THE BASICS OF CURRICULUM & ARTICULATION

Last Updated: 11/07/2024

INTRODUCTION: *Articulation* is a process through which Columbia College establishes varying degrees of *curricular reciprocity* with another institution, typically through one or more articulation mechanisms. Therefore, when a course has articulation, it means that the course can satisfy one or more requirements at another higher education institution.

Associate Degree-Applicable Credit Courses; Title 5, § 55002:

Definition:
The associate degree-applicable credit courses are college-level courses that are eligible to count toward the requirements for an associate degree.

Deadline:
Columbia College Catalog Production Timeline

Approval Process:
Curriculum Committee ➔ YCCD Board of Trustees Approval (Considered the Final Curriculum Approval for our Campus)

Final Approval:
YCCD BOT

Columbia College General Education Courses; Title 5 § 55060-55062:

Definition:
These are associate degree-applicable credit courses that our curriculum committee approves to meet our Columbia College General Education (CC-GE) Pattern based on Title 5 Regulation.

Prerequisite or Corequisite:
Determining that they are an associate degree-applicable credit course

Deadline:
Columbia College Catalog Production Timeline

Approval Process:
Curriculum Committee ➔ YCCD Board of Trustees Approval (Considered the Final Curriculum Approval for our Campus)

Final Approval: YCCD BOT

University of California Transferable Course Agreements (UC TCA)

Definition:
Courses approved for UC TCA articulation means that they transfer to the University of California System.

Deadline:
June 25th

Approval Process:
Curriculum Committee → YCCD Board of Trustees Approval (Considered the Final Curriculum Approval for our Campus) → ASSIST Approval

Final Approval:
ASSIST (Articulation System Stimulating Interinstitutional Student Transfer Approval) Approval by the University of California Office of the President

Expected Approval Decisions:
July-September

California General Education Transfer Curriculum (Cal-GETC)

Definition: The California General Education Transfer Curriculum (Cal-GETC) is the singular general education pathway for California Community College (CCC) students to fulfill lower-division general education requirements necessary for transfer and admission to both the California State University (CSU) and the University of California (UC).

Deadline:
First Friday of Every December

Prerequisite:
Requires UC TCA approval

Approval Process:
Curriculum Committee → YCCD Board of Trustees Approval (Considered the Final Curriculum Approval for our Campus) → ASSIST Approval

Final Approval:
ASSIST (Articulation System Stimulating Interinstitutional Student Transfer) Approval

Expected Approval Decisions:
April-June

CSU Transferability

Definition: Courses approved for CSU Transferability articulation means that they transfer to the California State University System.

Deadline:
December-March

Approval Process:
Curriculum Committee ➜ YCCD Board of Trustees Approval (Considered the Final Curriculum Approval for our Campus) ➜ASSIST Publication

Final Approval: YCCD BOT

Couse Identification Numbering System (C-ID):

Definition:
The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number.

Deadline:
Year-Round

Approval Process:
Curriculum Committee ➜ Board of Trustees Approval (Considered the Final Curriculum Approval for our Campus) ➜ C-ID Approval

Final Approval:
C-ID Approval

Expected Approval Decisions:
Unclear. However, pending C-ID approval over 45 days may be included in the TMCs if the program application demonstrates evidence that those courses has been submitted to and are under review in the C-ID System.

Common Course Numbering (CCN)

Definition:
Common course numbering is intended to standardized identifiers to courses, ensuring consistency in course titles, content, and transferability.

Deadline:
TBA

Approval Process:
Curriculum Committee ➜ Board of Trustees Approval (Considered the Final Curriculum Approval for our Campus) ➜ COCI
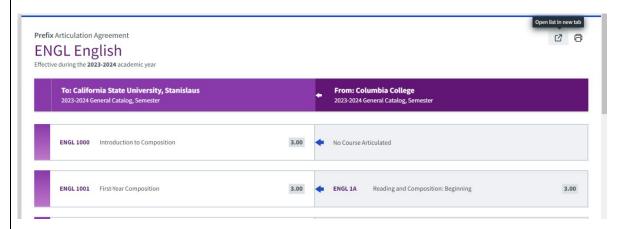
Final Approval:
YCCD BOT (Note: this might change in the future).

Course-to-Course Articulation

Definition:

Refers to the process in which we establish course reciprocity in Assist.org. As an example, our ENGL 1A at Columbia College has been reviewed by the English Faculty at CSU Stanislaus, and has been deemed comparable to their ENGL 1001 course. See the image below of this course-to-course articulation:

As an outcome of establishing this course-to-course articulation with CSU Stanislaus, it allows us to create articulation agreements by major using English 1A to meet Lower Division Requirements in all Major Agreements that require ENGL 1001 at CSU Stanislaus.

Prerequisite:
CSU and UC Transferable

Deadline:
Year-Round

Approval Process:
Submit request to Columbia College (CC) AO ➔ COR is submitted to CSU/UC/Independent 4-year institutions ➔ The faculty at these 4-year institutions review CORs for approval

Final Approval:
The faculty at 4-year institutions review CORs for approval. Note: community colleges do not articulate with syllabi.

Expected Approval Decisions:
1 day to months