

# Academic Senate Criteria for Faculty Recognition Awards

## Criteria for Teacher of the Year Award

Description: Recognize a faculty member that has been clearly innovative directly in classroom with students, trying new ideas while going above and beyond the job expectations.

- ✓ Respect for, and rapport with students, staff, and faculty colleagues.
- ✓ A continuing commitment to personal and professional growth.
- ✓ Mastery of both subject matter and the teaching/learning process.
- ✓ Demonstrated ability to motivate and to inspire.
- ✓ Investment of self in the role and responsibilities of teaching faculty.
- ✓ Demonstrated ability to relate the subject matter to other disciplines and to student's personal lives.

## Criteria for Faculty Member of the Year Award

Description: Recognize a faculty member that has been involved throughout the campus and has gone above and beyond in service not only to students but to faculty and staff on a broader basis.

- ✓ Respect for, and rapport with students, staff, and faculty colleagues.
- ✓ A continuing commitment to personal and professional growth for oneself and for others on campus.
- ✓ Concern for, and commitment to, institutional integrity.
- ✓ Awareness of, and involvement in, programs and services as they relate to the college at large.
- ✓ Leadership contributing to the overall quality of education at the college and/or the quality of life on campus.
- ✓ Active involvement in college governance.

## Criteria for Part-Time of the Year Award

Description: Recognize a faculty member that has been clearly innovative directly in classroom with students, trying new ideas while going above and beyond the job expectations, and/or recognize a faculty member that has been involved throughout the campus and has gone above and beyond in service not only to students but to faculty and staff on a broader basis.

- ✓ Respect for, and rapport with students, staff, and faculty colleagues.
- ✓ A continuing commitment to personal and professional growth for oneself and/or for others on campus.
- ✓ Mastery of both subject matter and the teaching/learning process.
- ✓ Demonstrated ability to motivate and to inspire.
- ✓ Awareness of, and involvement in, programs and services as they relate to the college at large.
- ✓ Leadership contributing to the overall quality of education at the college and/or the quality of life on campus.