

ACCJC Annual Report 2024

Confirm college name:

Columbia College

Name of individual preparing report:

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2020-2021

3130

2021-2022

3488

2022-2023

3800

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

3037

2021-2022

3295

2022-2023

3578

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

Since Columbia College is a smaller institution, the research department has opted to focus on "areas of interest" or "meta majors" instead of individual programs where small changes could cause large percentage changes from year to year. The "areas of interest include": Arts and Humanities, Automotive and Welding, Business and Entrepreneurship, Children and Teaching, Culinary and Hospitality, Emergency Services, English and Communication Studies, Forestry and Natural Resources, General Education, Healthcare, Kinesiology and Athletics, Social and Behavioral Sciences, and STEM Studies. Additionally, programs that do not lead to an academic award ('Lifelong Learners', '9-12 Dual Enrolled Students', 'Undecided', or our 'Unsure' series of programs) were excluded. It is important to note that students can be declared in multiple programs so area of interest declines can be attributed to students leaving or changes in program declarations.

No area of interest has increased or decreased by 50% in the last year.

7. Do you offer Distance Education?

Yes

2020-2021

2589

2021-2022

2269

2022-2023

2409

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

Yes

2020-2021

335

2021-2022

310

2022-2023

0

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

Correspondence Education was offered temporarily during the pandemic to incarcerated students at the Sierra Conservation Center. These students did not have computer access for online education. This past year, all classes have resumed face-to-face, online or hybrid. Limited computer access is now available to this population.

9. List the current Graduation Rate per the US Education Department College Scorecard:

28

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

N/A

11. Please provide a link to the exact page on your institution’s website that displays its most recent listing of student achievement data.

https://www.gocolumbia.edu/institutional_research/data_dashboards.php

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	72%	72%	72%
12b. List your stretch goal (aspirational) for successful student course completion rate:	80%	80%	80%
12c. List the actual successful student course completion rate:	86%	73%	75%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

Unduplicated Annual Headcount

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	25	25	25
13b. List your stretch goal (aspirational) for certificates:	61	61	61
13c. List actual number or percentage of certificates:	64	68	135

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

Unduplicated Annual Headcount

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	202	202	202
14b. List your stretch goal (aspirational) for degrees:	260	260	260
14c. List actual number or percentage of degrees:	300	235	271

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	185	185	185
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	227	227	227
17c. List actual number or percentage of students who transfer to a 4-year college/university:	187	171	226

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has no programs that meet these conditions.

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge