills (CHPMGT-200), Food Safety Certification Renewal (CHPMGT-300)

Awards: Bakery Staff C, Baking and Pastry Arts AS, Baking and Pastry Arts C, Bartender C, Culinary Arts AS, Culinary Arts C, Dining Room Staff C, Foodservice Management AS, Foodservice Management C, Hospitality Management AST, Hospitality Supervision C, Institutional Cook C, Kitchen Staff C

Faculty: Robert Bannwarth, Thomas Bender, Lawrence Bezaitis, Lauren Campana, Emily Cowdrey, Donald Dickinson, Danny Duffy, Matthew Dunn, Raean Gaddoni, Torri Keever, Marcus Whisenant

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	45	37	48	60	48	29	33	43
Census Enrollment	441	-	431	577	463	147	292	483
Full-Time Equivalent Students (FTES)	49.32	-	55.2	74.24	63.5	17.96	33.68	67.55
Full-Time Equivalent Faculty (FTEF)	7.07	4.45	6.03	8.13	8.00	5.04	6.19	8.81
Full-Time FTEF	1.60	1.63	1.40	3.57	3.33	3.40	2.20	3.20
Part-Time FTEF	5.22	2.31	3.72	2.90	2.35	0.13	2.39	4.19
Overload FTEF	-	0.38	0.42	-	-	-	-	0.10
Other FTEF	0.25	0.13	0.48	1.66	2.31	1.51	1.61	1.32
FTES/FTEF	6.98	-	9.16	9.14	7.94	3.56	5.44	7.67
Average Section Fill-Rate	69.6%	53.9%	46.5%	52.4%	58.1%	38.3%	42.7%	73.4%
Course Success Rate	72.6%	65.9%	68.8%	77.2%	76.8%	80.5%	76.0%	-
Course Retention Rate	90.2%	88.4%	85.9%	87.0%	88.3%	95.8%	88.7%	-
Overall Award Summary Data								
Active Declared Students	147	164	165	134	108	70	74	71
Academic Awards	50	25	16	68	42	40	19	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	118	81.4%	13.8%	
18 to 24	257	66.1%	-7.7%	•
25 to 29	42	59.5%	-11.7%	•
30 to 39	80	70.0%	-0.5%	
40 or older	74	74.3%	4.5%	
Ethnicity				
African American	45	91.1%	22.5%	
Asian	-	-	-	
Filipino	18	61.1%	-9.6%	•
Hispanic	240	69.6%	-1.4%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	-	-	-	
White	255	69.8%	-1.1%	
Gender				
Female	269	75.1%	8.9%	
Male	294	66.7%	-7.7%	•
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	<10	10 (100.0%)	<10	<10	-	13 (100.0%)
18-24	130 (74.6%)	318 (83.0%)	64 (98.4%)	122 (82.8%)	-	296 (82.4%)
25-40	35 (82.9%)	147 (93.2%)	38 (86.8%)	60 (91.7%)	-	137 (87.6%)
41+	26 (92.3%)	106 (97.2%)	23 (87.0%)	40 (97.5%)	-	89 (92.1%)
Ethnicity						
Asian	-	-	-	-	-	-
Black	<10	22 (95.5%)	<10	10 (100.0%)	-	24 (95.8%)
Filipino	-	-	-	-	-	-
Hispanic	43 (65.1%)	113 (87.6%)	27 (92.6%)	49 (91.8%)	-	121 (86.8%)
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	151 (84.8%)	463 (90.3%)	102 (95.1%)	168 (86.9%)	-	390 (87.2%)
Gender						
Female	123 (88.6%)	378 (93.4%)	76 (97.4%)	146 (92.5%)	-	319 (91.8%)
Male	82 (67.1%)	247 (83.0%)	62 (88.7%)	90 (81.1%)	-	233 (79.0%)
All Students						
Overall	206 (79.6%)	645 (89.3%)	141 (93.6%)	243 (88.1%)	-	568 (86.3%)

Humanities

Curriculum

Courses: Old World Culture (CHUMAN-1), Modern Culture (CHUMAN-2), World Culture (CHUMAN-3), World Religions and Spirituality (CHUMAN-4)

Awards:

Faculty: Alyson Collom, Joshua Commander, Peter Lee, Chad Redwing

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	9	6	6	8	12	11	9	11
Census Enrollment	214	157	163	202	347	320	246	317
Full-Time Equivalent Students (FTES)	20.26	14.71	15.28	18.93	33.23	29.99	23.05	31.02
Full-Time Equivalent Faculty (FTEF)	1.80	1.20	1.20	1.60	2.40	2.20	1.80	2.00
Full-Time FTEF	-	-	-	-	-	-	-	-
Part-Time FTEF	1.80	1.20	1.20	1.60	2.40	1.80	1.00	0.80
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	-	-	-	-	-	0.40	0.80	1.20
FTES/FTEF	11.26	12.26	12.73	11.83	13.84	13.63	12.81	15.51
Average Section Fill-Rate	67.9%	68.5%	77.6%	72.1%	76.9%	72.7%	68.3%	72.0%
Course Success Rate	68.7%	74.5%	74.2%	76.6%	78.1%	83.9%	68.5%	-
Course Retention Rate	89.3%	86.6%	91.4%	92.0%	91.6%	95.8%	90.9%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	-	-	-	-	-
Academic Awards	-	-	-	-	-	-	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	19	78.9%	10.6%	
18 to 24	215	68.8%	0.2%	
25 to 29	56	64.3%	-5.1%	•
30 to 39	98	64.3%	-5.6%	•
40 or older	79	74.7%	7.2%	
Ethnicity				
African American	41	43.9%	-27.2%	•
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	108	63.0%	-7.5%	•
Native American	15	73.3%	4.7%	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	280	73.2%	11.2%	
Gender				
Female	239	72.4%	7.5%	
Male	225	64.4%	-8.3%	•
Non-Binary	-	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

There is no summary data for this course.

Mathematics

Curriculum

Courses: Statistics (CMATH-2), Mathematics for Elementary Teachers (CMATH-4), Mathematics for Liberal Arts Students (CMATH-6), Trigonometry (CMATH-8), Finite Mathematics (CMATH-12), Precalculus (CMATH-16), Calculus I (CMATH-18A), Calculus II (CMATH-18B), Calculus III (CMATH-18C), Linear Algebra (CMATH-26), Differential Equations (CMATH-28), Algebra I (CMATH-101), Algebra II (CMATH-104), Math Support for Trigonometry (CMATH-108), Math Support for Precalculus (CMATH-116), Math Support for Calculus (CMATH-118A), Math Support for Statistics (CMATH-122), Personalized Mathematics Development (CMATH-750)

Awards: Mathematics AST

Faculty: Melissa Anisko, Anca Husher, Bianca Lopez Yendluri, Joseph Manlove, Jim Retemeyer, Margaret Rosasco, Lahna VonEpps, Katryn Weston

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	73	82	69	63	64	51	37	39
Census Enrollment	1,645	1,702	1,569	1,423	1,344	1,092	905	894
Full-Time Equivalent Students (FTES)	254.85	264.11	247.96	208.87	178.36	142.32	119.42	114.94
Full-Time Equivalent Faculty (FTEF)	17.63	18.43	18.03	14.63	13.60	10.52	9.27	9.47
Full-Time FTEF	9.40	10.30	8.20	9.07	8.28	6.40	5.87	5.93
Part-Time FTEF	7.35	7.33	7.73	2.87	3.03	2.40	2.53	2.60
Overload FTEF	0.33	0.13	0.53	0.97	0.18	0.19	0.13	0.27
Other FTEF	0.55	0.67	1.57	1.73	2.10	1.53	0.73	0.67
FTES/FTEF	14.45	14.33	13.75	14.27	13.12	13.53	12.89	12.14
Average Section Fill-Rate	71.4%	68.1%	71.1%	75.1%	66.8%	68.4%	65.9%	64.2%
Course Success Rate	68.6%	69.3%	70.8%	68.2%	75.4%	83.6%	68.6%	-
Course Retention Rate	84.1%	86.5%	84.6%	80.6%	85.2%	89.6%	81.3%	-
Overall Award Summary Data								
Active Declared Students	40	47	72	59	51	40	35	25
Academic Awards	1	3	7	5	12	9	5	3

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	213	80.8%	14.9%	
18 to 24	832	62.9%	-12.0%	•
25 to 29	121	71.1%	3.3%	
30 to 39	171	74.3%	7.1%	
40 or older	123	69.1%	1.2%	
Ethnicity				
African American	25	72.0%	4.1%	
Asian	26	92.3%	24.7%	
Filipino	31	67.7%	-0.3%	
Hispanic	305	62.3%	-7.2%	•
Native American	21	52.4%	-15.9%	•
Pacific Islander	<10	-	-	
Two or More	<10	-	-	
Unknown	22	77.3%	9.4%	
White	1,027	69.1%	3.8%	
Gender				
Female	822	66.7%	-3.1%	•
Male	612	70.1%	3.6%	
Non-Binary	13	46.2%	-22.1%	•
Unknown	13	76.9%	9.0%	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	194 (87.1%)	-	77 (88.3%)	198 (84.3%)	-	82 (85.4%)
18-24	994 (82.1%)	-	462 (79.2%)	876 (77.6%)	-	401 (82.5%)
25-40	394 (88.6%)	-	152 (90.8%)	304 (88.5%)	-	168 (88.1%)
41+	94 (88.3%)	-	50 (90.0%)	86 (87.2%)	-	44 (88.6%)
Ethnicity						
Asian	10 (80.0%)	-	<10	12 (58.3%)	-	<10
Black	22 (72.7%)	-	20 (75.0%)	26 (73.1%)	-	14 (78.6%)
Filipino	<10	-	<10	<10	-	<10
Hispanic	340 (77.9%)	-	154 (79.2%)	297 (75.4%)	-	117 (81.2%)
Native American	17 (76.5%)	-	<10	13 (61.5%)	-	<10
Pacific Islander	<10	-	<10	<10	-	-
Two or More	-	-	-	-	-	-
White	1,225 (86.8%)	-	522 (85.1%)	1,049 (83.5%)	-	523 (85.9%)
Gender						
Female	868 (85.8%)	-	450 (84.2%)	754 (81.2%)	-	317 (83.9%)
Male	802 (82.8%)	-	289 (82.4%)	703 (81.4%)	-	383 (84.3%)
All Students						
Overall	1,693 (84.5%)	-	750 (83.3%)	1,479 (81.4%)	-	714 (84.5%)

Music

Curriculum

Courses: Introduction to Music (CMUSIC-2), Elementary Musicianship (CMUSIC-4A), Elementary Musicianship (CMUSIC-4B), Intermediate Musicianship (CMUSIC-5A), Intermediate Musicianship (CMUSIC-5B), Survey of Music History and Literature: Ancient to 1750 (CMUSIC-10), Survey of Music History and Literature: 1750 to Present (CMUSIC-11), American Popular Music: Blues and Jazz to Rock 'n' Roll (CMUSIC-12), Elementary Music Theory (CMUSIC-20A), Elementary Music Theory (CMUSIC-20B), Intermediate Music Theory (CMUSIC-21A), Intermediate Music Theory II (CMUSIC-21B), Elementary Piano I (CMUSIC-31A), Elementary Piano II (CMUSIC-31B), Elementary Voice (CMUSIC-36), Advanced Elementary Voice (CMUSIC-37), Intermediate Voice (CMUSIC-38), Advanced Intermediate Voice (CMUSIC-39), Intermediate Piano I (CMUSIC-41A), Intermediate Piano II (CMUSIC-41B), Beginning Guitar (CMUSIC-49), Private Lessons-Guitar (CMUSIC-50), Private Lessons-Keyboards (CMUSIC-51), Private Lessons-Woodwinds (CMUSIC-52), Private Lessons-Brass (CMUSIC-53), Private Lessons-Strings (CMUSIC-54), Private Lessons-Percussion (CMUSIC-55), Private Lessons-Voice (CMUSIC-56), College Choir (CMUSIC-60), Jazz Choir (CMUSIC-64), Columbia College Community Chorus (CMUSIC-66), Jazz Ensemble (CMUSIC-72), Jazz Studies (CMUSIC-75), Community Orchestra (CMUSIC-76), Ensemble: Instrumental Emphasis (CMUSIC-78), Electronic Music I (CMUSIC-90A), Electronic Music II (CMUSIC-90B), Choral Singing (CMUSIC-302), Orchestra (CMUSIC-303), Jazz Studies (CMUSIC-305), Solo Singing (CMUSIC-308)

Awards: Music AA, Music AAT

Faculty: Clinton Day, Daniel Godsil, Rodney Harris, J Hollinger, Jeffery Johnson

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	64	65	66	73	72	54	58	66
Census Enrollment	732	875	871	999	1,047	582	639	749
Full-Time Equivalent Students (FTES)	75.4	87.86	81.99	88.43	91	51.26	58.38	58.22
Full-Time Equivalent Faculty (FTEF)	5.38	4.75	5.18	5.13	5.72	3.84	4.32	4.40
Full-Time FTEF	2.00	2.00	2.00	2.00	2.00	-	2.00	2.00
Part-Time FTEF	3.10	2.55	2.75	2.70	3.32	3.84	1.76	1.68
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	0.28	0.20	0.42	0.43	0.40	-	0.56	0.72
FTES/FTEF	14.03	18.5	15.84	17.23	15.91	13.35	13.51	13.23
Average Section Fill-Rate	60.6%	72.7%	75.6%	88.8%	90.5%	71.8%	72.3%	89.3%
Course Success Rate	80.5%	79.2%	86.9%	83.3%	87.5%	92.9%	85.2%	-
Course Retention Rate	87.1%	85.5%	92.7%	90.1%	93.0%	96.3%	93.3%	-
Overall Award Summary Data								
Active Declared Students	64	70	81	77	87	54	50	34
Academic Awards	2	1	1	2	7	5	2	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	149	87.9%	3.7%	
18 to 24	384	84.1%	-1.6%	
25 to 29	36	69.4%	-16.2%	•
30 to 39	93	82.8%	-2.4%	•
40 or older	114	90.4%	6.4%	
Ethnicity				
African American	13	92.3%	7.5%	
Asian	19	100.0%	15.5%	
Filipino	<10	-	-	
Hispanic	139	74.8%	-12.3%	•
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	14	78.6%	-6.5%	•
White	574	86.8%	7.1%	
Gender				
Female	376	82.7%	-4.3%	•
Male	371	87.3%	4.6%	
Non-Binary	<10	-	-	
Unknown	24	91.7%	7.0%	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	18 (100.0%)	-	21 (100.0%)	109 (91.7%)	67 (92.5%)	239 (92.5%)
18-24	80 (93.8%)	-	148 (90.5%)	409 (88.3%)	205 (90.7%)	809 (91.0%)
25-40	<10	-	44 (93.2%)	99 (93.9%)	34 (97.1%)	153 (94.1%)
41+	<10	-	196 (99.0%)	86 (97.7%)	58 (96.6%)	60 (91.7%)
Ethnicity						
Asian	-	-	<10	<10	<10	20 (100.0%)
Black	-	-	<10	14 (92.9%)	12 (50.0%)	32 (93.8%)
Filipino	-	-	-	<10	<10	<10
Hispanic	18 (88.9%)	-	26 (96.2%)	97 (83.5%)	45 (82.2%)	200 (86.5%)
Native American	-	-	-	<10	-	<10
Pacific Islander	-	-	<10	<10	<10	<10
Two or More	-	-	-	<10	<10	<10
White	88 (95.5%)	-	354 (95.2%)	537 (91.8%)	274 (95.6%)	942 (91.9%)
Gender						
Female	30 (90.0%)	-	237 (93.7%)	375 (88.8%)	174 (94.8%)	663 (89.1%)
Male	79 (96.2%)	-	169 (97.0%)	324 (93.2%)	185 (90.3%)	588 (94.0%)
All Students						
Overall	123 (95.1%)	-	435 (95.4%)	726 (91.0%)	385 (93.0%)	1,329 (91.7%)

Philosophy

Curriculum

Courses: Introduction to Philosophy (CPHILO-1), Twentieth Century Philosophy (CPHILO-25), Environmental Ethics (CPHILO-35)

Awards:

Faculty: Timothy Elizondo, Nathan Milnik

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	5	4	3	3	3	4	3	2
Census Enrollment	102	98	61	60	86	126	86	65
Full-Time Equivalent Students (FTES)	10.63	10.21	6.48	6.37	8.97	11.81	8.06	6.5
Full-Time Equivalent Faculty (FTEF)	0.80	0.80	0.60	0.60	0.60	0.80	0.60	0.40
Full-Time FTEF	-	-	-	-	0.20	-	0.40	0.20
Part-Time FTEF	0.80	0.60	0.20	0.20	0.40	0.40	0.20	-
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	-	0.20	0.40	0.40	-	0.40	-	0.20
FTES/FTEF	13.29	12.76	10.8	10.62	14.95	14.76	13.43	16.25
Average Section Fill-Rate	67.9%	70.0%	58.1%	57.1%	88.9%	78.8%	71.7%	81.2%
Course Success Rate	58.4%	54.1%	62.9%	60.0%	80.5%	74.0%	55.3%	-
Course Retention Rate	81.2%	81.6%	80.6%	80.0%	96.1%	88.5%	83.5%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	-	-	-	-	-
Academic Awards	-	-	-	-	-	-	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	19	57.9%	8.8%	
18 to 24	75	48.0%	-5.8%	•
25 to 29	12	50.0%	-0.4%	
30 to 39	14	50.0%	-0.4%	
40 or older	<10	-	-	
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	20	50.0%	-0.5%	
Native American	-	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	96	47.9%	-10.1%	•
Gender				
Female	69	49.3%	-2.4%	•
Male	57	52.6%	4.1%	
Non-Binary	-	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	14 (64.3%)	14 (64.3%)	14 (64.3%)	-
18-24	-	-	57 (80.7%)	70 (74.3%)	57 (80.7%)	13 (46.2%)
25-40	-	-	<10	<10	<10	-
41+	-	-	-	-	-	-
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	12 (58.3%)	16 (62.5%)	12 (66.7%)	<10
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	64 (78.1%)	74 (71.6%)	64 (76.6%)	10 (30.0%)
Gender						
Female	-	-	37 (73.0%)	41 (70.7%)	37 (73.0%)	<10
Male	-	-	45 (80.0%)	56 (71.4%)	45 (80.0%)	11 (36.4%)
All Students						
Overall	-	-	82 (76.8%)	97 (71.1%)	82 (76.8%)	15 (40.0%)

Physics

Curriculum

Courses: Descriptive Astronomy (CASTRO-40), Survey of Chemistry and Physics (CPHSCI-30), Conceptual Physics (CPHYCS-1), Introductory Physics I: Trigonometry Level (CPHYCS-4A), Introductory Physics II: Trigonometry Level (CPHYCS-4B), Physics I: Calculus Level (CPHYCS-5A), Physics II: Calculus Level (CPHYCS-5B), Physics III: Calculus Level (CPHYCS-5C)

Awards: Physics AST

Faculty: Anca Husher, Zaya Pourtarvirdi, Glen White

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	5	8	4	10	10	9	10	9
Census Enrollment	48	70	39	129	147	184	209	165
Full-Time Equivalent Students (FTES)	8.48	13.58	8.28	21.01	23.04	26.47	26.7	22.72
Full-Time Equivalent Faculty (FTEF)	1.17	1.25	1.05	2.85	2.56	2.76	2.96	2.76
Full-Time FTEF	-	0.90	1.05	2.15	2.00	1.80	2.00	1.02
Part-Time FTEF	1.17	0.35	-	-	-	0.20	0.15	1.38
Overload FTEF	-	-	-	0.40	0.28	-	-	-
Other FTEF	-	-	-	0.30	0.28	0.76	0.81	0.36
FTES/FTEF	7.27	10.86	7.89	7.37	9	9.59	9.02	8.23
Average Section Fill-Rate	43.1%	71.9%	72.9%	50.5%	70.4%	73.8%	62.6%	56.9%
Course Success Rate	87.5%	82.9%	82.1%	76.7%	88.0%	90.9%	84.3%	-
Course Retention Rate	95.8%	87.1%	87.2%	86.0%	94.7%	93.8%	87.6%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	15	24	17	15	13
Academic Awards	-	-	-	6	9	6	3	2

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	53	90.6%	9.0%	
18 to 24	157	82.2%	-2.3%	•
25 to 29	26	73.1%	-11.2%	•
30 to 39	36	86.1%	3.3%	
40 or older	14	78.6%	-4.9%	
Ethnicity				
African American	<10	-	-	
Asian	11	100.0%	17.5%	
Filipino	<10	-	-	
Hispanic	53	86.8%	4.4%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	209	81.3%	-7.0%	•
Gender				
Female	163	80.4%	-6.6%	•
Male	119	88.2%	8.6%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	21 (100.0%)	-	21 (100.0%)	21 (95.2%)	-	13 (92.3%)
18-24	203 (92.6%)	-	207 (95.7%)	203 (93.6%)	-	134 (91.0%)
25-40	63 (93.7%)	-	65 (96.9%)	60 (96.7%)	-	41 (90.2%)
41+	<10	-	<10	<10	-	<10
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	62 (90.3%)	-	65 (93.8%)	65 (90.8%)	-	39 (94.9%)
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	224 (94.2%)	-	227 (97.4%)	218 (95.9%)	-	151 (89.4%)
Gender						
Female	128 (91.4%)	-	131 (93.9%)	131 (91.6%)	-	70 (90.0%)
Male	165 (94.5%)	-	169 (98.2%)	161 (96.9%)	-	125 (91.2%)
All Students						
Overall	300 (93.0%)	-	307 (96.1%)	298 (94.3%)	-	199 (90.5%)

Political Science

Curriculum

Courses: Constitutional Government (CPOLSC-10), American Political Thought (CPOLSC-12), International Relations (CPOLSC-14), Comparative Government and Politics (CPOLSC-16)

Awards: Political Science AAT

Faculty: Thomas Johnson

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	11	9	9	8	6	5	5	4
Census Enrollment	280	292	231	204	169	164	152	98
Full-Time Equivalent Students (FTES)	29.48	30.78	24.36	21.48	17.85	16.96	16.03	10.41
Full-Time Equivalent Faculty (FTEF)	2.20	1.80	1.80	1.60	1.20	1.00	1.00	0.80
Full-Time FTEF	1.20	0.60	0.60	0.40	0.60	0.80	0.80	0.80
Part-Time FTEF	0.60	0.60	0.60	0.60	0.40	0.20	0.20	-
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	0.40	0.60	0.60	0.60	0.20	-	-	-
FTES/FTEF	13.4	17.1	13.53	13.42	14.88	16.96	16.03	13.01
Average Section Fill-Rate	76.5%	94.6%	75.0%	74.6%	73.0%	82.0%	76.0%	61.3%
Course Success Rate	66.3%	71.9%	68.8%	72.5%	79.5%	71.2%	50.7%	-
Course Retention Rate	82.6%	87.3%	84.0%	85.3%	91.8%	84.9%	67.8%	-
Overall Award Summary Data								
Active Declared Students	16	18	22	23	16	13	16	9
Academic Awards	2	1	-	1	5	2	3	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	17	41.2%	-14.1%	•
18 to 24	136	59.6%	16.1%	
25 to 29	14	42.9%	-12.1%	•
30 to 39	28	46.4%	-8.9%	•
40 or older	10	40.0%	-14.9%	•
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	-	-	-	
Hispanic	45	55.6%	1.8%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	146	54.1%	-0.1%	
Gender				
Female	115	50.4%	-8.5%	•
Male	86	60.5%	10.9%	
Non-Binary	-	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	-	16 (68.8%)	-	16 (68.8%)
18-24	-	-	-	202 (75.2%)	-	202 (74.8%)
25-40	-	-	-	34 (82.4%)	-	34 (82.4%)
41+	-	-	-	<10	-	<10
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	-	48 (66.7%)	-	48 (66.7%)
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	-	196 (78.6%)	-	196 (78.1%)
Gender						
Female	-	-	-	151 (75.5%)	-	151 (74.8%)
Male	-	-	-	103 (78.6%)	-	103 (78.6%)
All Students						
Overall	-	-	-	258 (76.0%)	-	258 (75.6%)

Psychology

Curriculum

Courses: General Psychology (CPSYCH-1), Human Sexual Behavior (CPSYCH-5), Lifespan Human Development (CPSYCH-10), Research Methods in Psychology (CPSYCH-15), Sport Psychology (CPSYCH-20), Abnormal Psychology (CPSYCH-24), Psychology of Adjustment (CPSYCH-30), Introduction to Drugs and Behavior (CPSYCH-35), Stress Management (CPSYCH-40)

Awards: Psychology AAT

Faculty: Mark Daniel, Aaron Greene, Rosa Hernandez, Marina Koorkoff, Stevee Machado, Tamara Oxford, Nathan Rien, Kimberley Robinson, Tina Trolier, Karen Wells, Linda Williamson

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	30	30	34	26	28	30	19	24
Census Enrollment	652	704	739	672	817	957	657	656
Full-Time Equivalent Students (FTES)	67.51	72.82	76.7	69.19	79.31	89.68	61.57	66.77
Full-Time Equivalent Faculty (FTEF)	5.20	5.40	5.60	4.40	5.40	6.00	3.80	4.80
Full-Time FTEF	2.20	2.10	3.00	2.40	2.60	2.50	1.00	2.80
Part-Time FTEF	2.40	2.80	2.40	1.60	2.60	3.20	2.00	1.20
Overload FTEF	-	0.10	-	0.20	-	0.10	0.60	-
Other FTEF	0.60	0.40	0.20	0.20	0.20	0.20	0.20	0.80
FTES/FTEF	12.98	13.49	13.7	15.72	14.69	14.95	16.2	13.91
Average Section Fill-Rate	71.0%	75.3%	78.9%	86.1%	75.1%	80.0%	87.3%	74.1%
Course Success Rate	66.3%	66.6%	71.3%	70.5%	79.9%	86.7%	72.4%	-
Course Retention Rate	83.9%	86.3%	87.2%	87.9%	92.6%	95.4%	87.8%	-
Overall Award Summary Data								
Active Declared Students	149	142	198	206	181	169	222	165
Academic Awards	19	12	26	24	29	48	50	14

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	136	75.7%	8.5%	
18 to 24	510	63.5%	-9.9%	•
25 to 29	118	65.3%	-3.6%	•
30 to 39	133	73.7%	6.1%	
40 or older	110	79.1%	12.0%	
Ethnicity				
African American	27	59.3%	-9.4%	•
Asian	17	70.6%	2.2%	
Filipino	15	66.7%	-1.8%	
Hispanic	252	72.2%	5.1%	
Native American	10	70.0%	1.6%	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	672	67.1%	-3.9%	•
Gender				
Female	654	69.0%	1.5%	
Male	332	67.5%	-1.4%	
Non-Binary	13	46.2%	-22.6%	•
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	98 (85.7%)	<10	109 (83.5%)	119 (88.2%)	<10	107 (86.9%)
18-24	377 (78.0%)	82 (84.1%)	577 (79.5%)	804 (79.9%)	184 (82.6%)	623 (78.5%)
25-40	173 (91.9%)	20 (85.0%)	171 (87.7%)	293 (89.1%)	65 (90.8%)	239 (90.8%)
41+	66 (92.4%)	<10	47 (91.5%)	111 (87.4%)	20 (90.0%)	91 (89.0%)
Ethnicity						
Asian	<10	-	<10	<10	-	<10
Black	28 (85.7%)	-	18 (77.8%)	48 (85.4%)	-	32 (84.4%)
Filipino	11 (72.7%)	-	<10	13 (61.5%)	<10	11 (72.7%)
Hispanic	159 (84.3%)	22 (86.4%)	171 (81.3%)	263 (84.4%)	60 (90.0%)	220 (82.7%)
Native American	<10	-	11 (90.9%)	22 (86.4%)	-	11 (90.9%)
Pacific Islander	-	-	-	<10	-	-
Two or More	<10	-	-	<10	-	<10
White	474 (83.3%)	87 (85.1%)	653 (82.5%)	914 (83.0%)	201 (84.6%)	729 (83.1%)
Gender						
Female	422 (84.6%)	93 (86.0%)	600 (83.7%)	795 (84.5%)	203 (88.7%)	643 (83.8%)
Male	287 (81.9%)	26 (84.6%)	305 (79.0%)	521 (81.2%)	74 (75.7%)	415 (81.7%)
All Students						
Overall	716 (83.5%)	121 (85.1%)	915 (82.2%)	1,337 (83.2%)	283 (85.2%)	1,072 (83.0%)

Sign Language

Curriculum

Courses: ASL: Beginning Communication with the Deaf (CSIGN-40A), ASL: Elementary Communication with the Deaf (CSIGN-40B), ASL: Intermediate Communication with the Deaf (CSIGN-40C)

Awards:

Faculty: Alison Schult

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	8	10	10	8	8	6	5	7
Census Enrollment	187	224	234	210	195	151	102	166
Full-Time Equivalent Students (FTES)	19.64	23.09	24.54	22.25	20.71	16.04	10.63	16.86
Full-Time Equivalent Faculty (FTEF)	1.60	2.00	1.80	1.60	1.60	1.20	1.00	1.40
Full-Time FTEF	-	-	-	-	-	-	-	-
Part-Time FTEF	1.60	2.00	1.80	1.60	1.60	1.20	1.00	1.40
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	-	-	-	-	-	-	-	-
FTES/FTEF	12.28	11.55	13.63	13.9	12.94	13.36	10.63	12.04
Average Section Fill-Rate	74.5%	70.8%	83.3%	83.4%	78.9%	83.9%	68.0%	79.0%
Course Success Rate	84.0%	77.2%	80.3%	74.4%	80.6%	88.0%	78.0%	-
Course Retention Rate	87.7%	85.3%	84.6%	81.0%	92.5%	97.0%	92.0%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	-	-	-	-	-
Academic Awards	-	-	-	-	-	-	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	53	75.5%	6.8%	
18 to 24	108	71.3%	1.7%	
25 to 29	17	41.2%	-32.0%	•
30 to 39	14	64.3%	-6.7%	
40 or older	<10	-	-	
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	40	75.0%	5.6%	
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	142	69.0%	-5.1%	•
Gender				
Female	145	68.3%	-8.1%	•
Male	49	75.5%	6.6%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

There is no summary data for this course.

Sociology

Curriculum

Courses: Introduction to Sociology (CSOCIO-1), American Society: Social Problems and Deviance (CSOCIO-2), Gender, Culture and Society (CSOCIO-7), Sociology of the Family (CSOCIO-12), Death and Dying (CSOCIO-28)

Awards: Sociology AAT

Faculty: Kimberley Robinson

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	6	5	11	9	13	9	9	8
Census Enrollment	106	129	245	258	314	270	255	265
Full-Time Equivalent Students (FTES)	11.15	13.58	25.81	26.64	31.99	25.89	23.9	26.22
Full-Time Equivalent Faculty (FTEF)	1.20	0.80	2.00	1.80	2.20	1.80	1.80	1.60
Full-Time FTEF	1.00	-	1.20	1.60	1.80	1.40	1.60	1.20
Part-Time FTEF	-	0.40	0.60	0.20	0.40	0.20	0.20	-
Overload FTEF	-	-	0.20	-	-	0.20	-	0.20
Other FTEF	0.20	0.40	-	-	-	-	-	0.20
FTES/FTEF	9.29	16.98	12.9	14.8	14.54	14.39	13.28	16.39
Average Section Fill-Rate	55.2%	77.5%	74.4%	88.3%	72.2%	75.0%	70.8%	82.8%
Course Success Rate	52.3%	80.0%	83.3%	80.9%	86.3%	85.2%	64.2%	-
Course Retention Rate	72.9%	89.2%	91.1%	91.4%	95.3%	92.2%	75.6%	-
Overall Award Summary Data								
Active Declared Students	28	32	32	62	66	53	43	28
Academic Awards	2	1	4	9	8	16	7	1

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	37	54.1%	-7.5%	•
18 to 24	223	57.4%	-7.4%	•
25 to 29	50	72.0%	12.7%	
30 to 39	57	56.1%	-5.5%	•
40 or older	52	75.0%	16.1%	
Ethnicity				
African American	10	50.0%	-11.1%	•
Asian	<10	-	-	
Filipino	<10	-	-	
Hispanic	88	54.5%	-8.0%	•
Native American	<10	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	298	62.8%	6.6%	
Gender				
Female	301	60.8%	-0.2%	
Male	108	60.2%	-0.9%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	10 (100.0%)	14 (100.0%)	<10	<10
18-24	-	-	54 (92.6%)	115 (93.0%)	40 (95.0%)	21 (90.5%)
25-40	-	-	26 (88.5%)	54 (98.1%)	15 (100.0%)	13 (92.3%)
41+	-	-	<10	11 (90.9%)	<10	<10
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	16 (93.8%)	31 (96.8%)	11 (90.9%)	<10
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	72 (91.7%)	152 (94.1%)	49 (95.9%)	31 (90.3%)
Gender						
Female	-	-	70 (90.0%)	139 (94.2%)	44 (97.7%)	25 (88.0%)
Male	-	-	22 (100.0%)	47 (95.7%)	13 (84.6%)	12 (100.0%)
All Students						
Overall	-	-	93 (92.5%)	194 (94.8%)	63 (95.2%)	38 (92.1%)

Spanish

Curriculum

Courses: Spanish: Beginning (CSPAN-1A), Spanish: Beginning (CSPAN-1B), Spanish: Intermediate (CSPAN-2A), Spanish: Intermediate (CSPAN-2B)

Awards:

Faculty: Teresa Borden, Joseph Harrington

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	7	5	7	6	6	5	4	5
Census Enrollment	148	117	166	146	109	118	89	128
Full-Time Equivalent Students (FTES)	23.62	18.69	27.03	23.55	17.32	18.43	13.9	21.33
Full-Time Equivalent Faculty (FTEF)	2.33	1.67	2.33	2.00	2.00	1.67	1.33	1.67
Full-Time FTEF	-	-	-	-	2.00	-	-	-
Part-Time FTEF	2.33	1.67	2.33	2.00	-	1.67	1.33	1.67
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	-	-	-	-	-	-	-	-
FTES/FTEF	10.12	11.21	11.59	11.78	8.66	11.06	10.43	12.8
Average Section Fill-Rate	63.8%	66.9%	67.8%	69.5%	60.6%	78.7%	74.2%	85.3%
Course Success Rate	63.5%	64.1%	63.9%	67.8%	80.2%	82.2%	67.4%	-
Course Retention Rate	83.1%	75.2%	74.1%	80.8%	90.6%	93.1%	79.8%	-
Overall Award Summary Data								
Active Declared Students	-	-	-	-	-	-	-	-
Academic Awards	-	-	-	-	-	-	-	-

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	41	70.7%	15.0%	
18 to 24	72	50.0%	-17.0%	•
25 to 29	10	70.0%	11.2%	
30 to 39	21	66.7%	8.2%	
40 or older	19	57.9%	-1.8%	
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	-	-	-	
Hispanic	38	55.3%	-5.5%	•
Native American	<10	-	-	
Pacific Islander	-	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	114	58.8%	-2.5%	•
Gender				
Female	115	63.5%	13.5%	
Male	46	47.8%	-16.3%	•
Non-Binary	-	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	-	82 (92.7%)	-	41 (92.7%)	-
18-24	-	-	158 (81.6%)	-	79 (82.3%)	-
25-40	-	-	84 (84.5%)	-	42 (85.7%)	-
41+	-	-	28 (75.0%)	-	11 (72.7%)	-
Ethnicity						
Asian	-	-	<10	-	-	-
Black	-	-	<10	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	-	100 (92.0%)	-	50 (92.0%)	-
Native American	-	-	<10	-	<10	-
Pacific Islander	-	-	<10	-	-	-
Two or More	-	-	-	-	-	-
White	-	-	224 (80.8%)	-	112 (82.1%)	-
Gender						
Female	-	-	242 (85.5%)	-	121 (87.6%)	-
Male	-	-	104 (80.8%)	-	52 (78.8%)	-
All Students						
Overall	-	-	352 (84.4%)	-	176 (85.2%)	-

Welding

Curriculum

Courses: Work Experience in Welding Technology (CWT-97), Practical Laboratory (CWT-101), Arc/Gas Welding (CWT-121), MIG Welding (GMAW/FCAW) (CWT-122), TIG Welding (GTAW) (CWT-123), Welding Design and Fabrication (CWT-124), Advanced Design and Fabrication Practices (CWT-125)

Awards: Welding Technology C

Faculty: Todd Ingalls, Stan Kellogg, Timothy Mann, Jesse Ray, Eric Turner

Department Summary Data Table

Metric	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Course Summary Data								
Active Sections	14	5	11	15	14	6	11	10
Census Enrollment	78	74	72	93	86	72	176	168
Full-Time Equivalent Students (FTES)	17.72	12.95	12.13	15	14.06	12.38	29.01	28
Full-Time Equivalent Faculty (FTEF)	1.83	1.38	1.35	1.50	1.82	1.49	2.64	2.93
Full-Time FTEF	-	-	-	-	-	-	-	2.19
Part-Time FTEF	1.83	1.38	1.35	1.35	0.69	0.49	2.64	-
Overload FTEF	-	-	-	-	-	-	-	-
Other FTEF	-	-	-	0.15	1.13	1.00	-	0.74
FTES/FTEF	9.66	9.36	8.98	10	7.73	8.29	10.99	9.55
Average Section Fill-Rate	85.6%	82.2%	40.1%	45.9%	50.2%	63.2%	80.8%	86.9%
Course Success Rate	59.3%	48.6%	70.8%	68.8%	80.3%	86.2%	76.3%	-
Course Retention Rate	80.2%	86.5%	77.8%	81.7%	87.9%	90.8%	88.7%	-
Overall Award Summary Data								
Active Declared Students	64	53	50	50	44	30	47	30
Academic Awards	-	-	-	-	4	2	2	2

Department Student Equity - Success Rates Data Table (Reflects the Last 3 Completed Academic Years)

Subcategory	Grade Count	Success Rate	Success Rate Gap	DI
Age Group				
17 or younger	68	79.4%	1.5%	
18 to 24	108	81.5%	5.4%	
25 to 29	21	76.2%	-2.3%	
30 to 39	26	73.1%	-5.8%	•
40 or older	40	72.5%	-6.9%	•
Ethnicity				
African American	<10	-	-	
Asian	<10	-	-	
Filipino	-	-	-	
Hispanic	28	75.0%	-3.7%	•
Native American	<10	-	-	
Pacific Islander	<10	-	-	
Two or More	-	-	-	
Unknown	<10	-	-	
White	217	79.3%	5.3%	
Gender				
Female	42	78.6%	0.3%	
Male	212	78.8%	2.3%	
Non-Binary	<10	-	-	
Unknown	<10	-	-	

Program (Department) SLO Data Table

Demographic	Calculation	Career	Communication	Critical Thinking	Culture/Community	Knowledge
Age Group						
0-17	-	31 (74.2%)	31 (87.1%)	-	-	30 (90.0%)
18-24	-	49 (91.8%)	47 (95.7%)	-	-	47 (95.7%)
25-40	-	26 (80.8%)	24 (87.5%)	-	-	24 (87.5%)
41+	-	12 (83.3%)	10 (100.0%)	-	-	10 (100.0%)
Ethnicity						
Asian	-	-	-	-	-	-
Black	-	-	-	-	-	-
Filipino	-	-	-	-	-	-
Hispanic	-	<10	<10	-	-	<10
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
Two or More	-	-	-	-	-	-
White	-	104 (83.7%)	99 (90.9%)	-	-	98 (91.8%)
Gender						
Female	-	12 (100.0%)	12 (100.0%)	-	-	12 (100.0%)
Male	-	102 (83.3%)	98 (90.8%)	-	-	97 (91.8%)
All Students						
Overall	-	123 (84.6%)	114 (92.1%)	-	-	113 (92.9%)